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Active Learning Strategies in Introductory Financial Accounting Classes – Appendix

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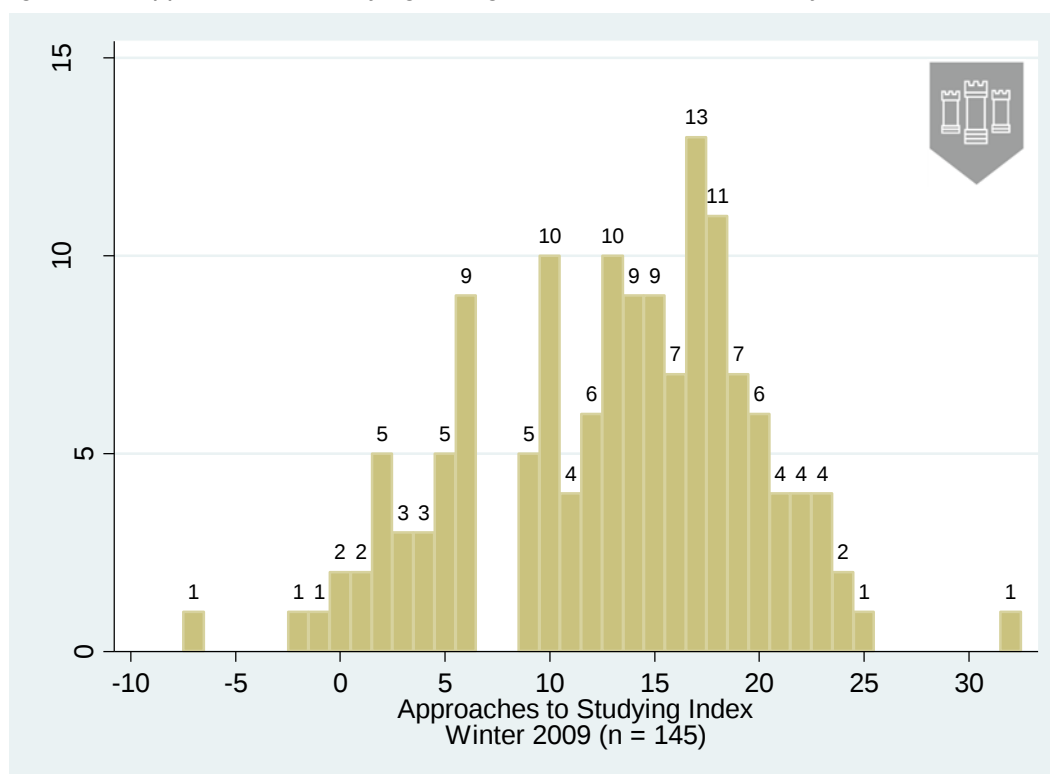
Appendix

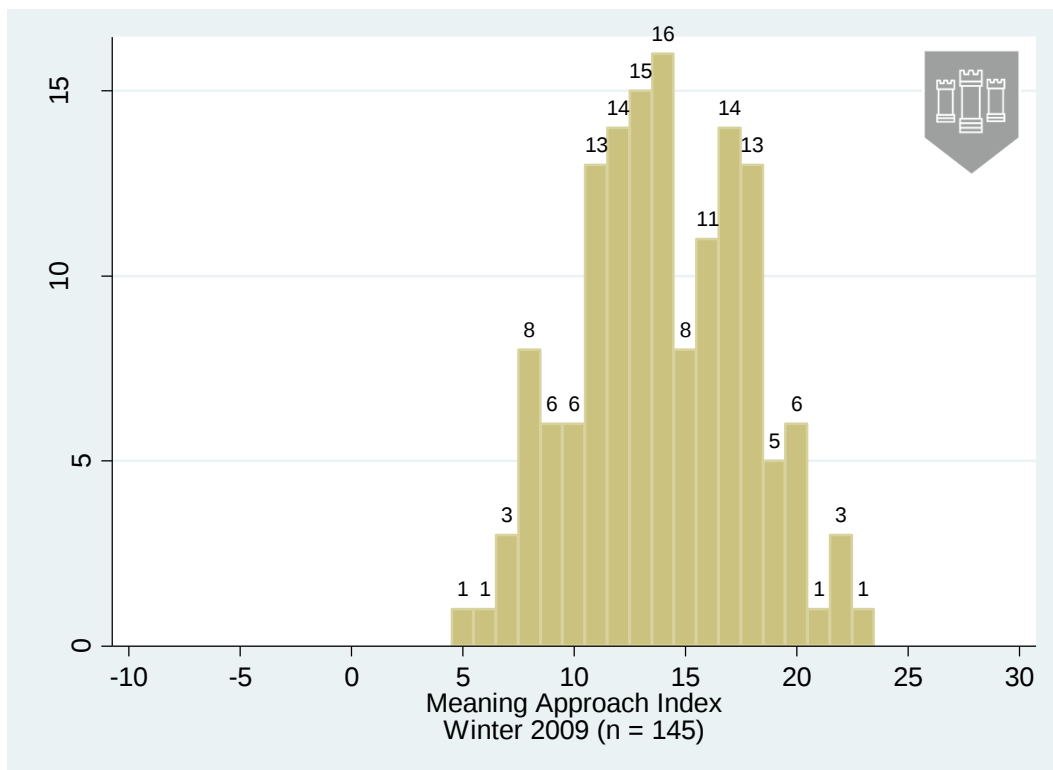
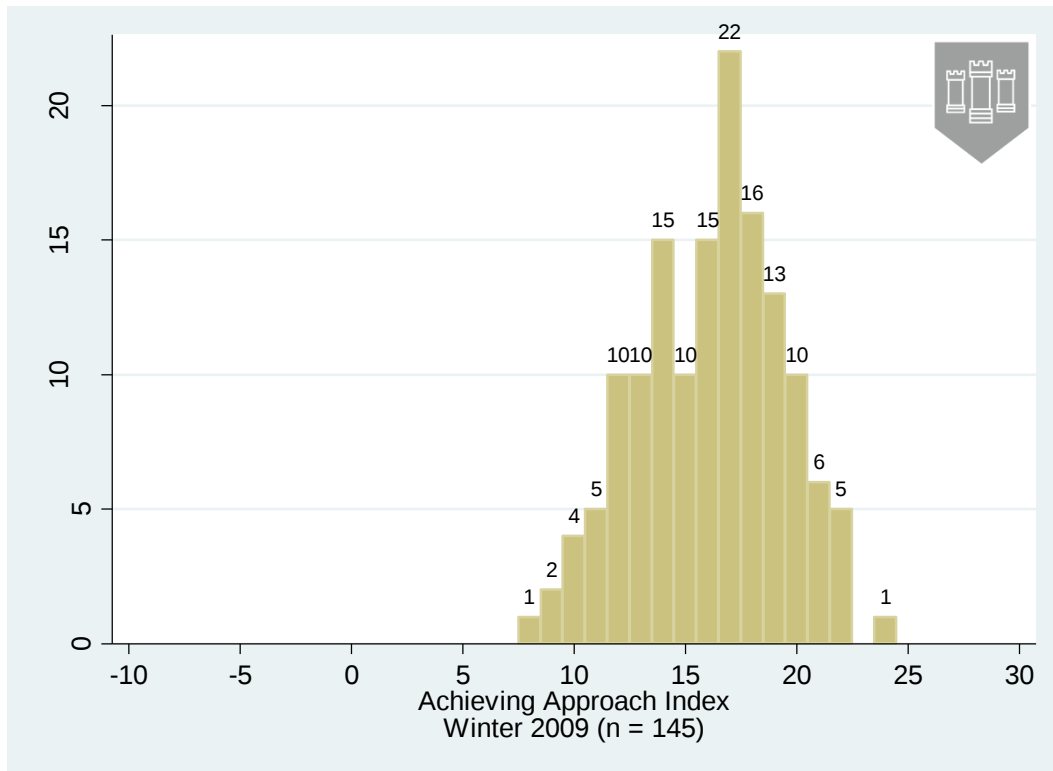
Table A 1: Lancaster Approaches to Studying Questionnaire: Traditional University

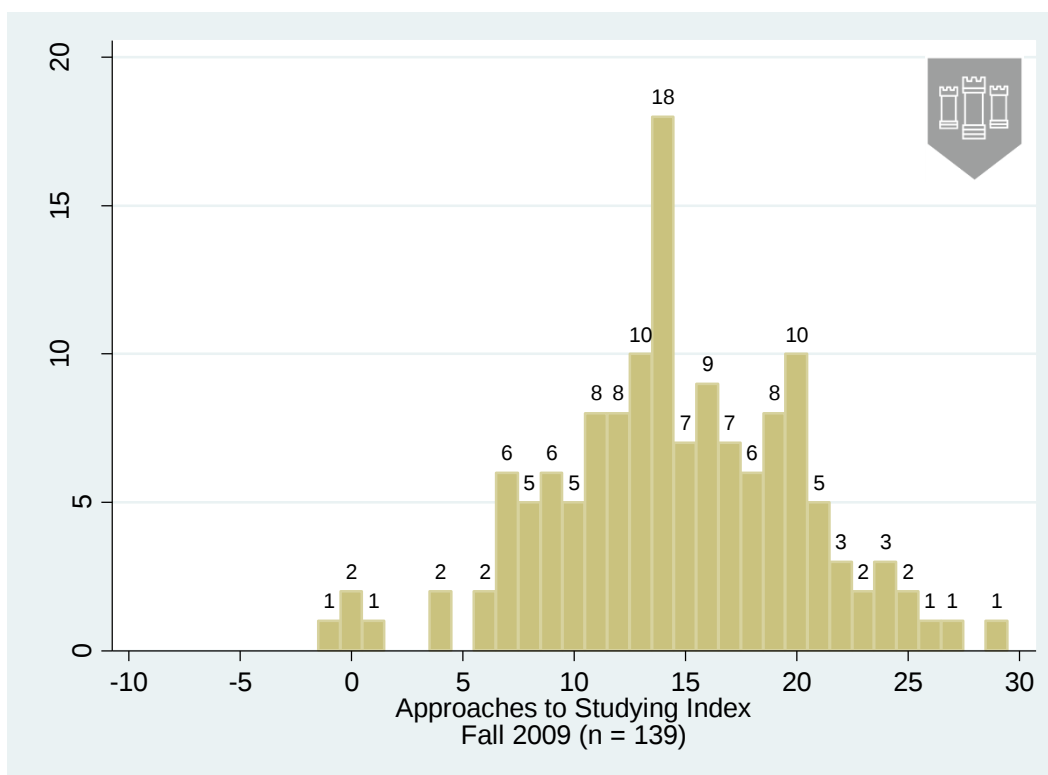
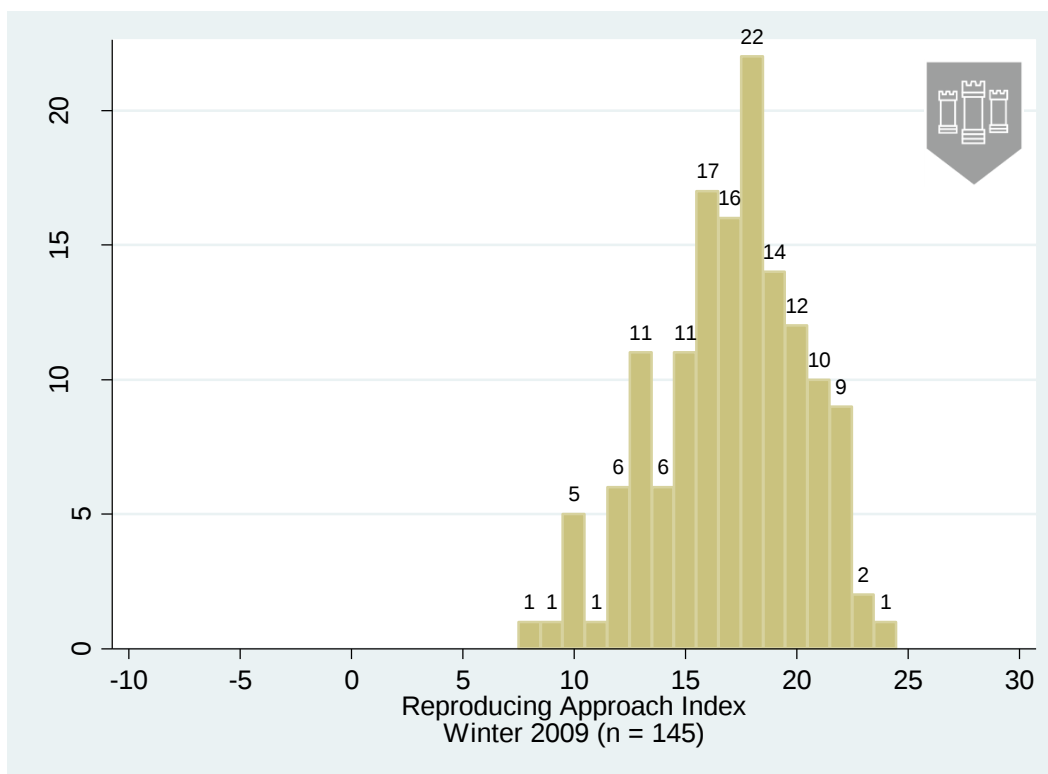
	Number of Observations, CLASSE® Survey	Number of Observations, Approaches to Studying Questionnaire	Approaches to Studying Score (Achieving + Meaning – Reproducing)	Achieving Scale	Reproducing Scale	Meaning Scale
Winter 2009	161	145	13.15 (0.554)	16.14 (0.268)	17.01 (0.273)	14.02 (0.314)
Fall 2009	148	139	14.54 (0.475)	16.87 (0.249)	16.91 (0.253)	14.58 (0.298)
Winter 2010	72	65	15.74 (0.652)	17.35 (0.403)	16.85 (0.337)	15.23 (0.406)

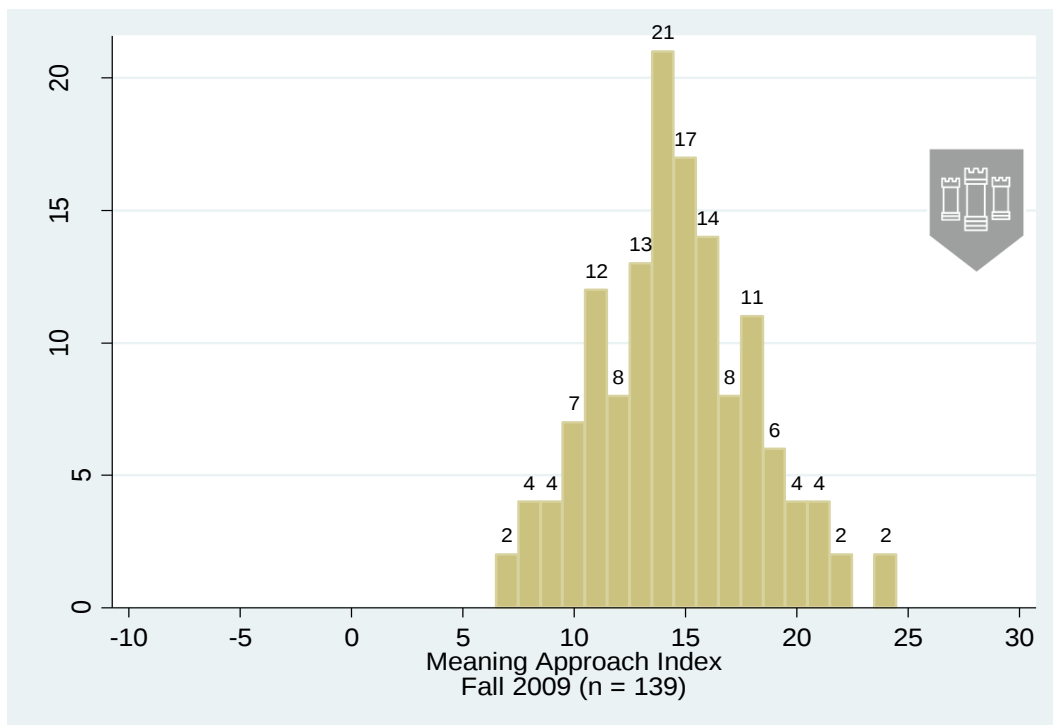
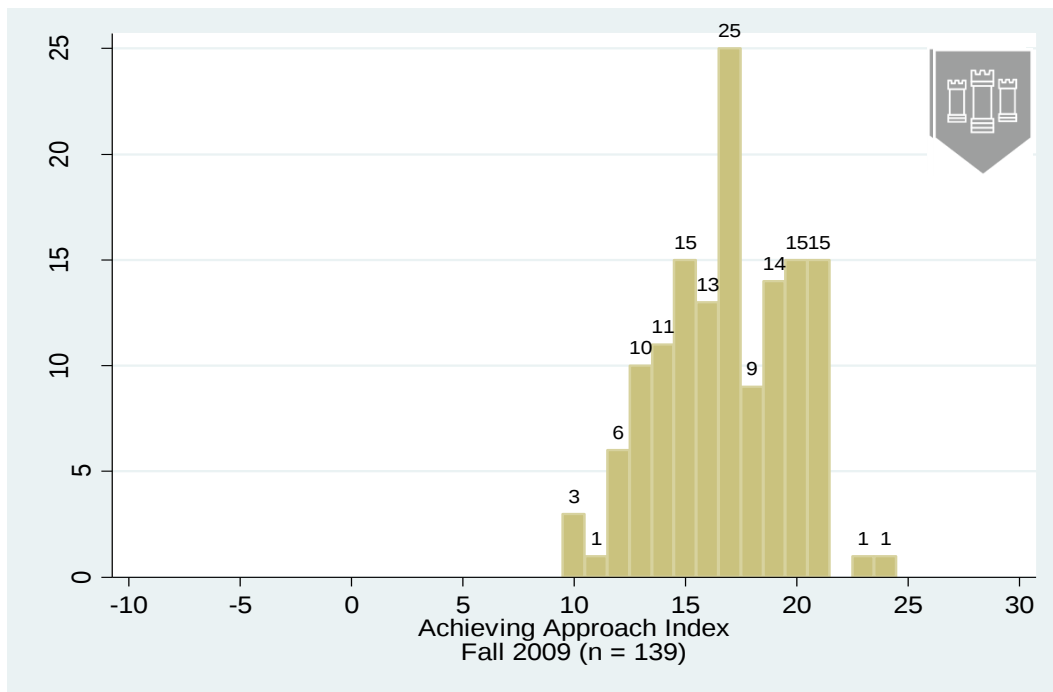
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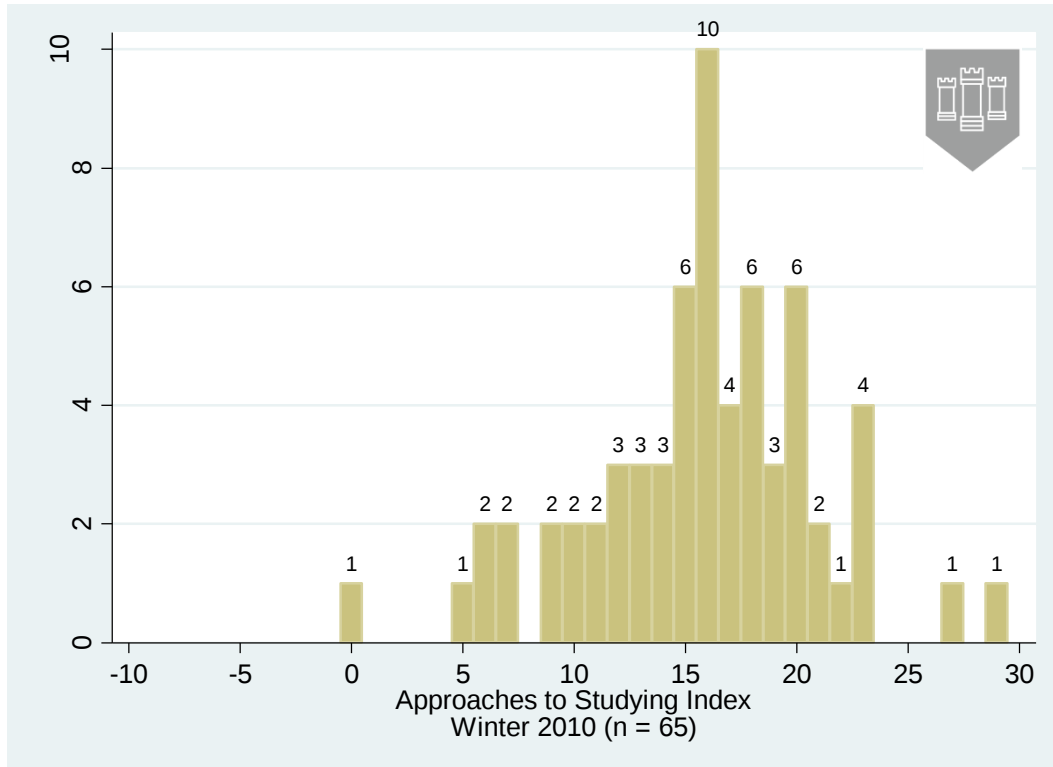
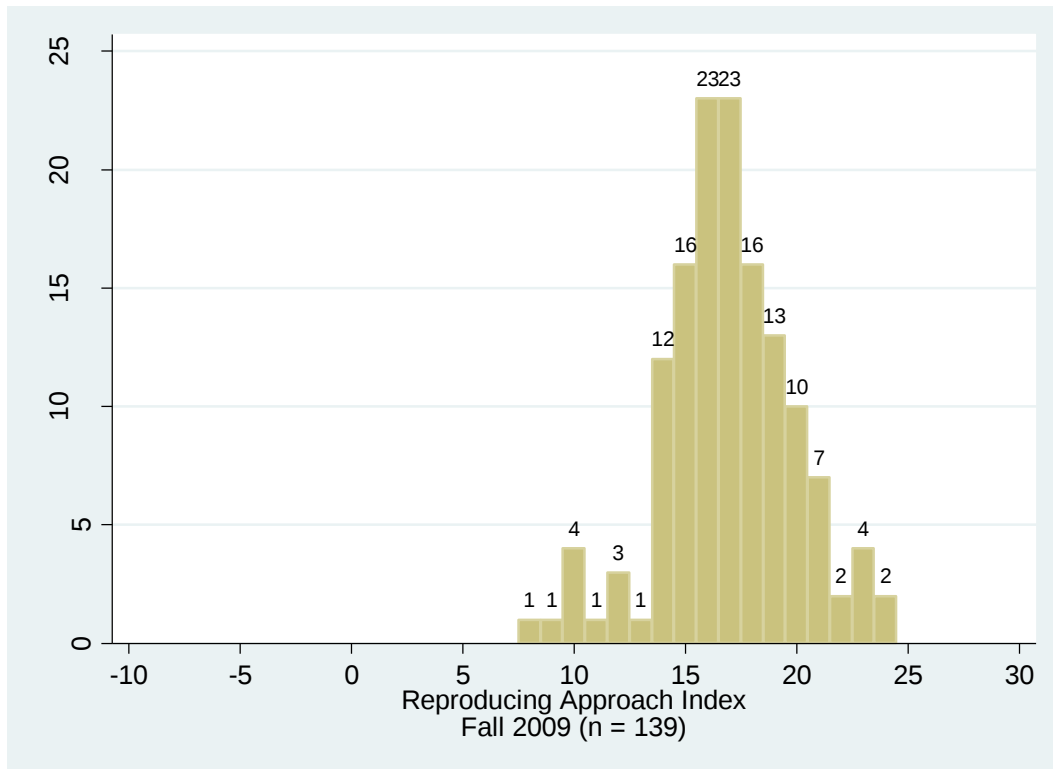
Figure A 1: Approaches to Studying Histograms: Traditional University

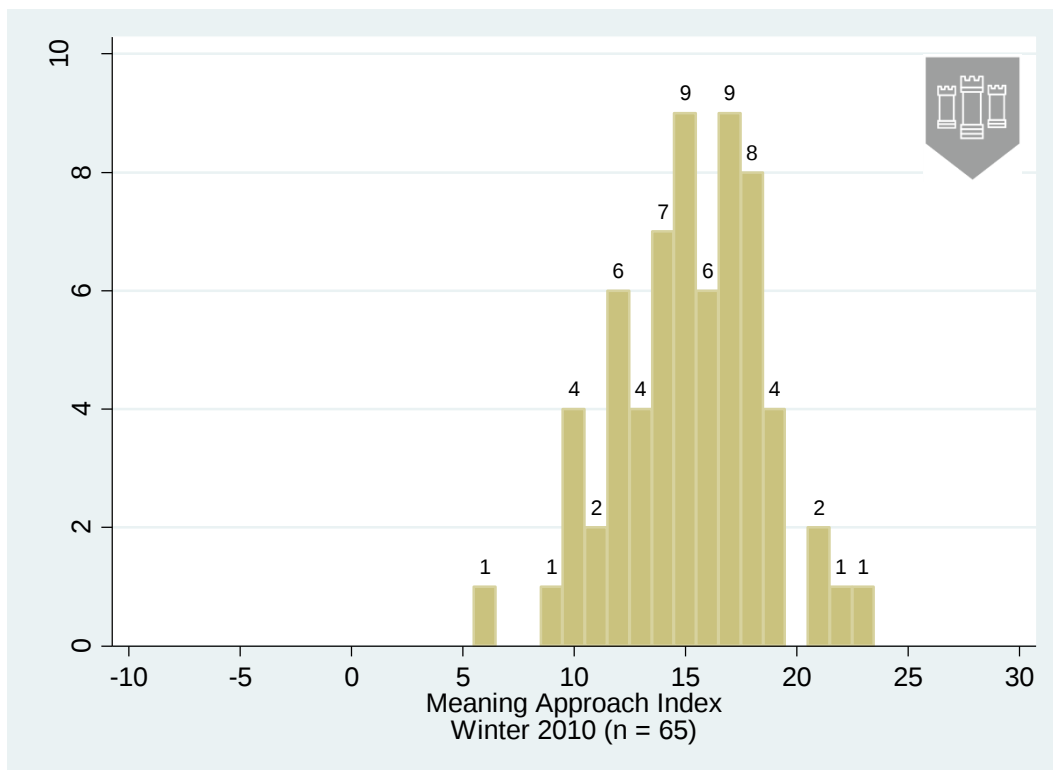
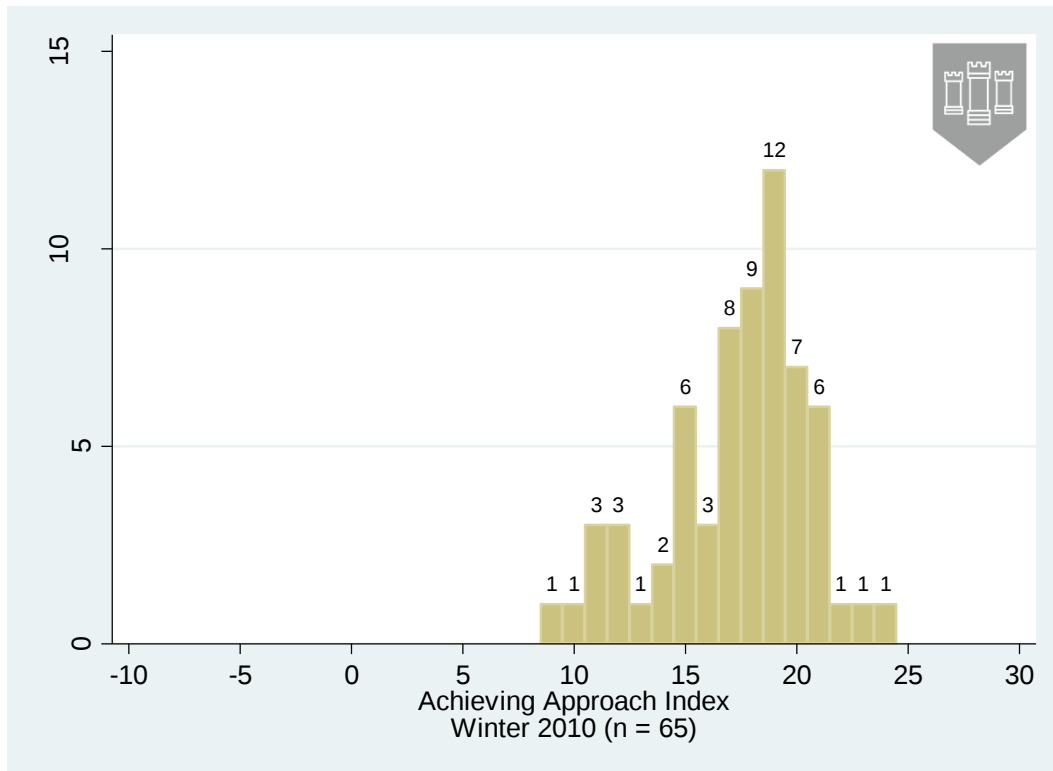












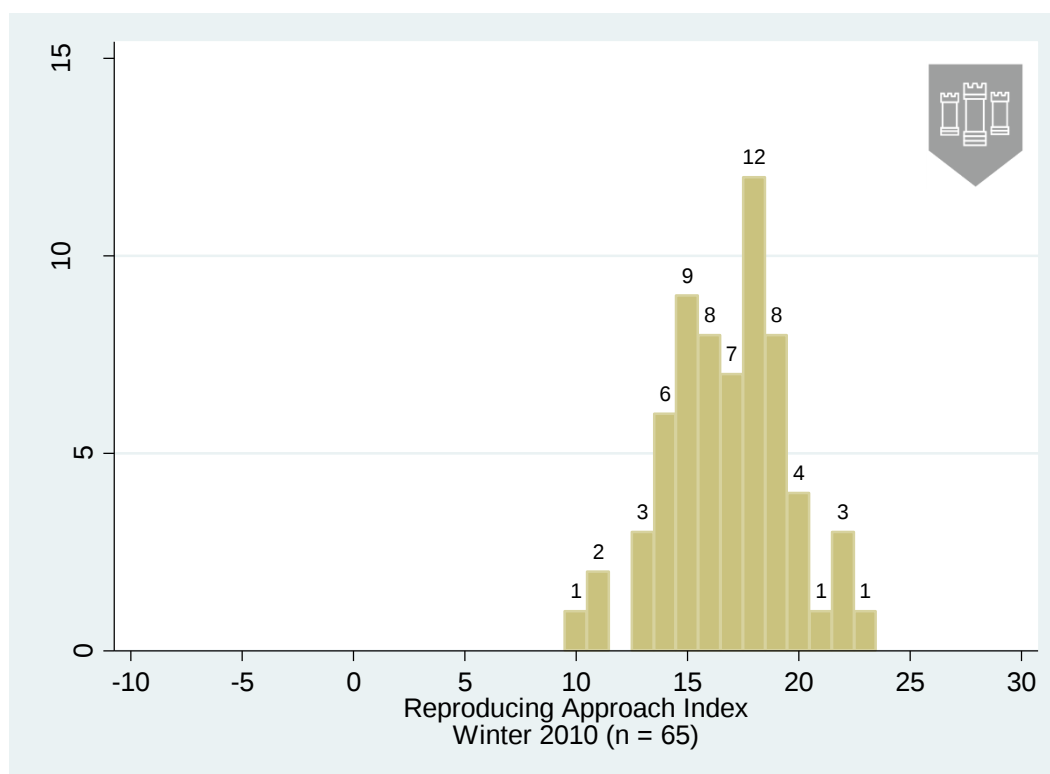
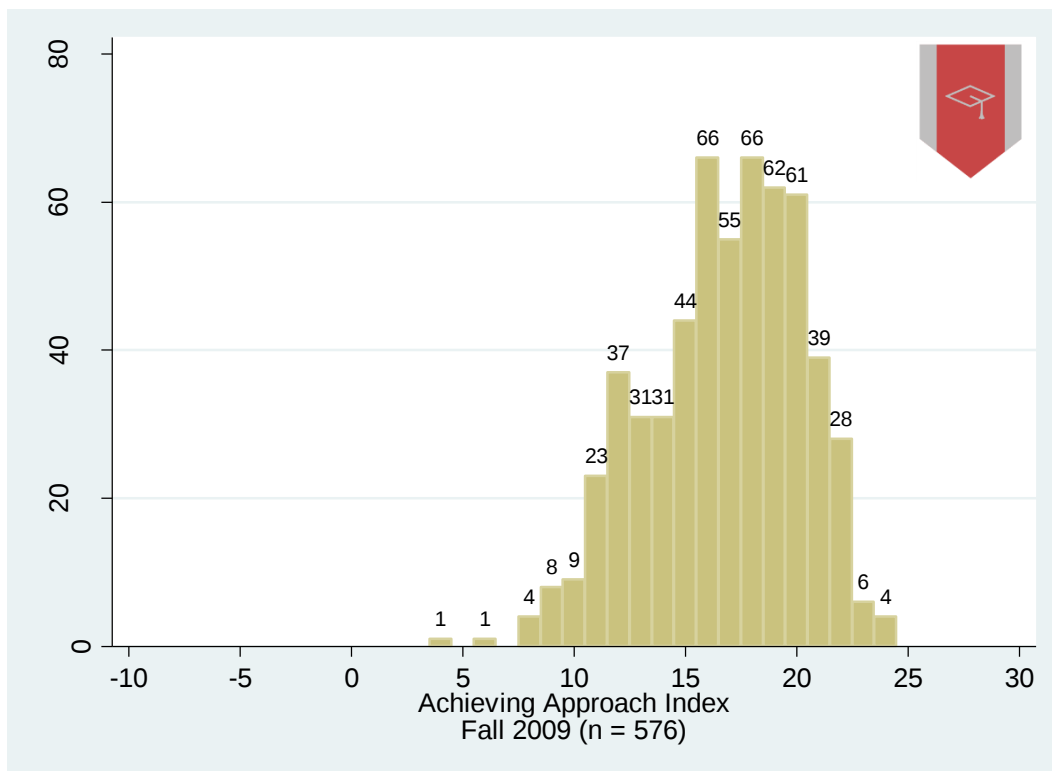
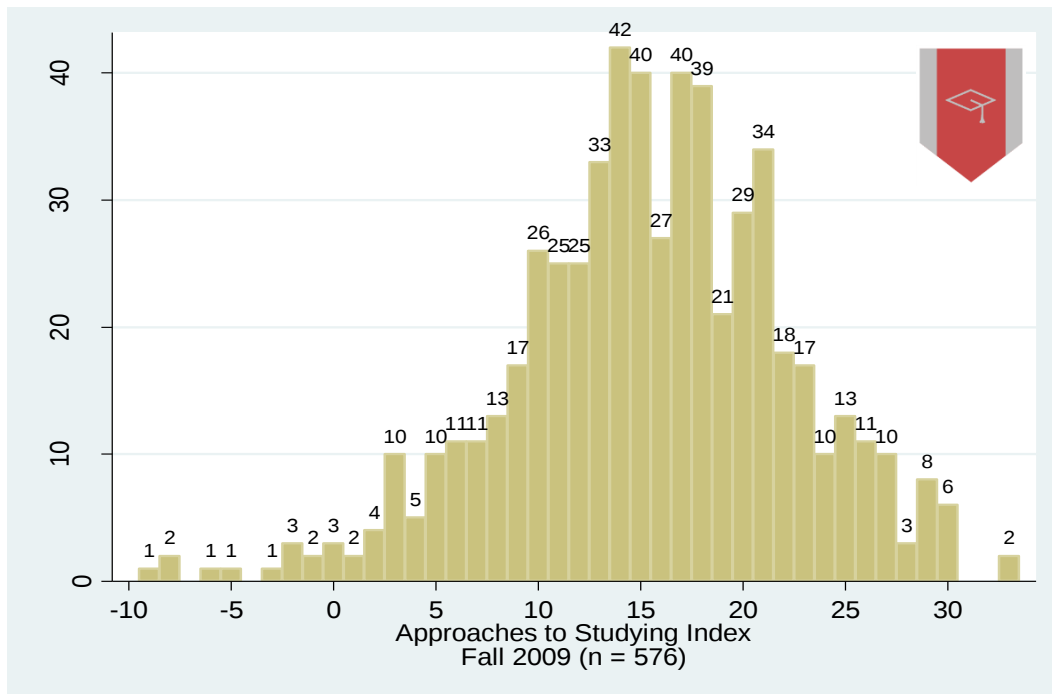


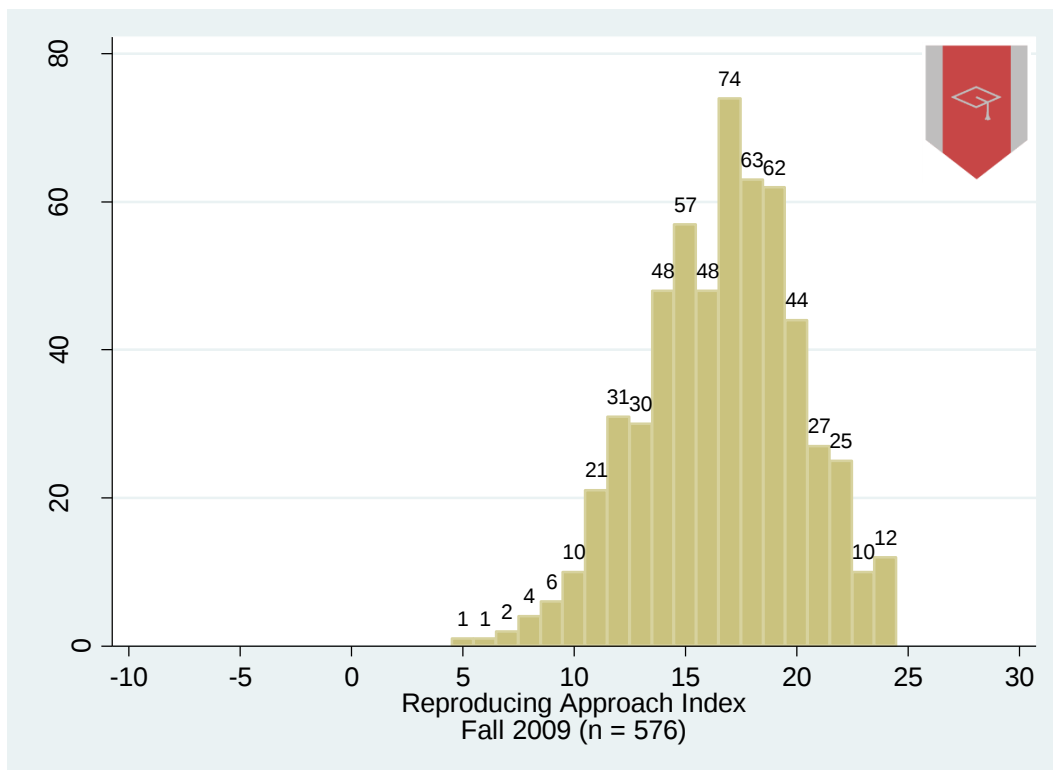
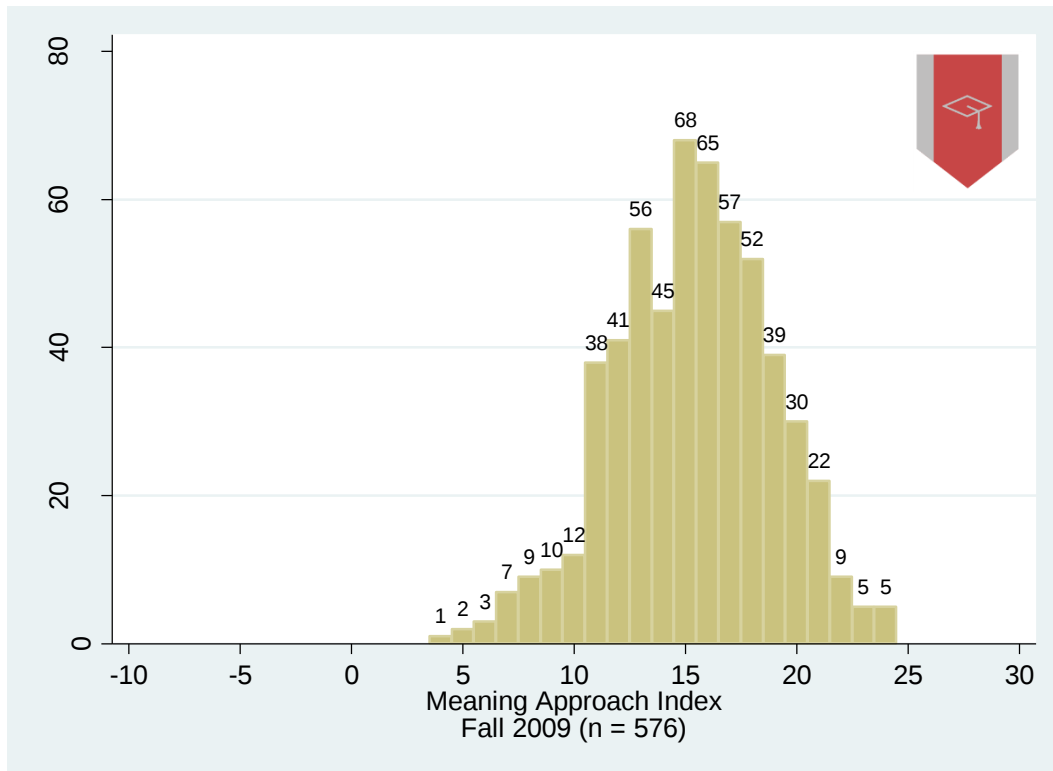
Table A 2: Lancaster Approaches to Studying Questionnaire: Relevance University

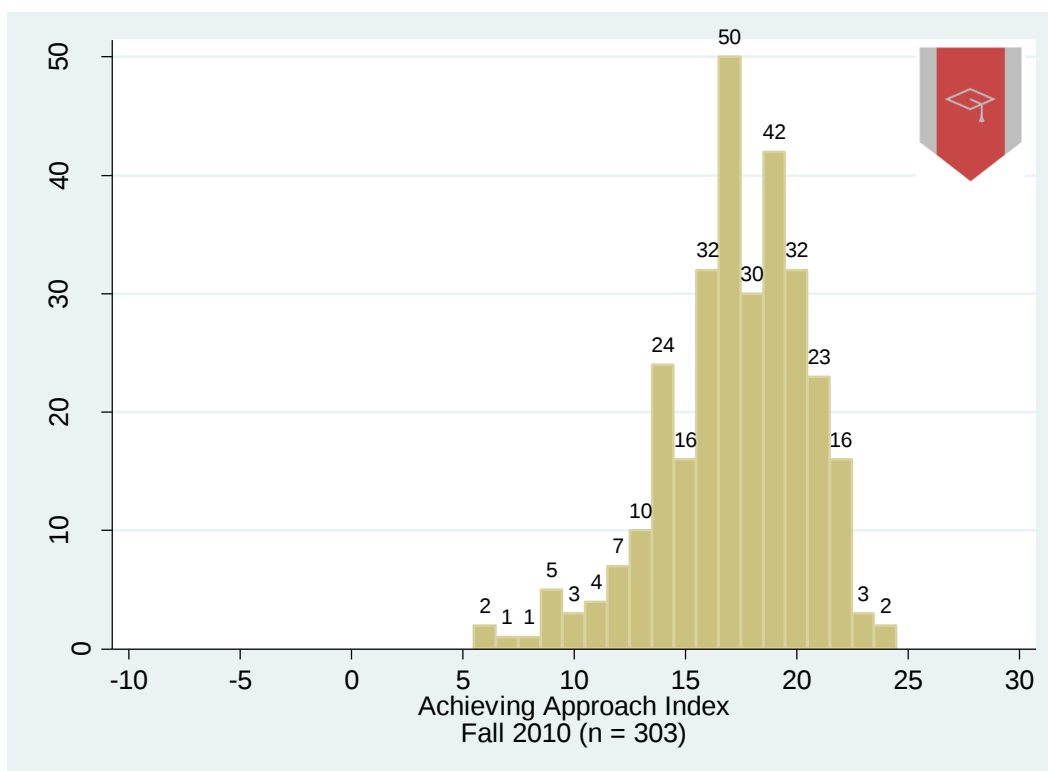
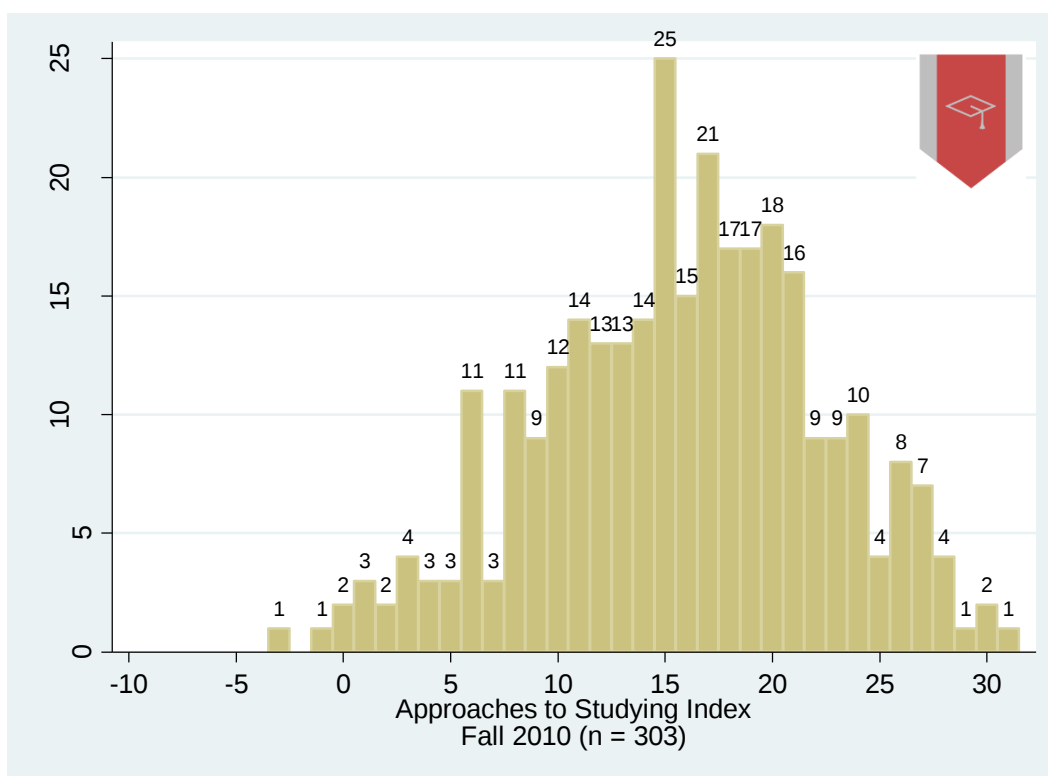
	Number of Observations, CLASSE© Survey	Number of Observations, Approaches to Studying Questionnaire	Approaches to Studying Score (Achieving + Meaning – Reproducing)	Achieving Scale	Reproducing Scale	Meaning Scale
Fall 2009	576	576	15.44 (0.285)	16.74 (0.144)	16.64 (0.146)	15.33 (0.149)
Fall 2010	303	303	15.72 (0.377)	17.25 (0.185)	16.84 (0.194)	15.31 (0.196)

Mean values; standard errors in parentheses.

Figure A 2: Approaches to Studying Histograms: Relevance University







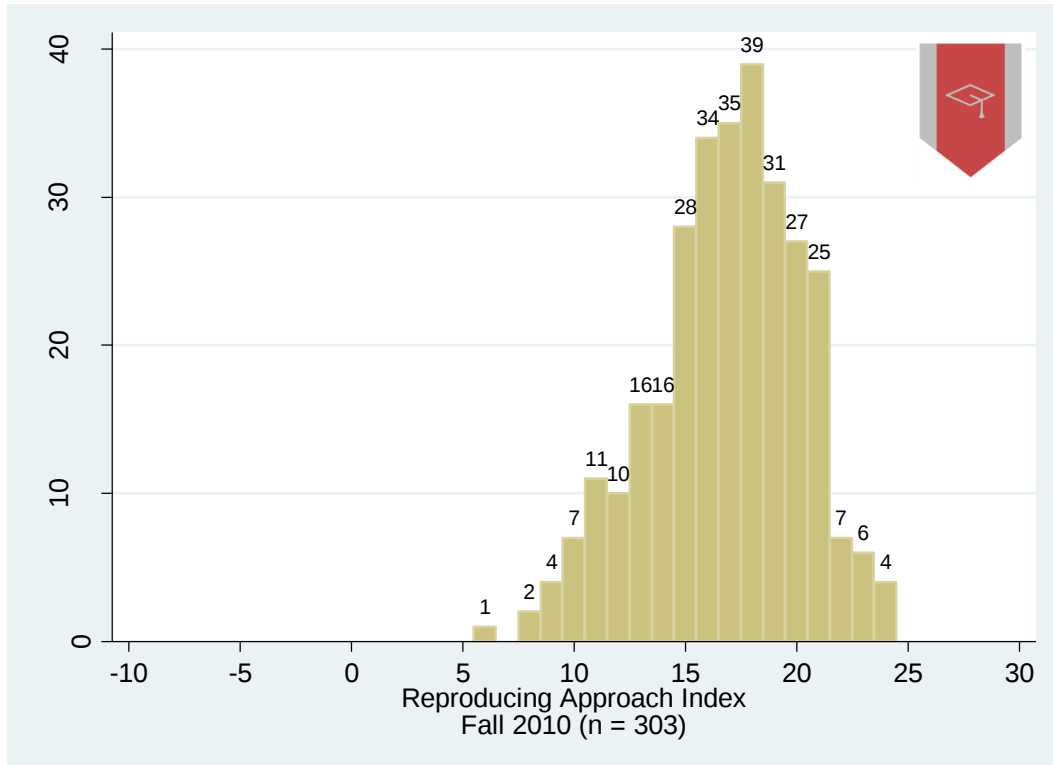
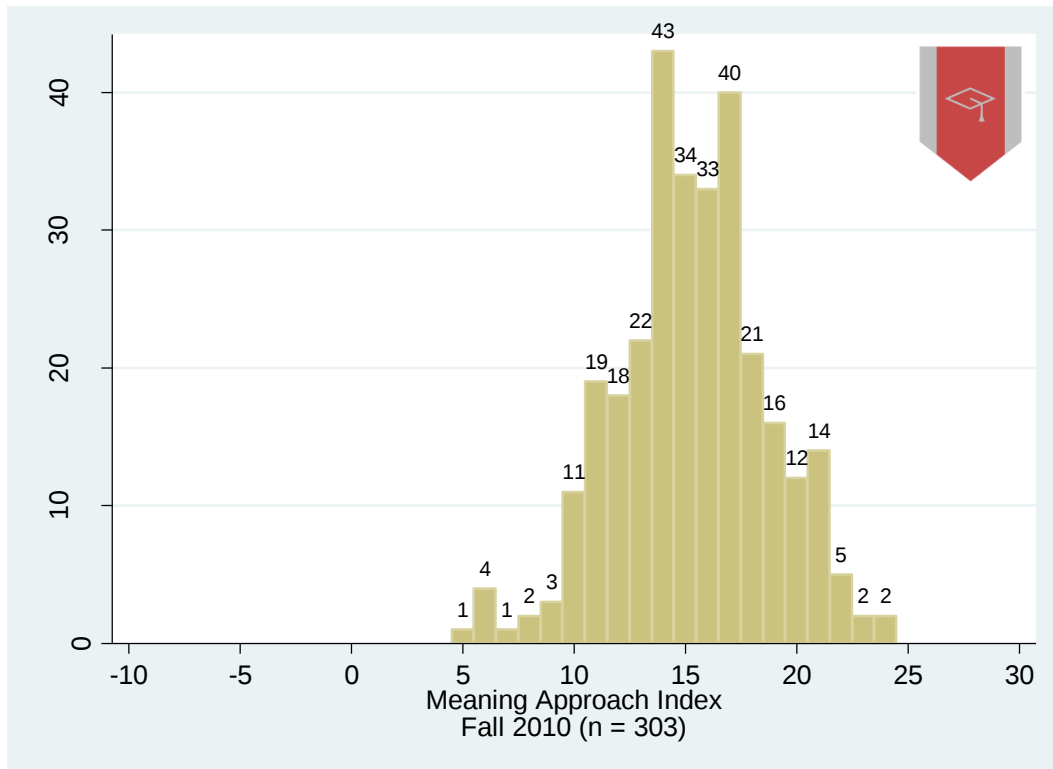
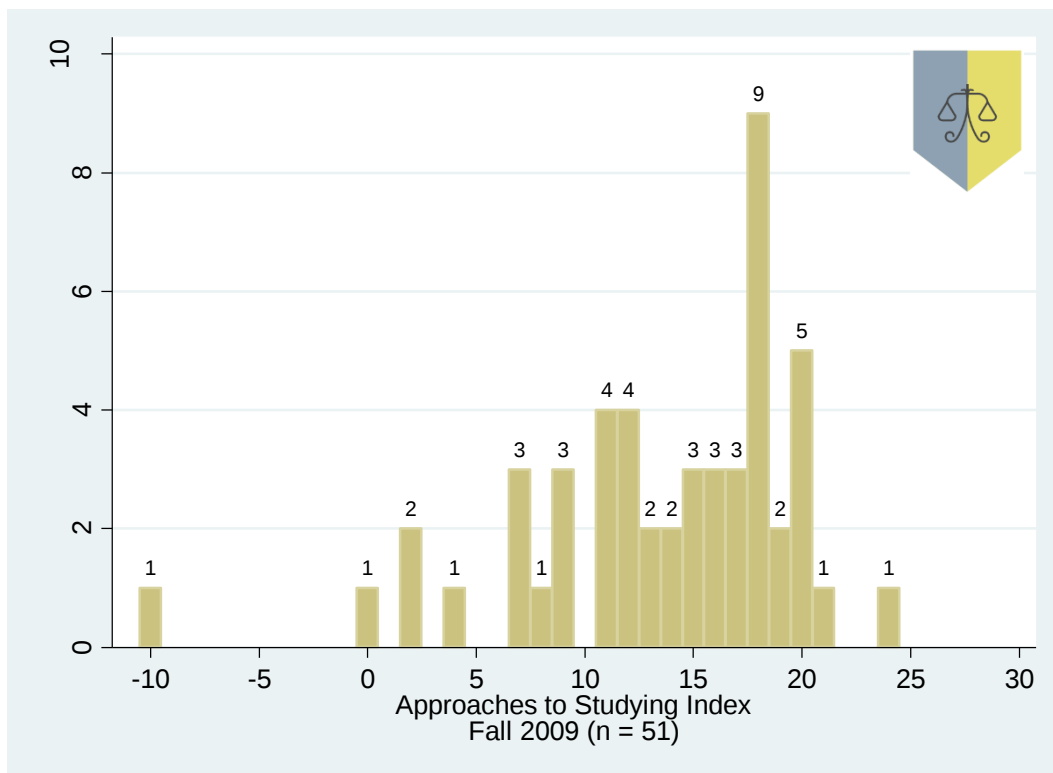


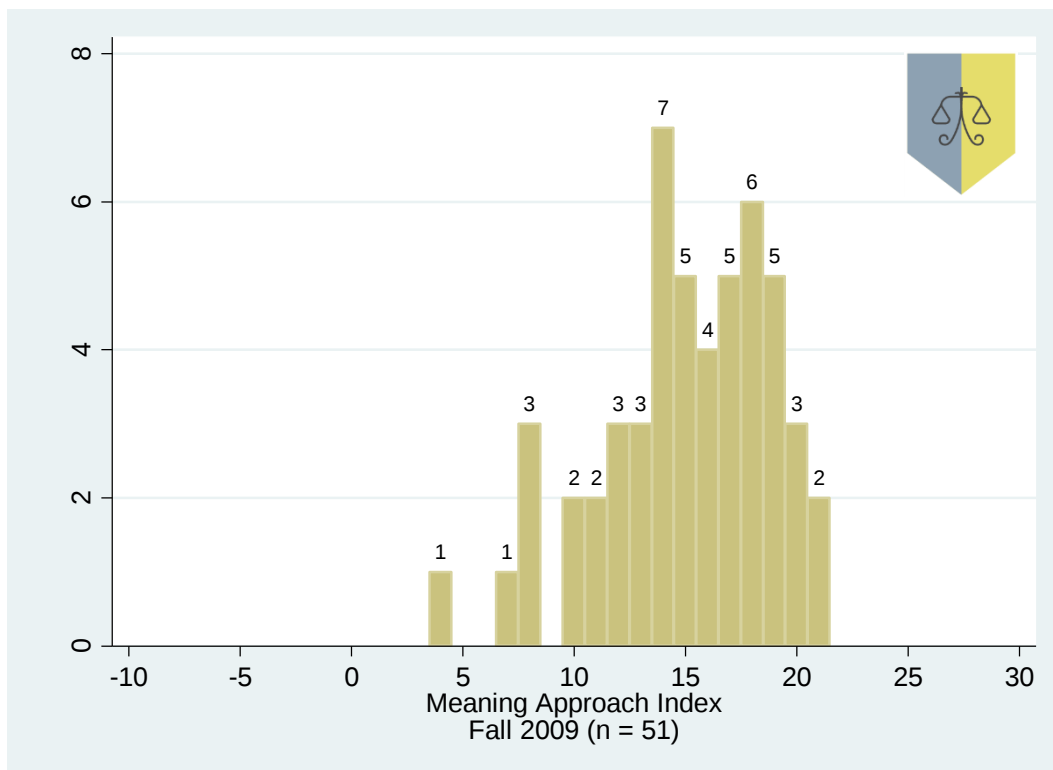
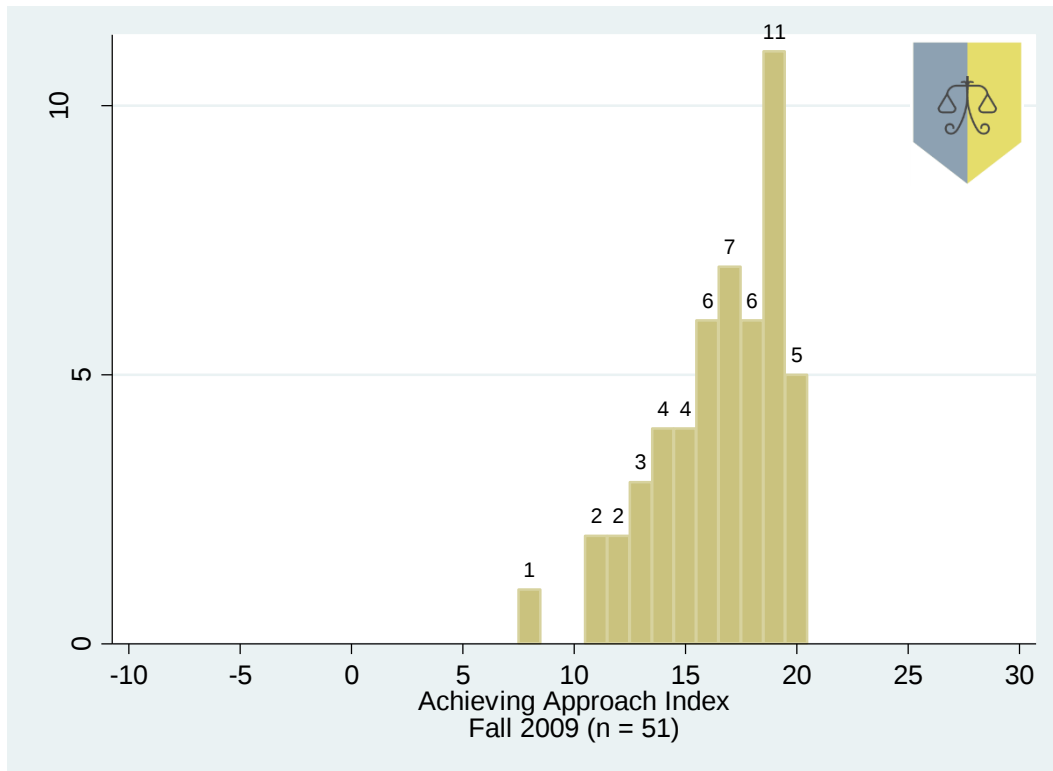
Table A 3: Lancaster Approaches to Studying Questionnaire: Integrative University

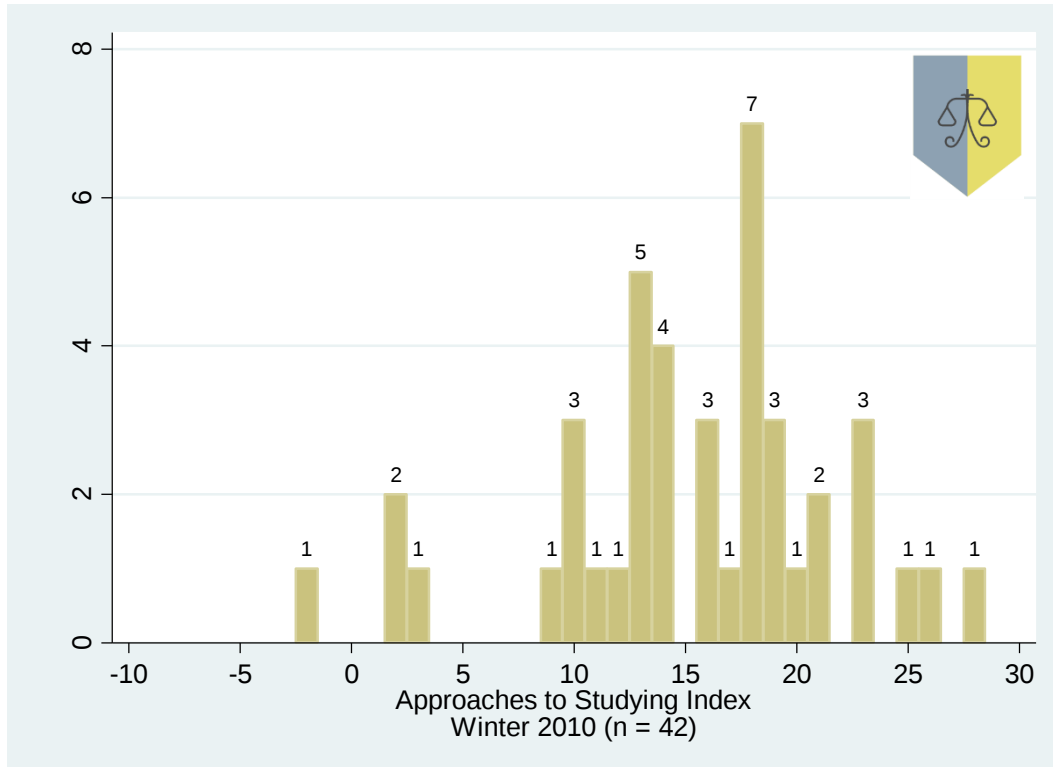
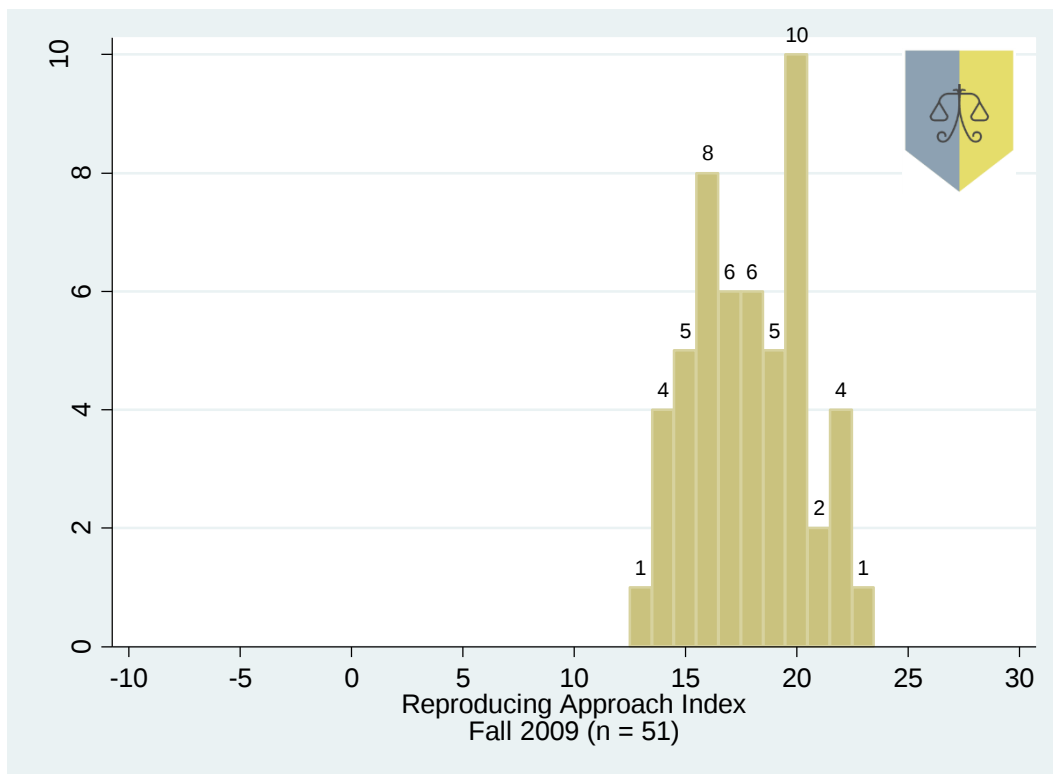
	Number of Observations, CLASSE® Survey	Number of Observations, Approaches to Studying Questionnaire	Approaches to Studying Score (Achieving + Meaning – Reproducing)	Achieving Scale	Reproducing Scale	Meaning Scale
Fall 2009	57	51	13.51 (0.891)	16.49 (0.391)	17.94 (0.351)	14.96 (0.547)
Winter 2010	48	42	15.38 (1.000)	17.29 (0.493)	17.24 (0.400)	15.33 (0.563)
Fall 2010	60	58	13.91 (0.846)	16.74 (0.436)	18.34 (0.363)	15.52 (0.496)
Winter 2011	70	67	14.04 (0.850)	16.82 (0.446)	17.75 (0.343)	14.97 (0.518)

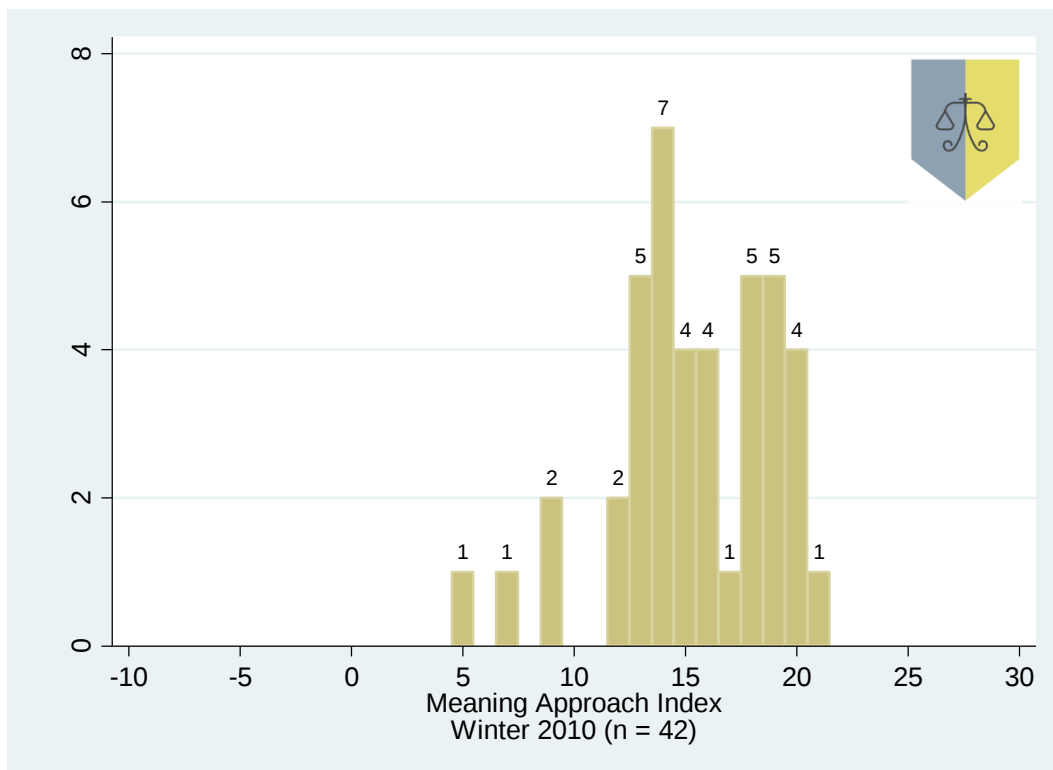
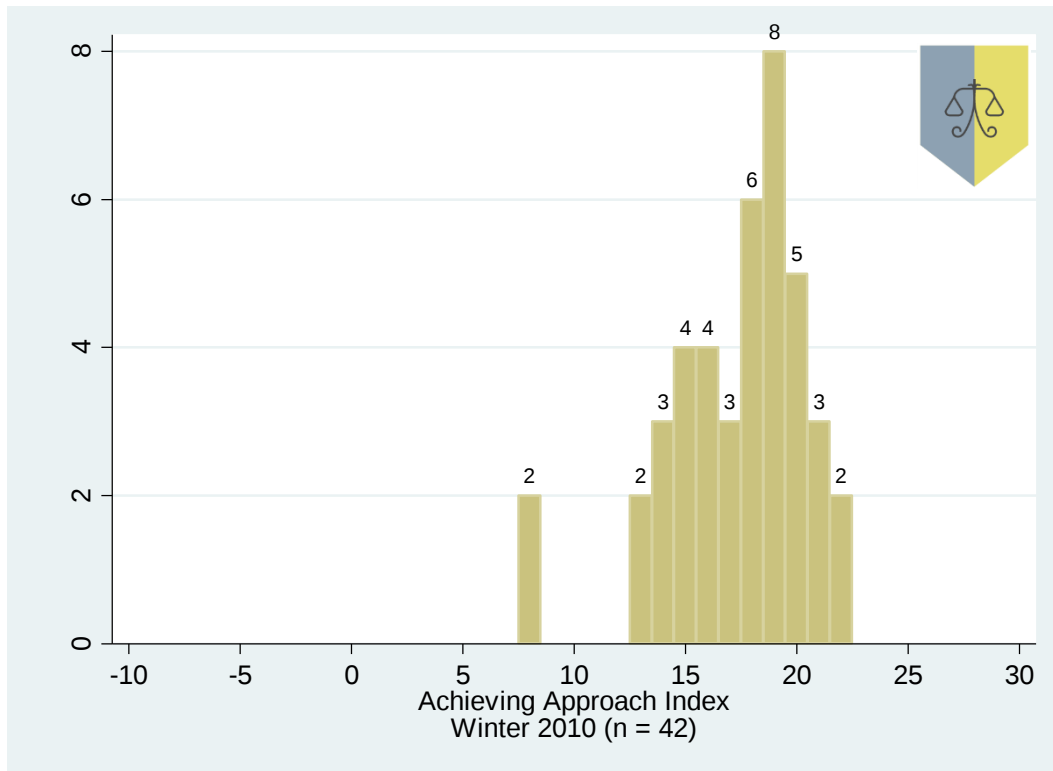
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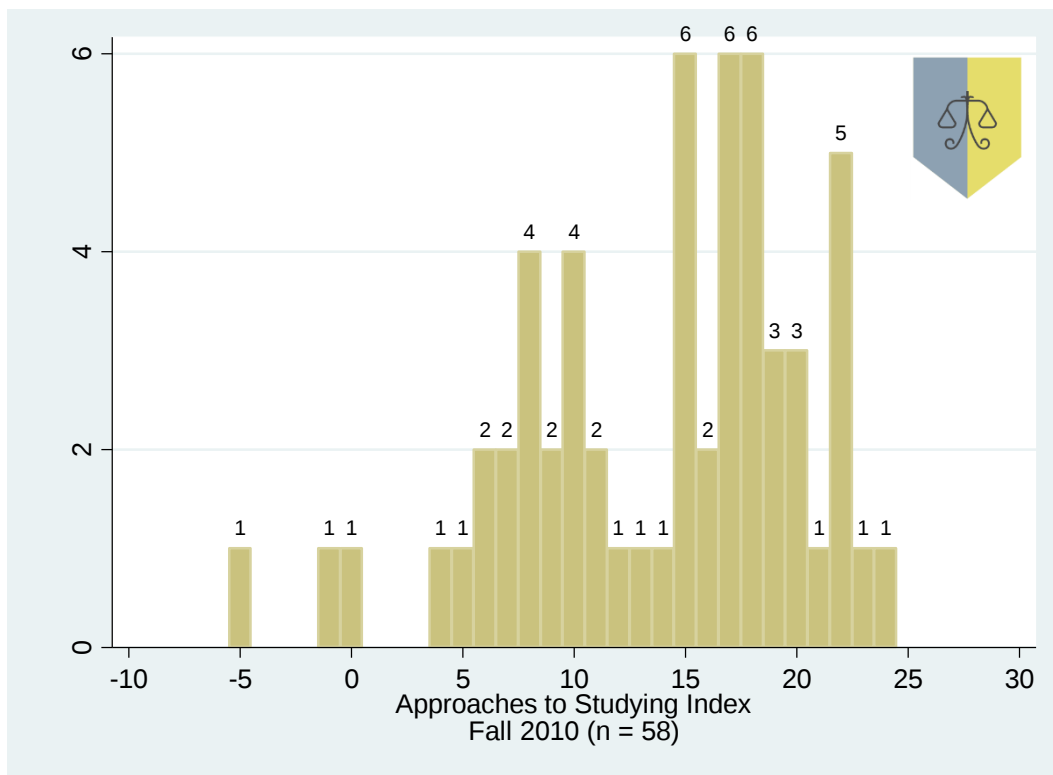
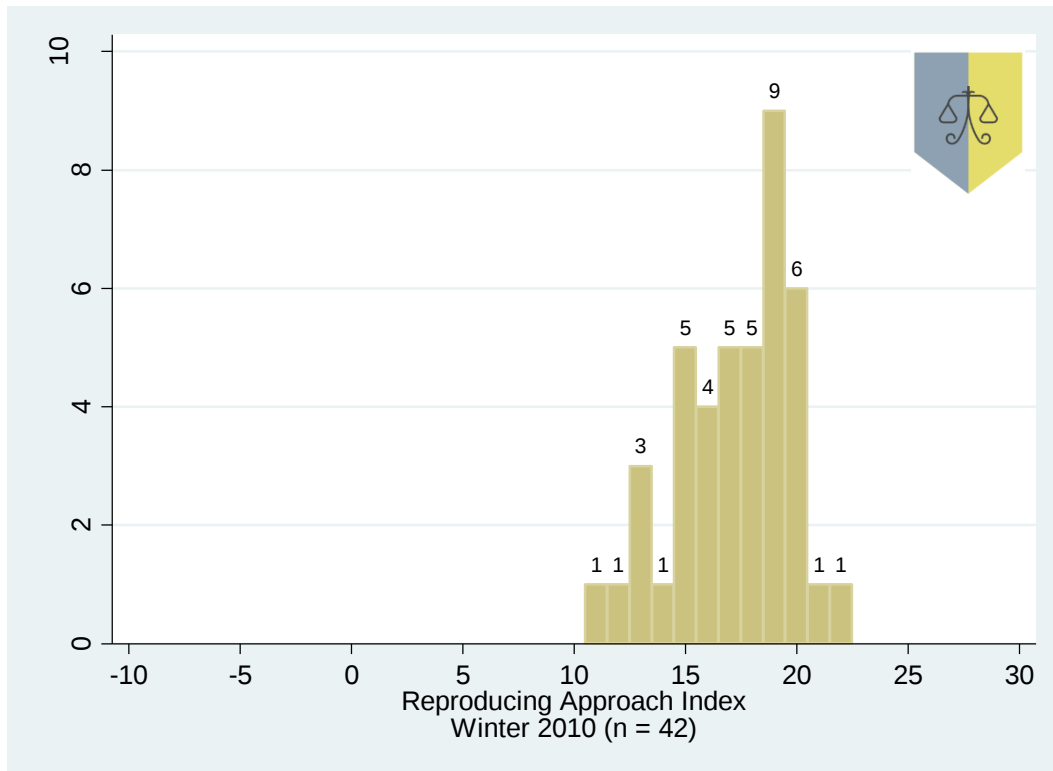
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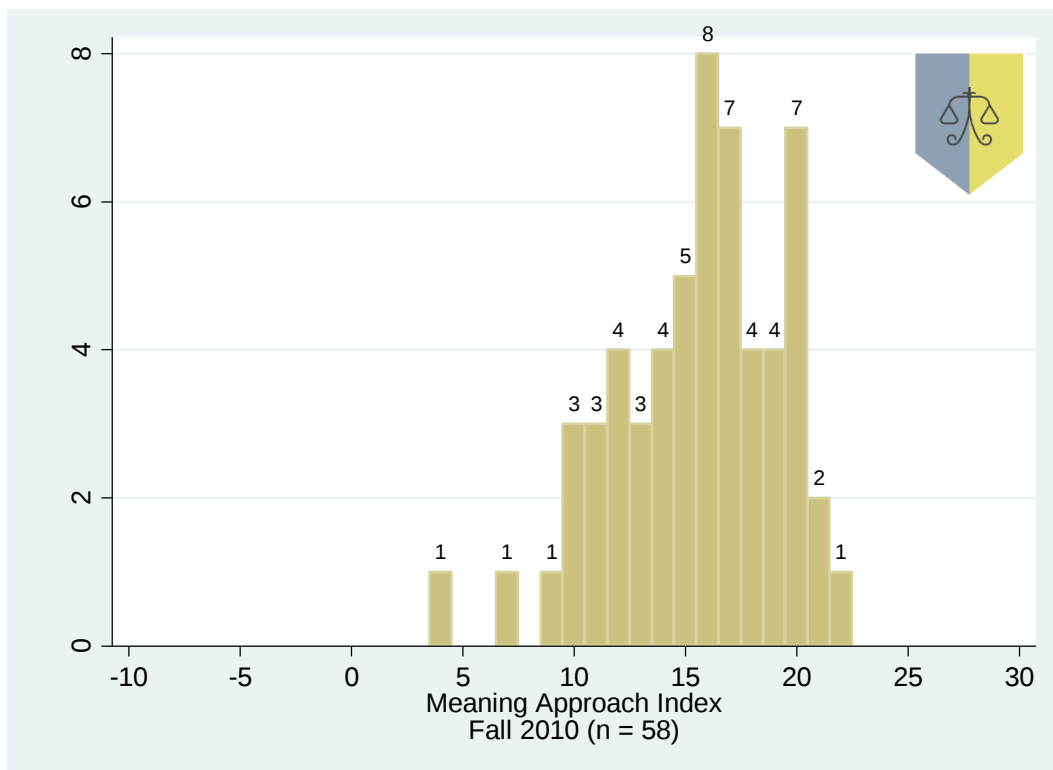
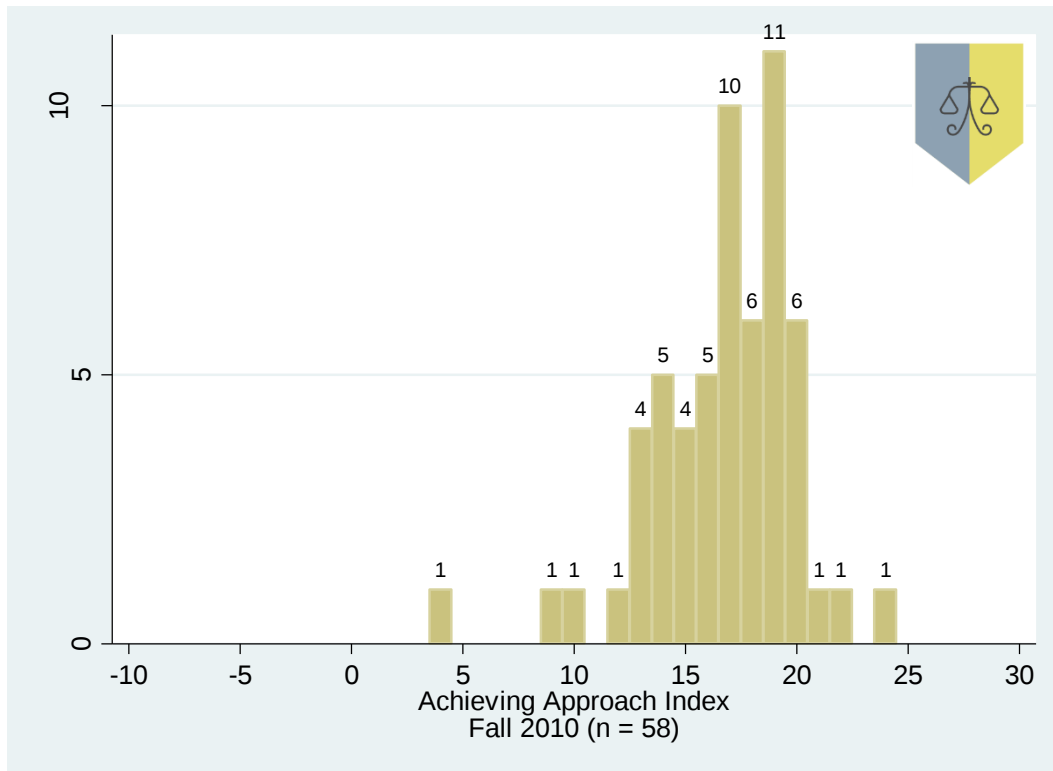


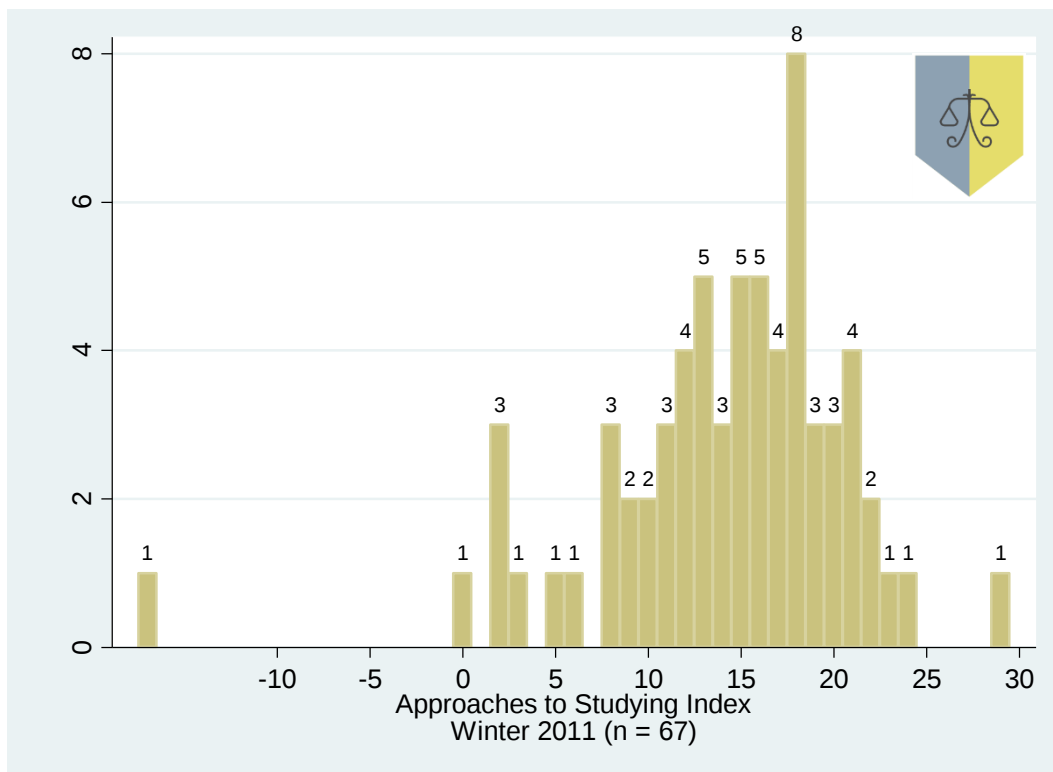
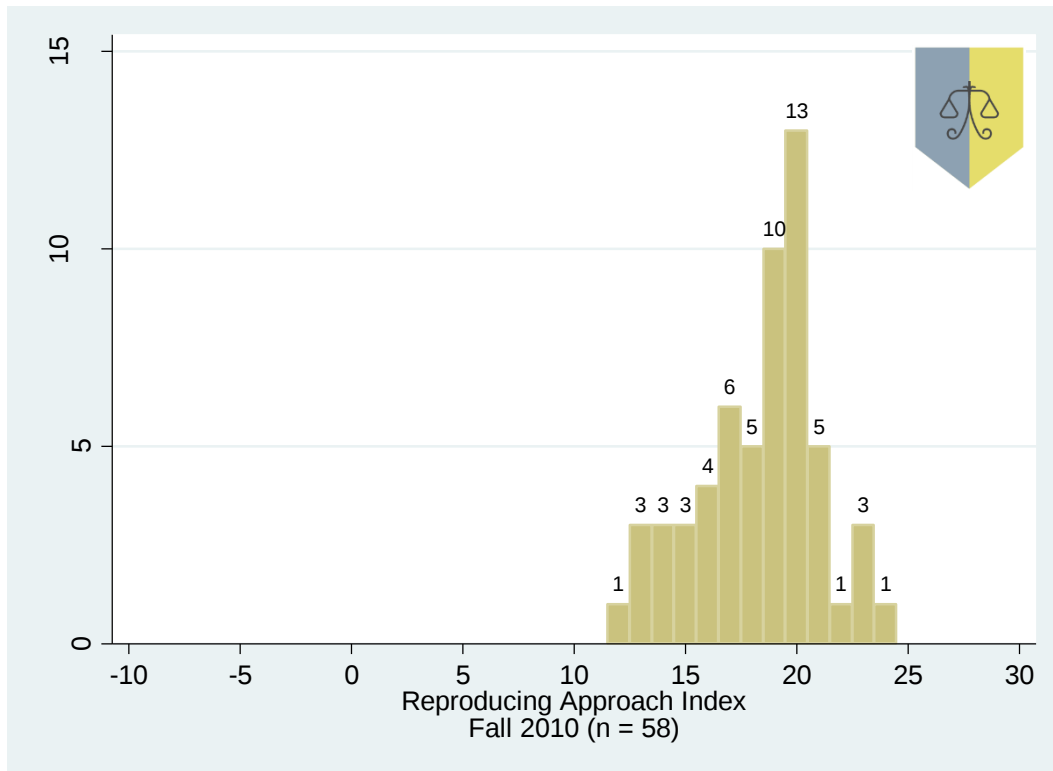


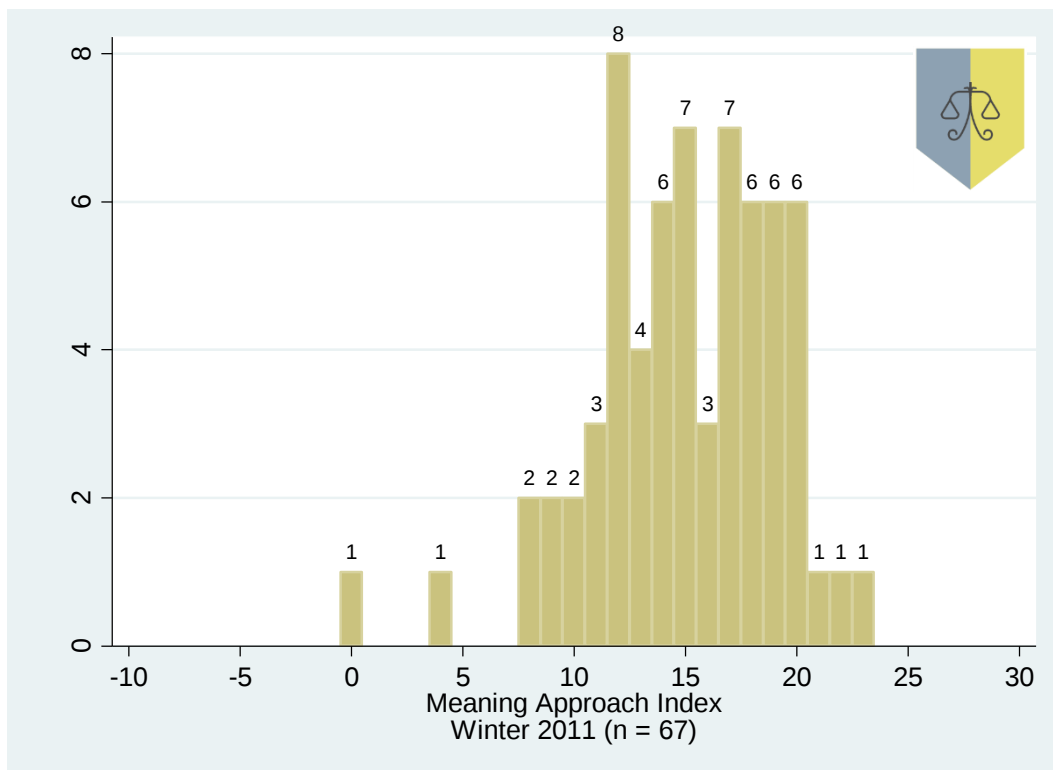
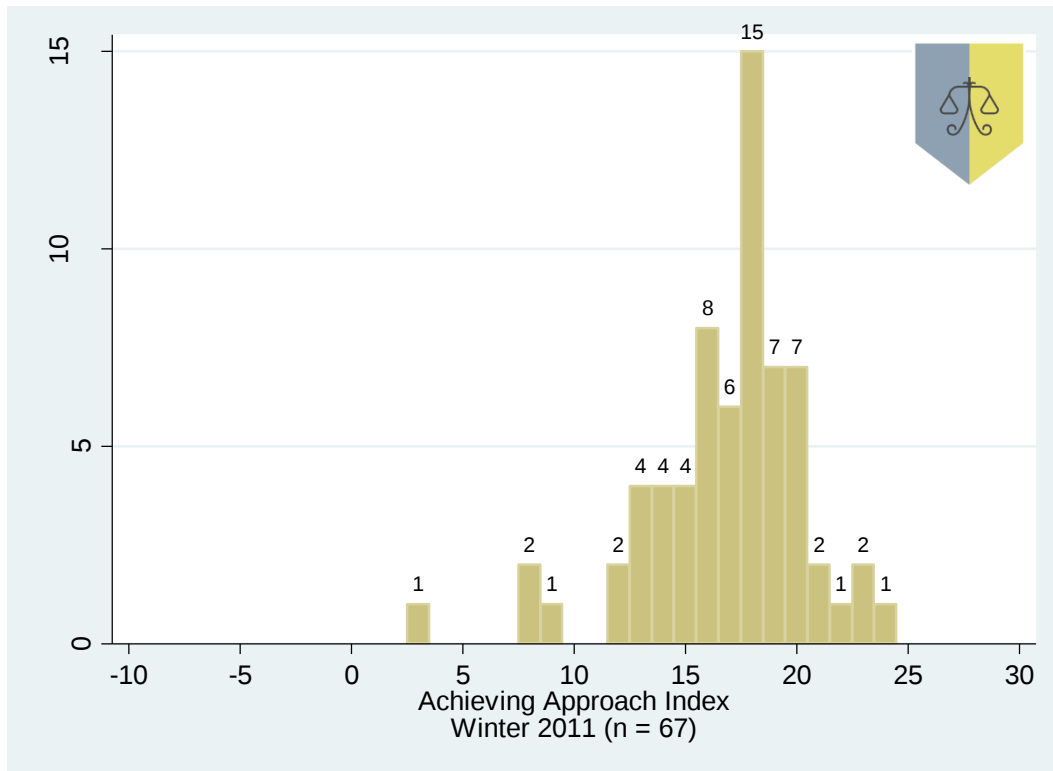












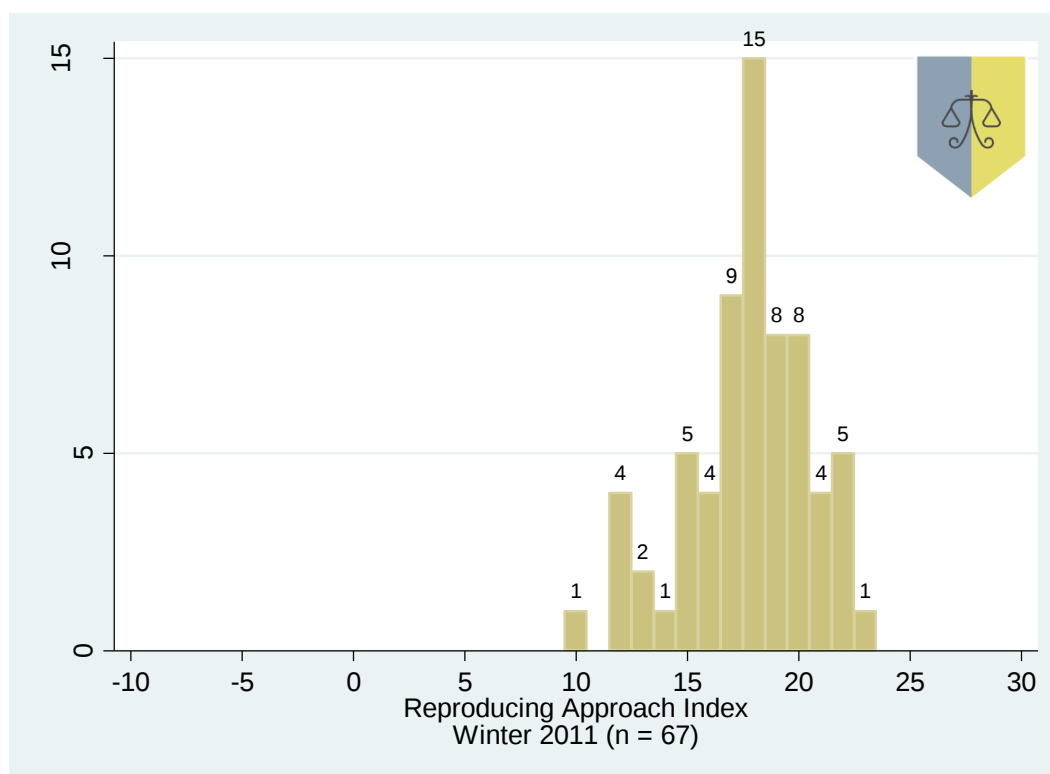
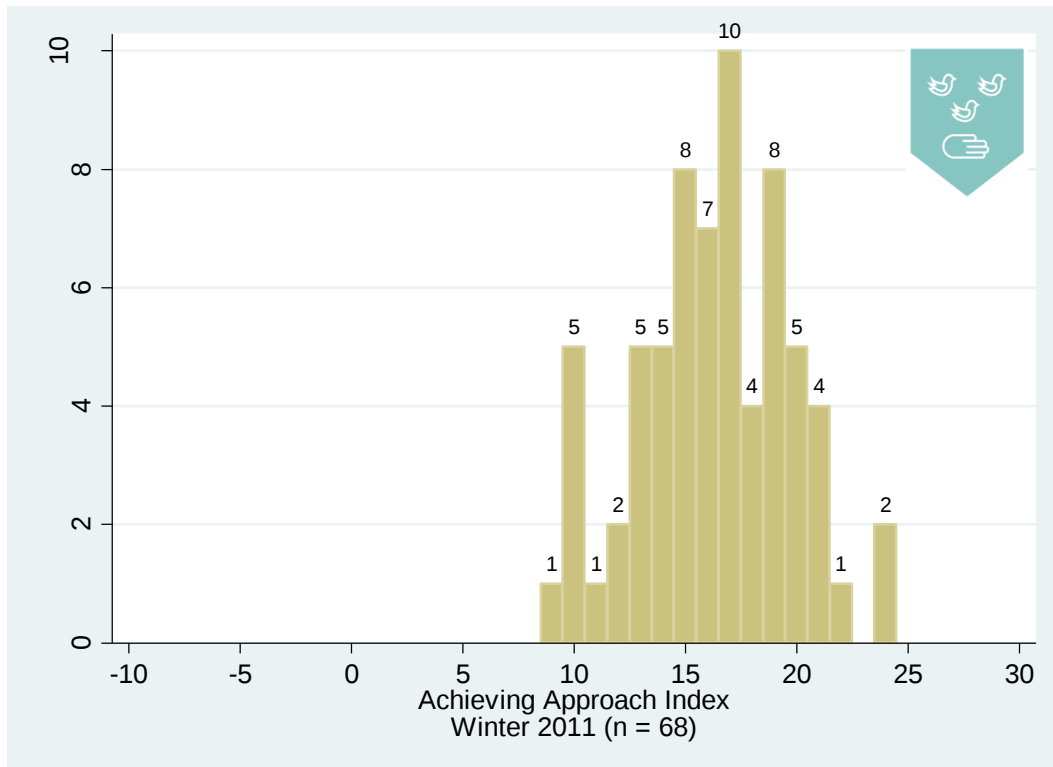
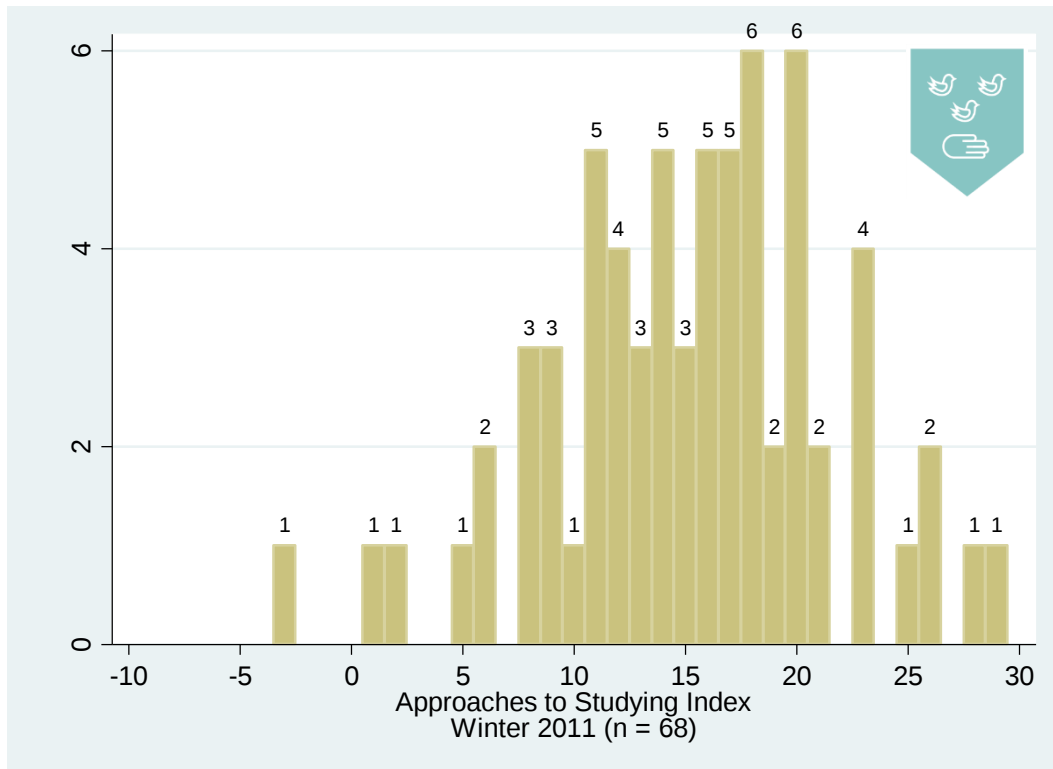


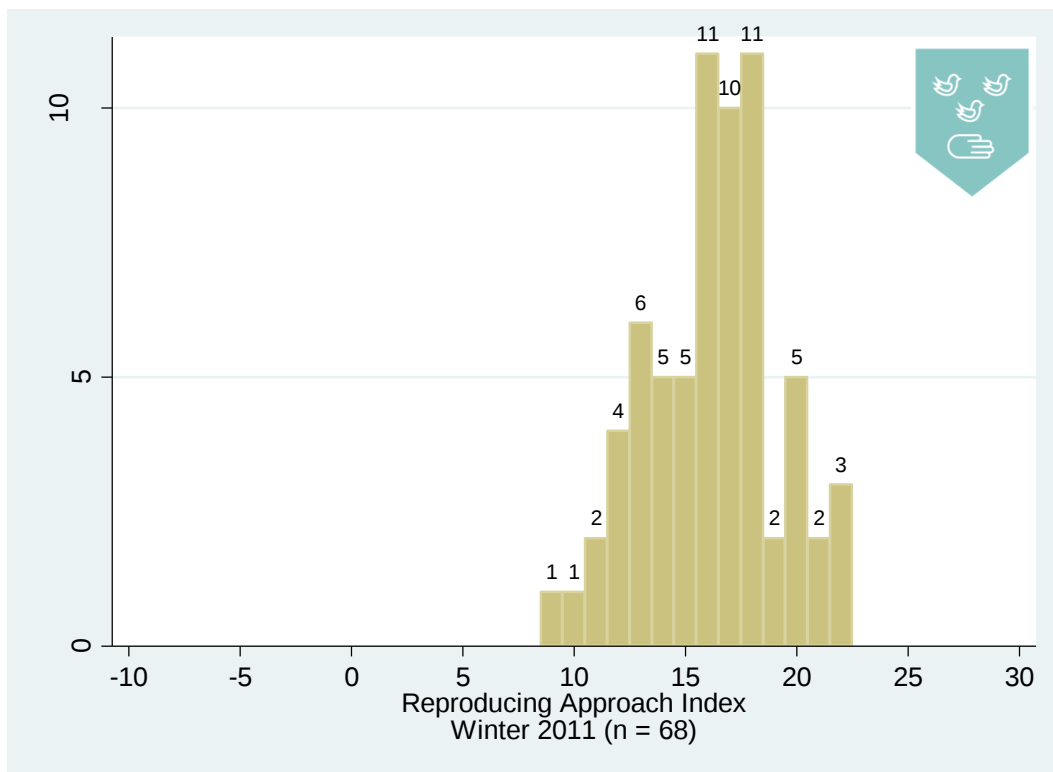
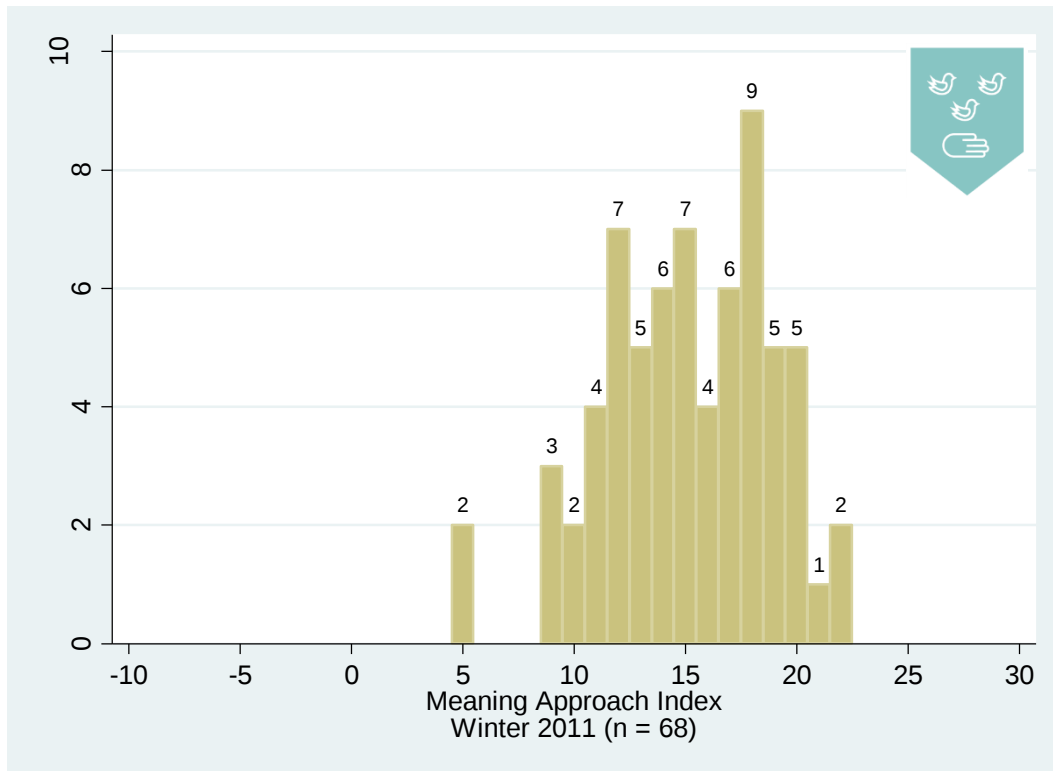
Table A 4: Lancaster Approaches to Studying Questionnaire: Collegial University

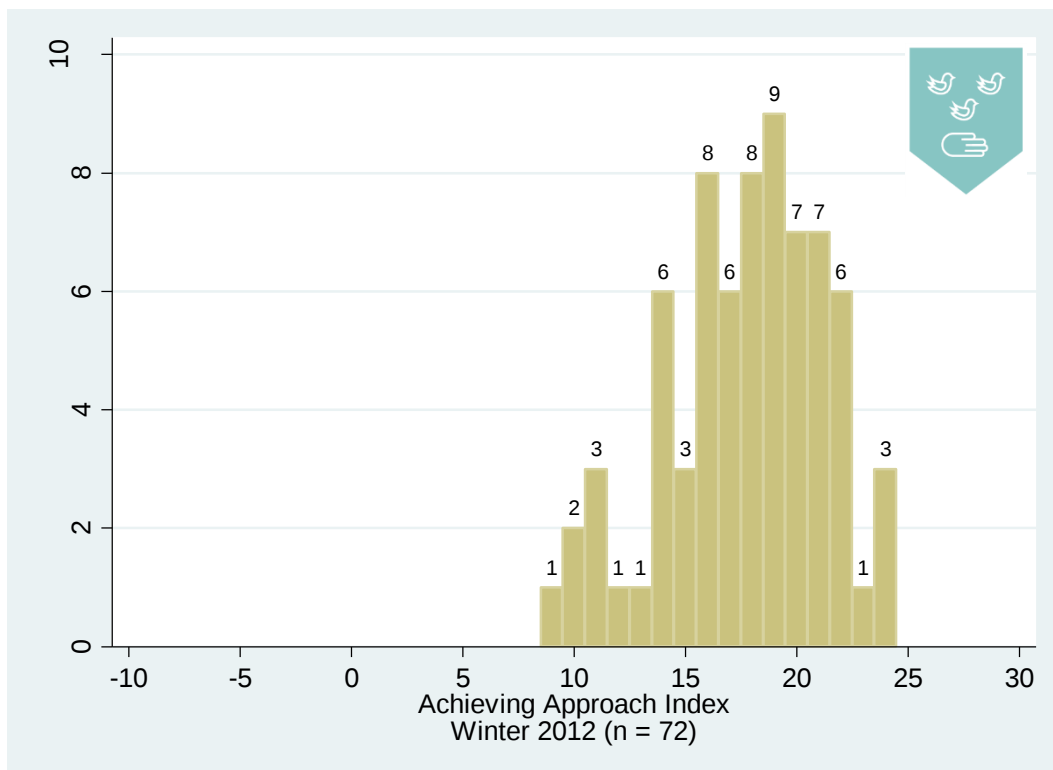
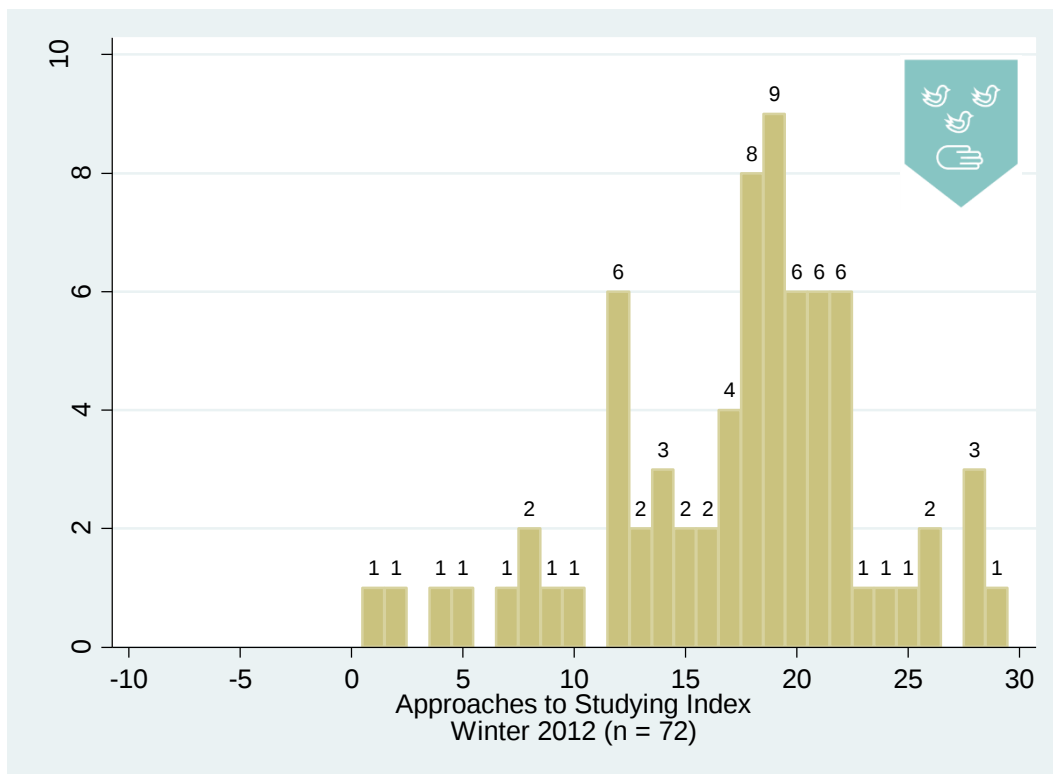
	Number of Observations, CLASSE® Survey	Number of Observations, Approaches to Studying Questionnaire	Approaches to Studying Score (Achieving + Meaning – Reproducing)	Achieving Scale	Reproducing Scale	Meaning Scale
Winter 2011	73	68	15.21 (0.764)	16.31 (0.418)	16.20 (0.358)	15.10 (0.459)
Winter 2012	73	72	17.42 (0.705)	17.71 (0.420)	17.40 (0.362)	17.11 (0.410)

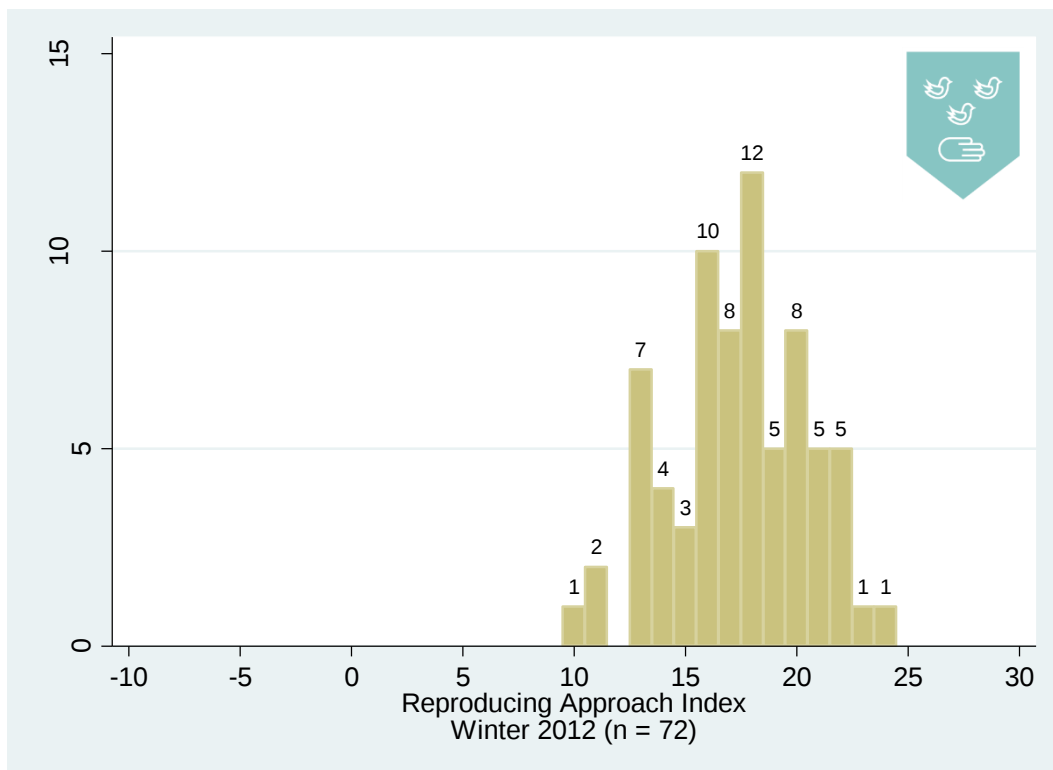
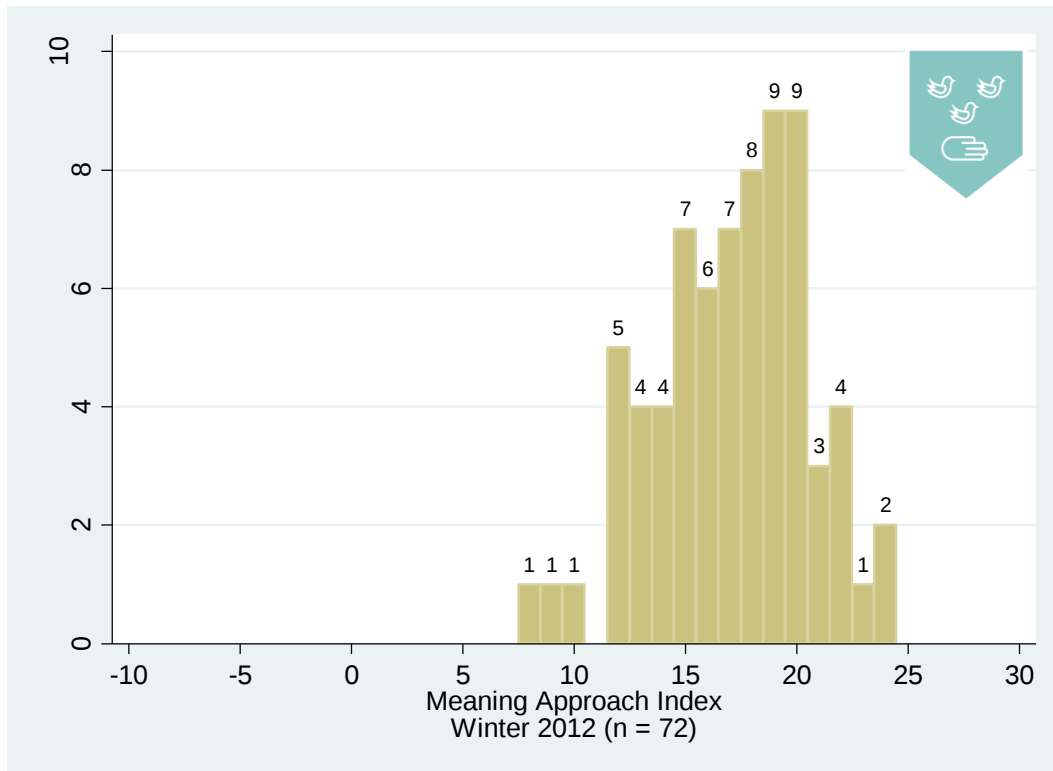
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Figure A 4: Approaches to Studying Histograms: Collegial University











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