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## **Appendix A**

### **Interprofessional Education Learning Experience Final Focus Group Questions**

Please start session by emphasizing that we want to discuss new areas of learning based on the session the students just attended.

Start the discussion with brief introductions including the program each student is in and a description of other IPE events they have attended in the past.

- 1. What did you learn from the session you just attended about assessing children with disabilities? (probes: Are there any behaviours or skills that you observed that are unique to assessing children?)
  - Were there any differences between the two assessments?
- 2. Did you learn anything about the signs of autism during the session? If yes, please describe.
- Did you learn anything about the signs of Down syndrome during the session? If yes, please describe.
- 4. Who was the leader in your group? Did you identify a leader in the assessment team?
- 5. What did you learn about the role of the interprofessional teams?
- 6. Did you observe any behaviours that contributed to effective team collaboration? If yes, please describe.
- Were there behaviours you expected to see during the assessment but didn't observe? If yes, please describe.
- 8. Were there behaviours that you were surprised to observe during the assessment? If yes, please describe
- 9. What do you think are the challenges of interprofessional teams? (For families? For professionals? For the health care system?)
- 10. What do you think are the benefits of interprofessional teams? (For families? For professionals? For the health care system?)
- 11. What aspects of this educational experience contributed most to your learning?
- 12. What key information from this learning experience do you believe you will take with you into practice?
- 13. Do you have any suggestions for improving this learning experience?

## **Appendix B**

#### McMaster Health Sciences Student Enrolment 2013/2014

Medical	205
Nursing	400
Physician assistants	25
Midwifery	30
Physiotherapy	133
Occupational therapy	130

