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Students Weigh In: CGPSS 2013 – Supplementary Figures and Tables

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The figures and charts included in this paper supplement the companion report and are not intended to stand alone. Please refer to the accompanying publication, *Students Weigh In: National Analysis of Results from the 2013 Canadian Graduate and Professional Students Survey*, for text that includes a literature review, methodology, results and summary sections.

Figure 1: General Assessment – Percentage of Students Reporting a Positive Quality Rating: Overall

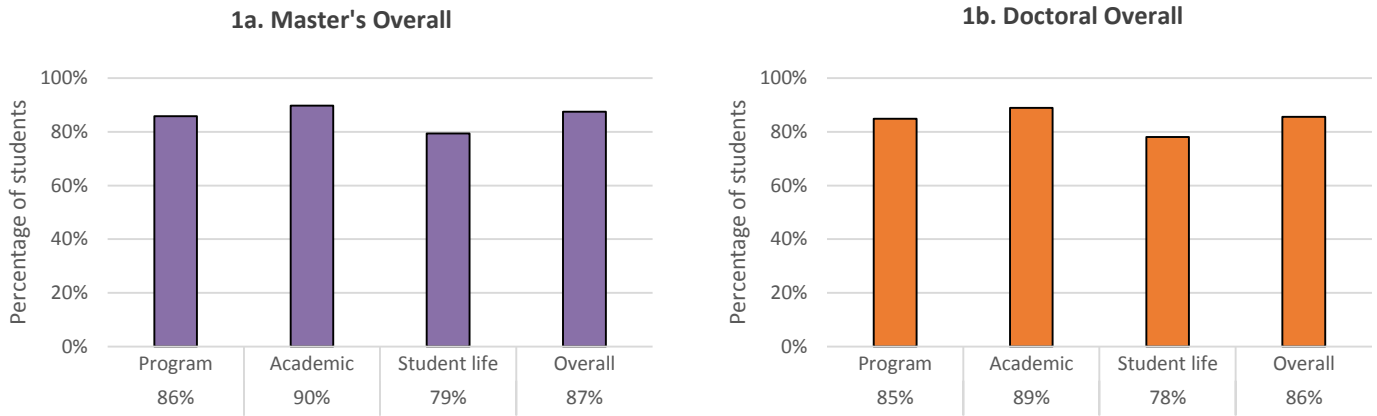


Figure 2: Assessment – Percentage of Students Reporting a Positive Quality Rating: Master's

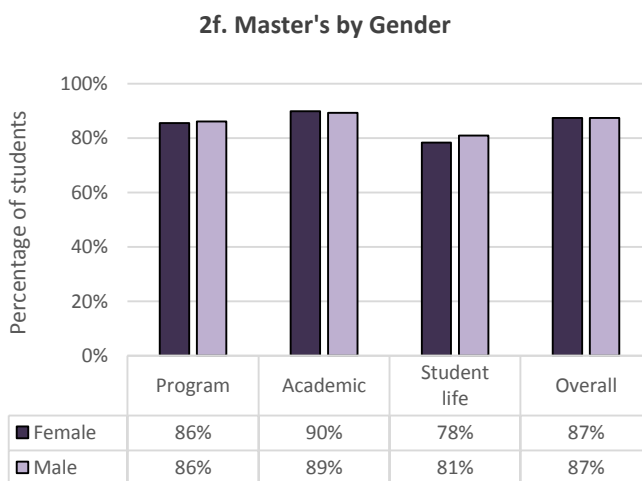
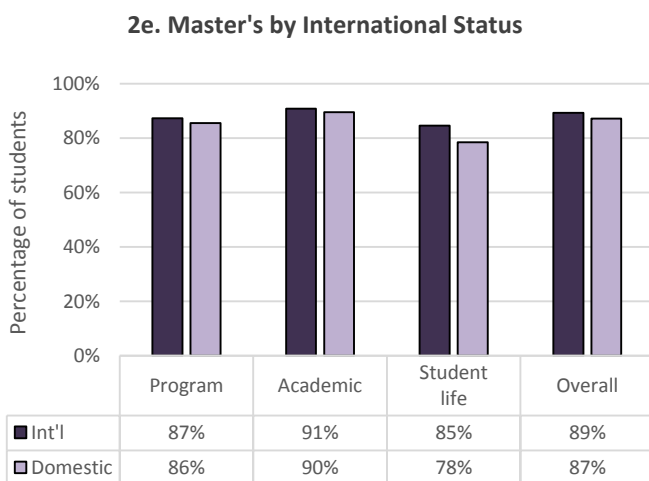
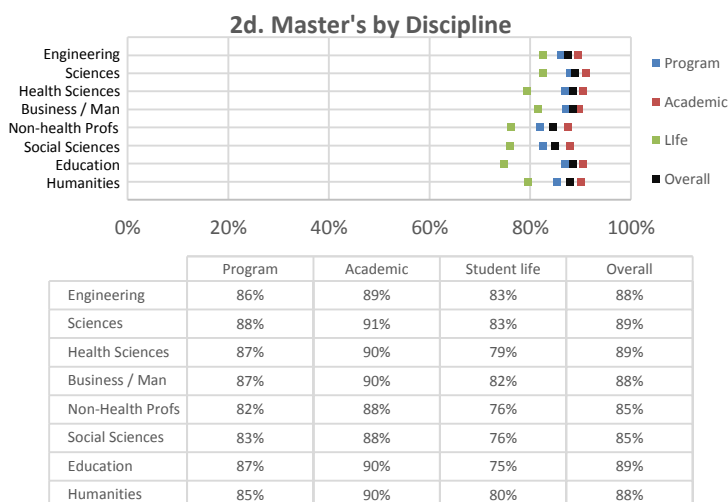
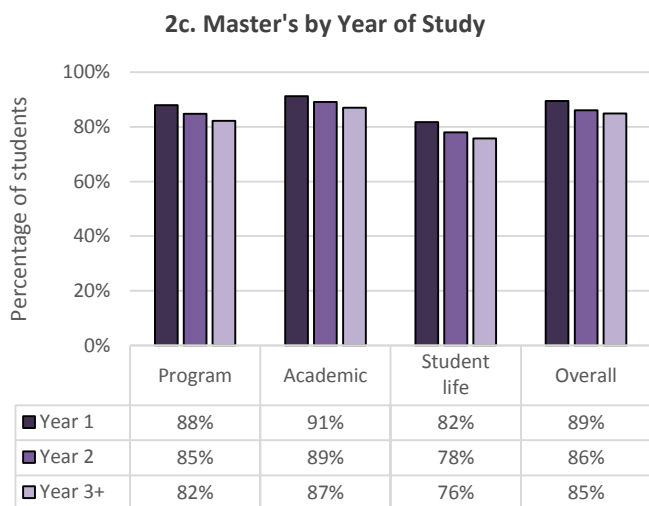
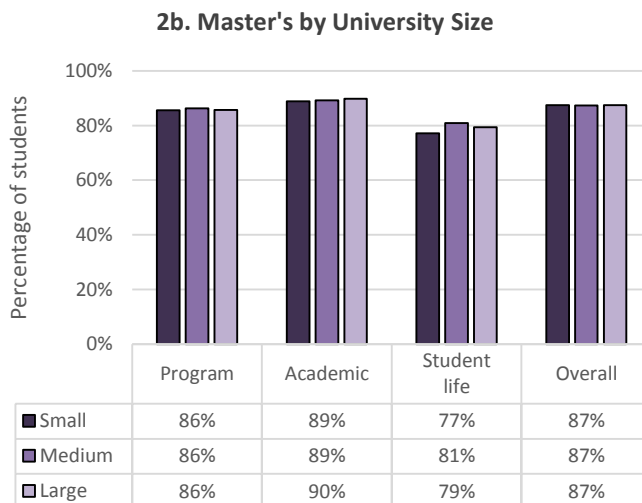
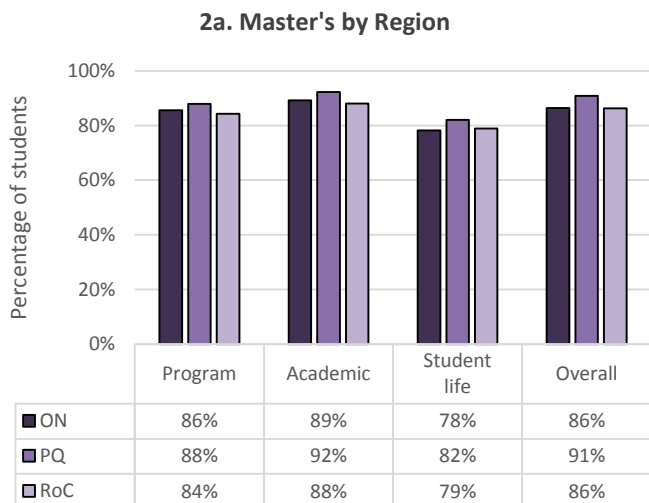
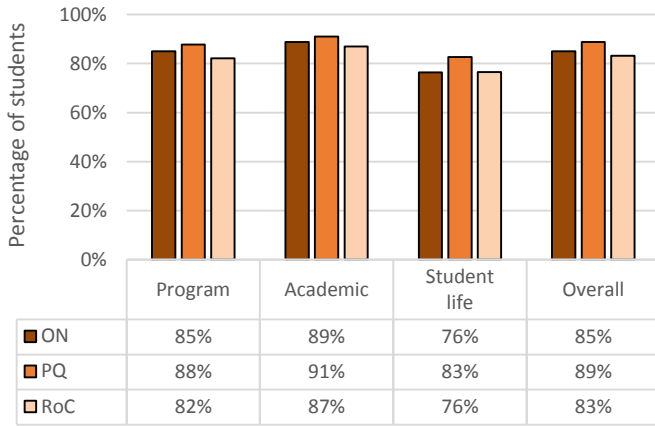
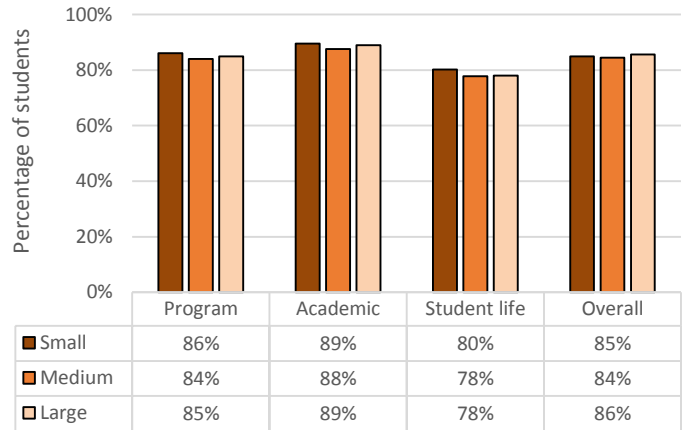


Figure 3: General Assessment – Percentage of Students Reporting a Positive Quality Rating: Doctoral

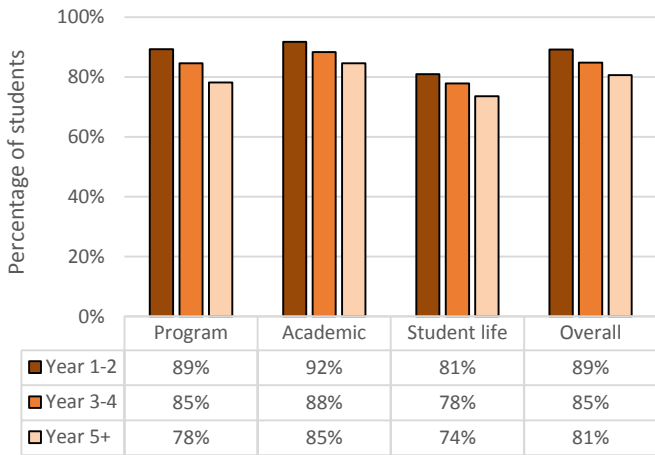
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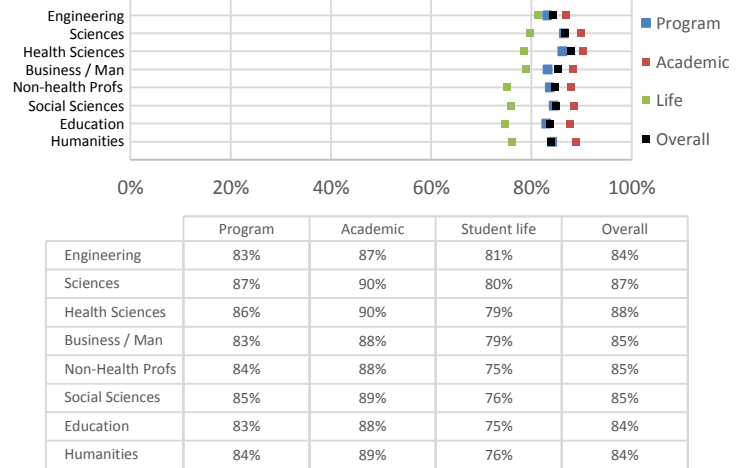
3b. Doctoral by University Size



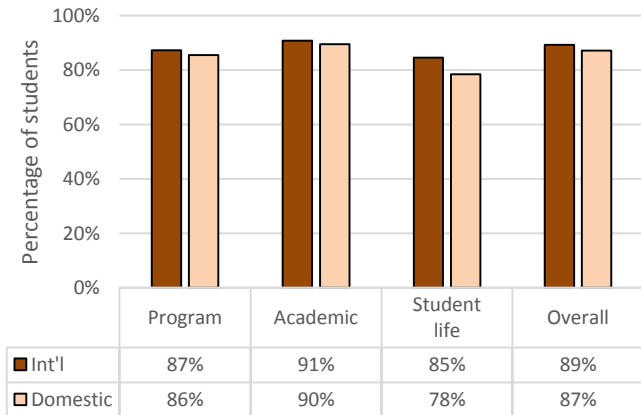
3c. Doctoral by Year of Study*



3d. Doctoral by Discipline



3e. Doctoral by International Status



3f. Doctoral by Gender

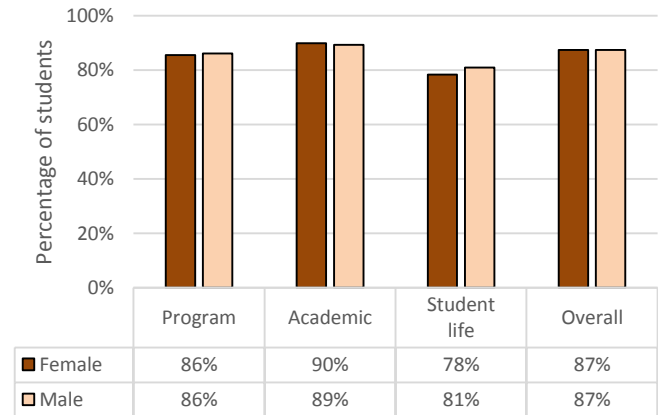


Figure 4: Financial Measures: Overall

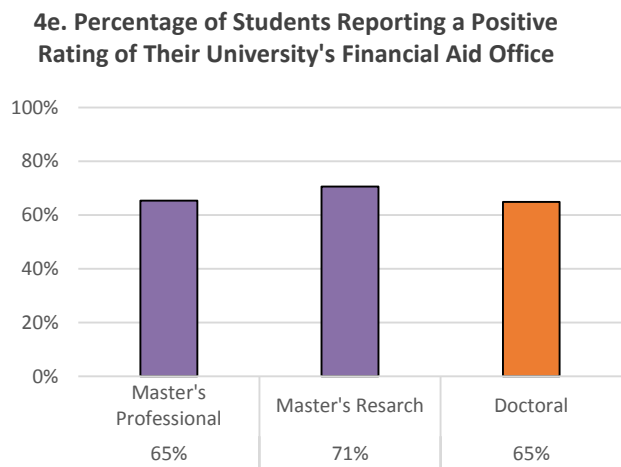
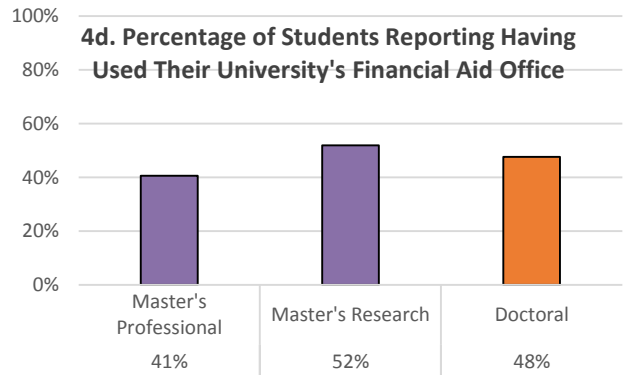
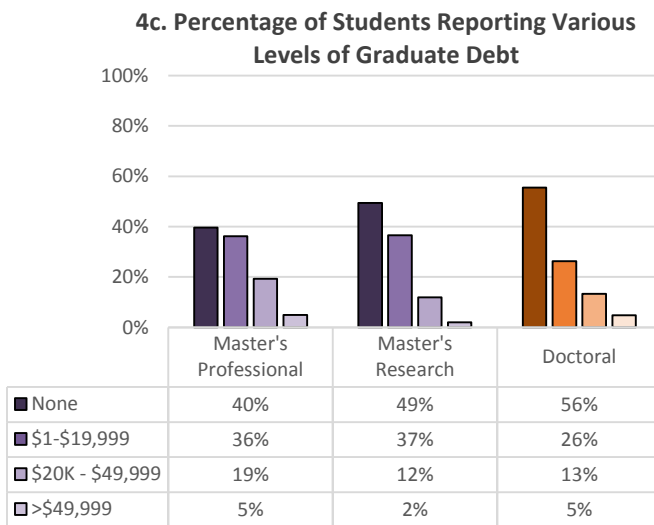
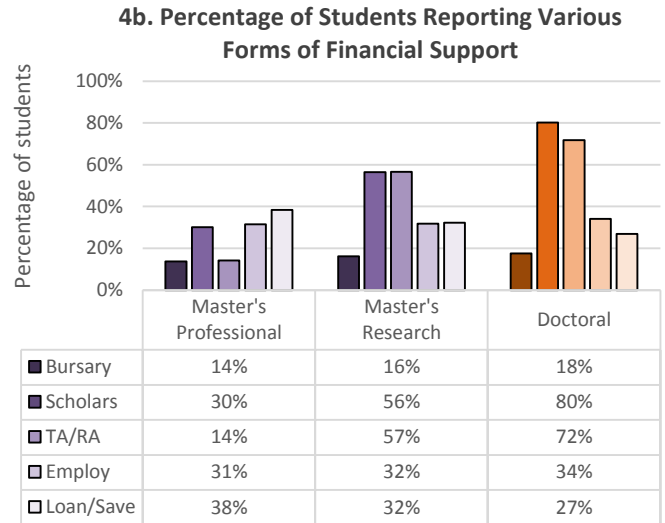
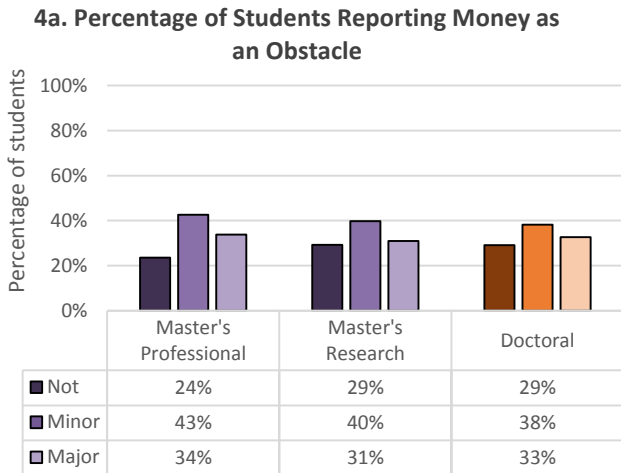
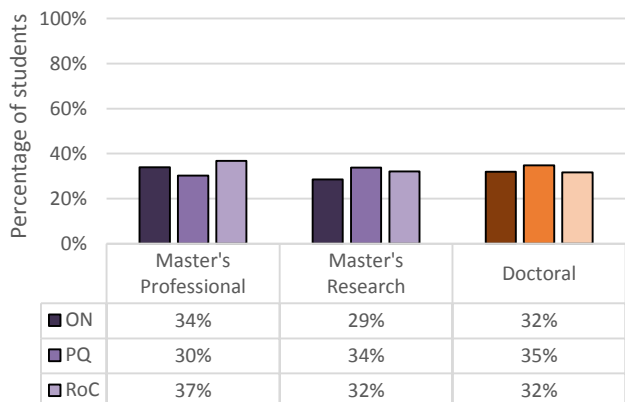
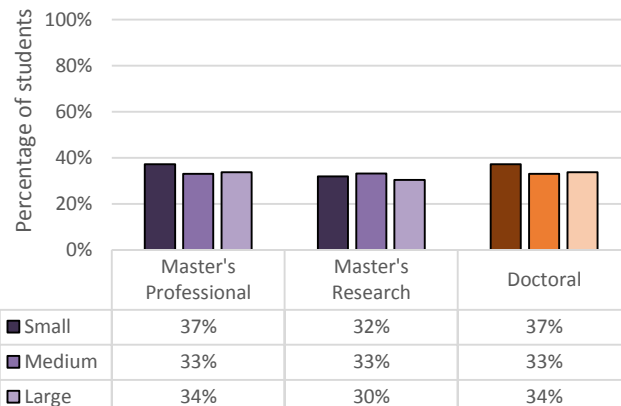


Figure 5: Percentage of Students Reporting Money as a Major Obstacle: Master’s and Doctoral

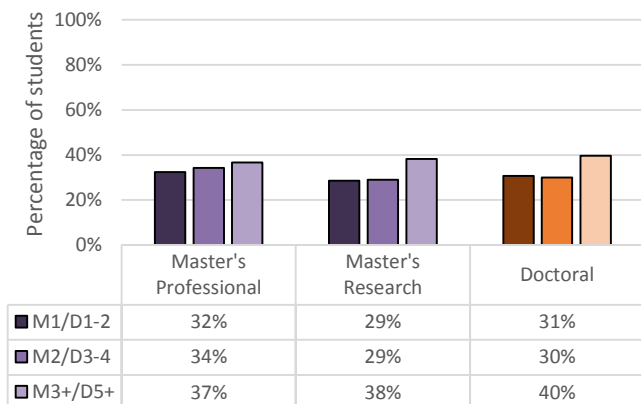
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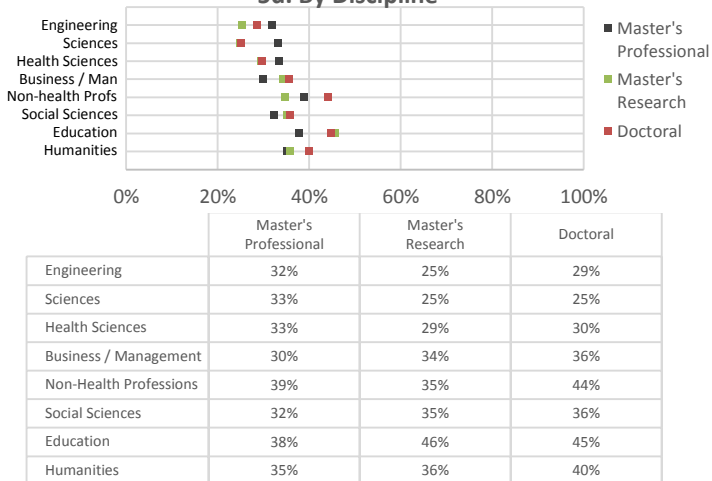
5b. By University Size



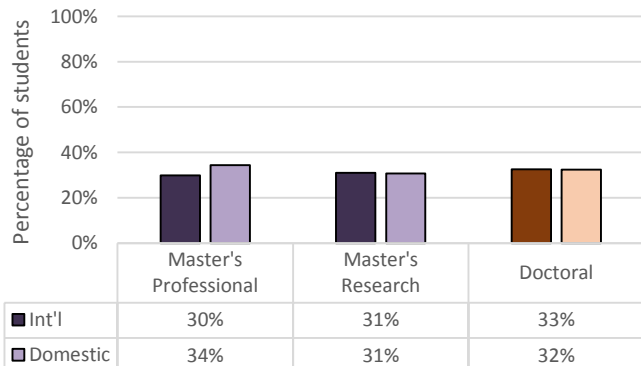
5c. By Year of Study



5d. By Discipline*



5e. By International Status



5f. By Gender

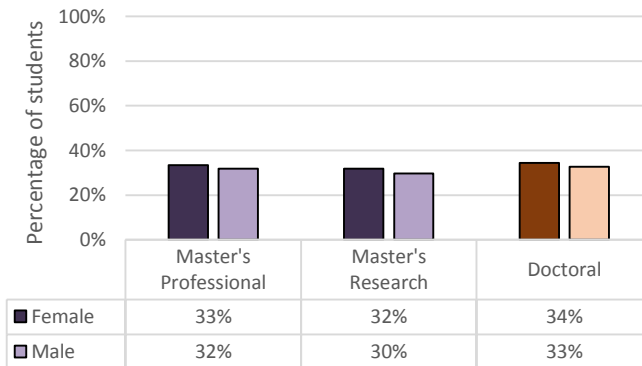


Figure 6: Percentage of Students Reporting Various Forms of Financial Support: Master's Professional

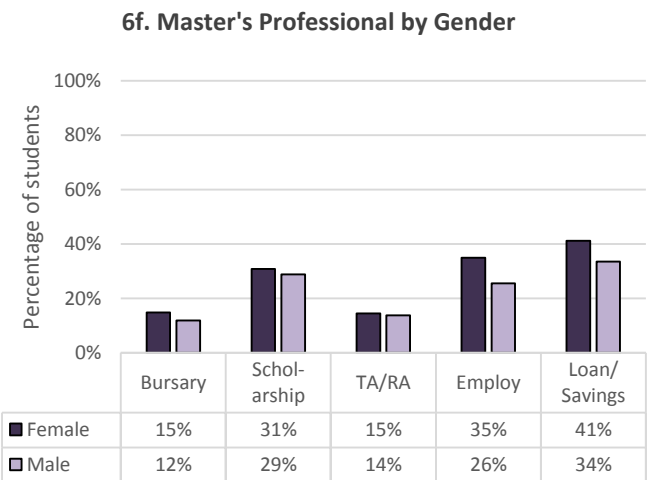
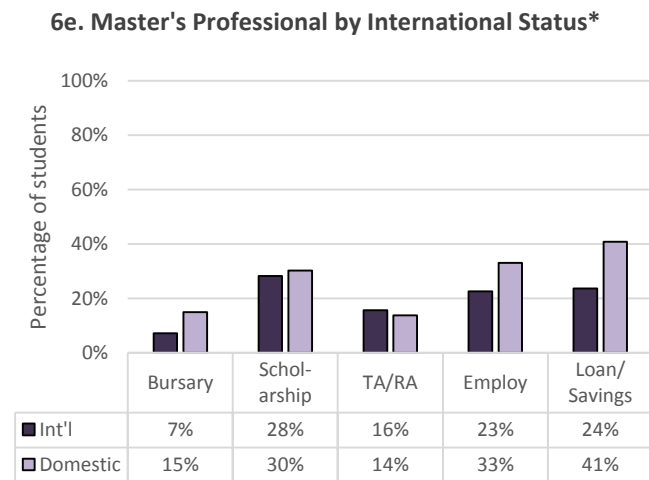
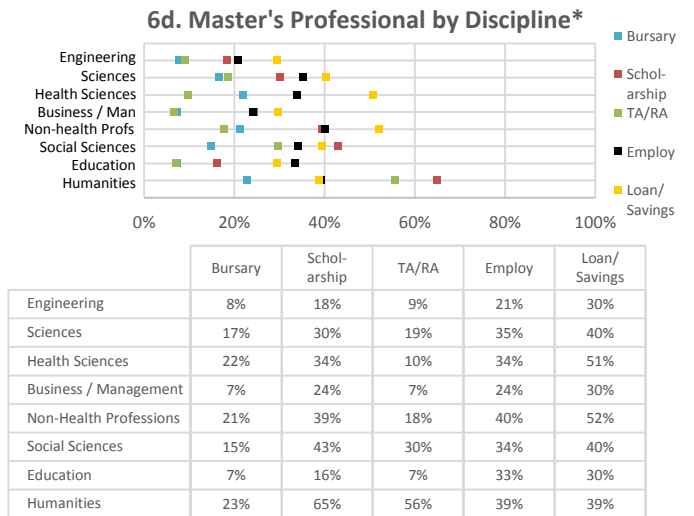
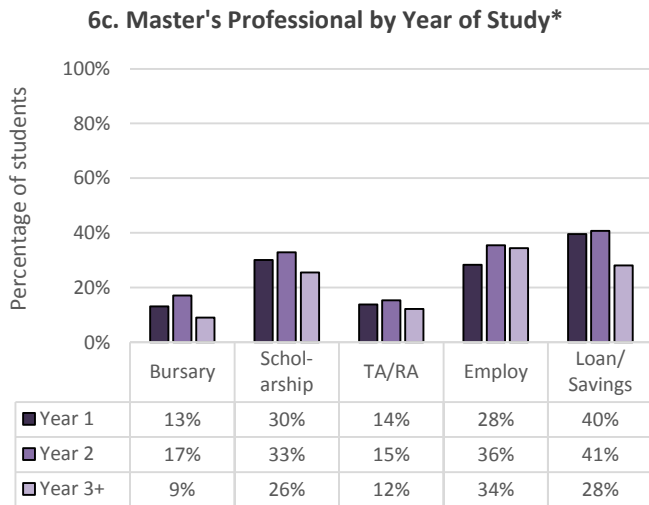
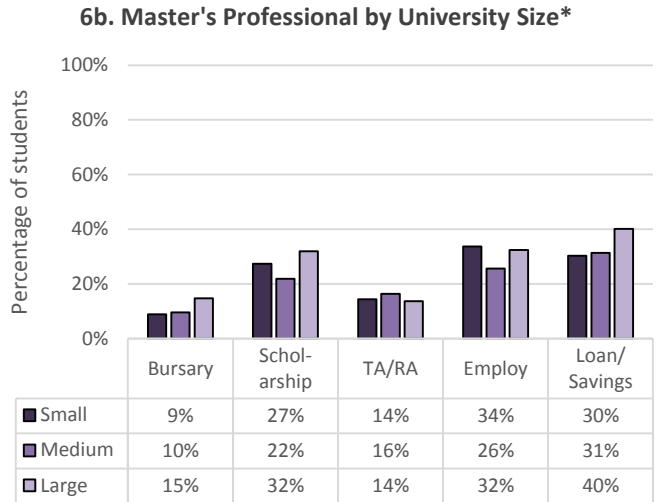
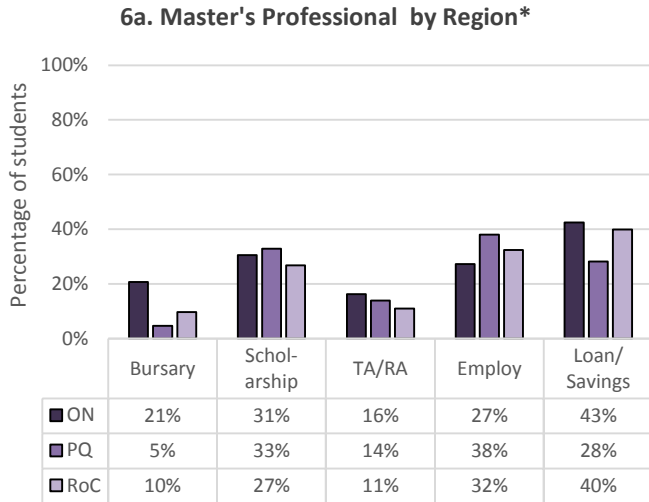


Figure 7: Percentage of Students Reporting Various Forms of Financial Support: Master's Research

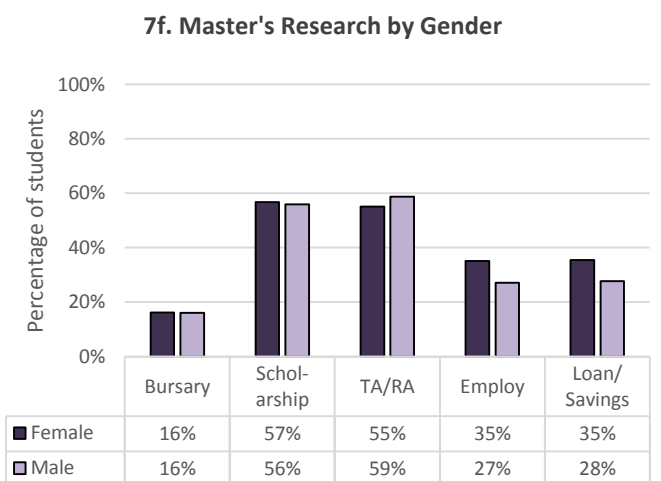
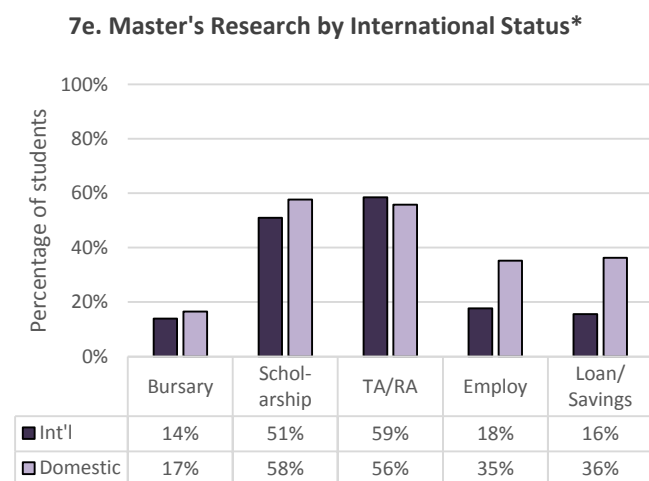
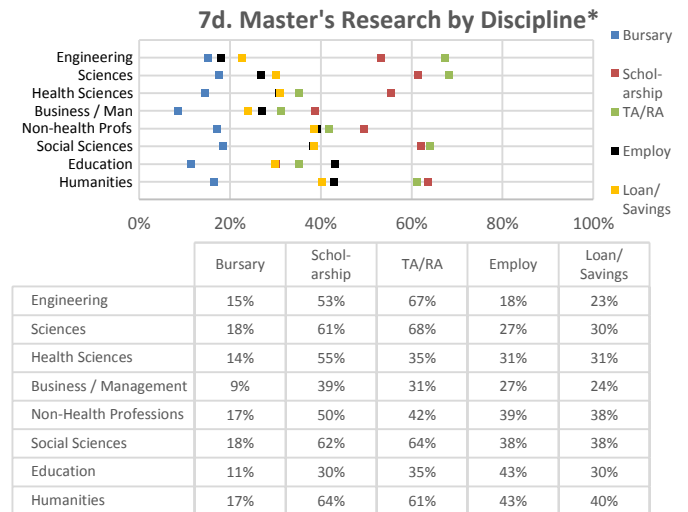
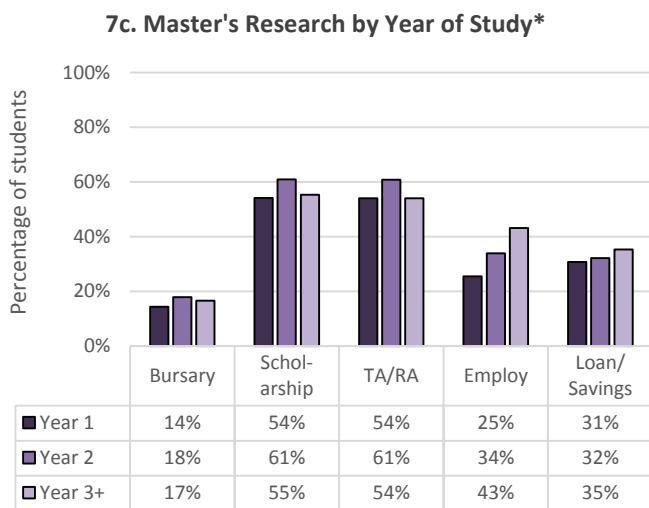
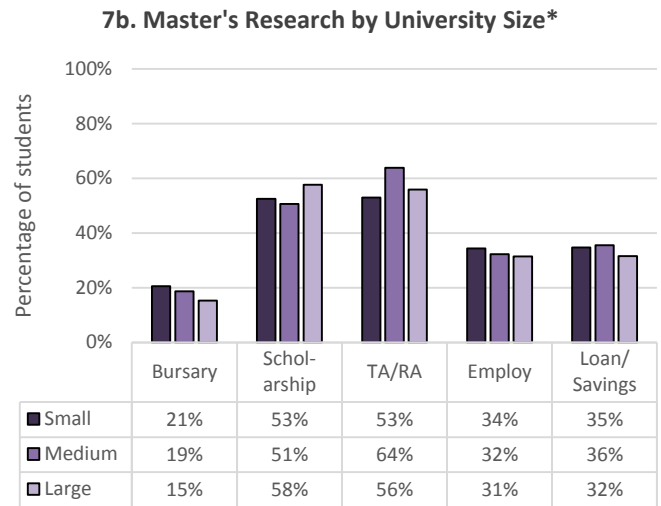
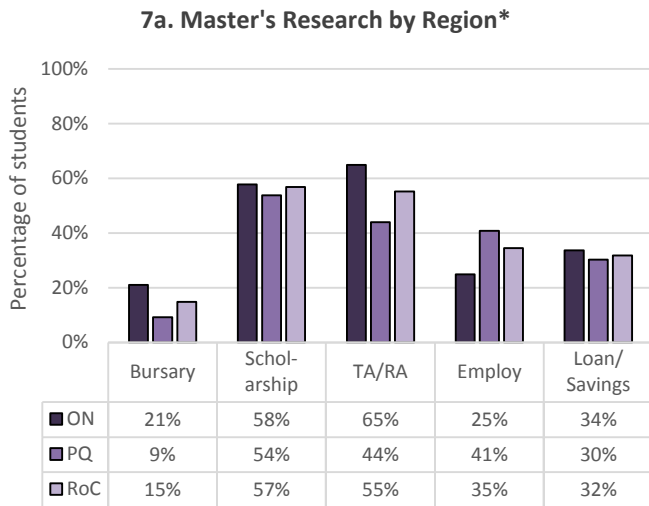


Figure 8: Percentage of Students Reporting Various Forms of Financial Support: Doctoral

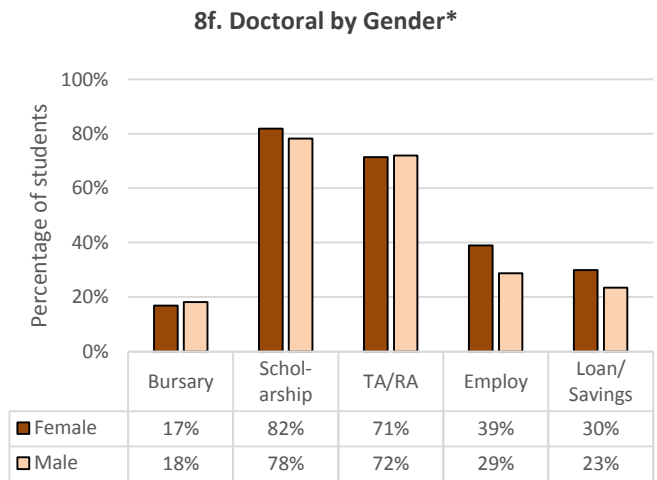
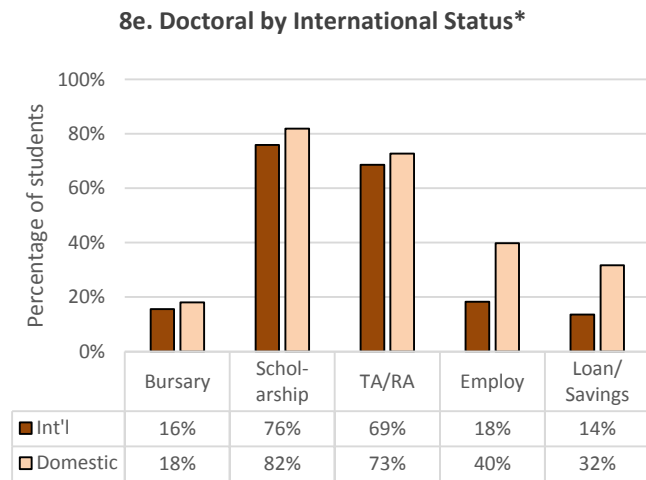
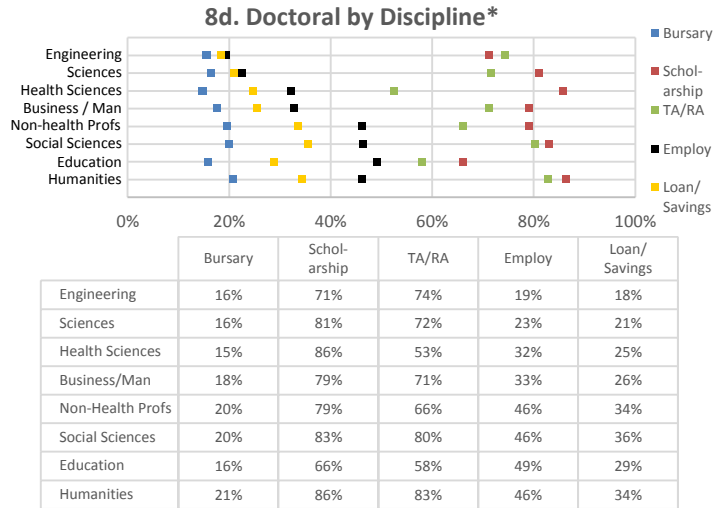
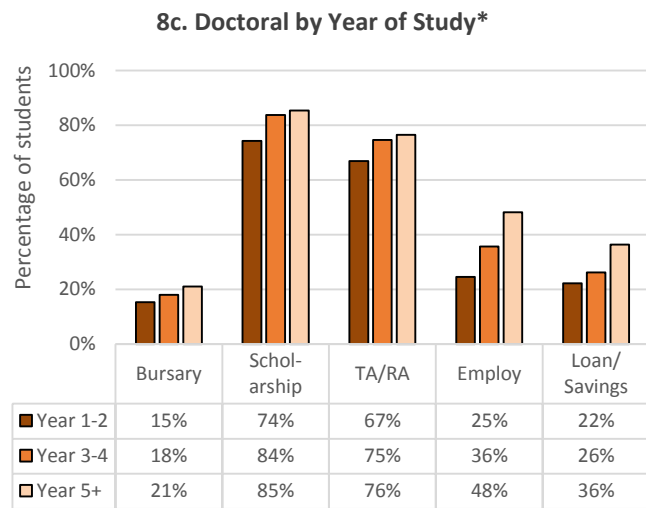
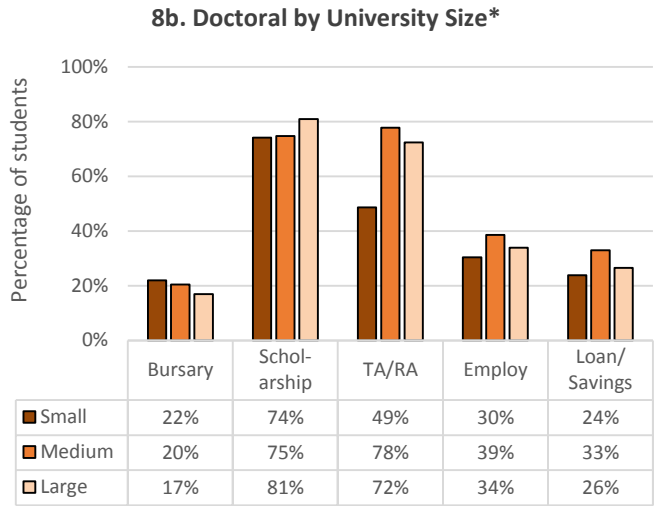
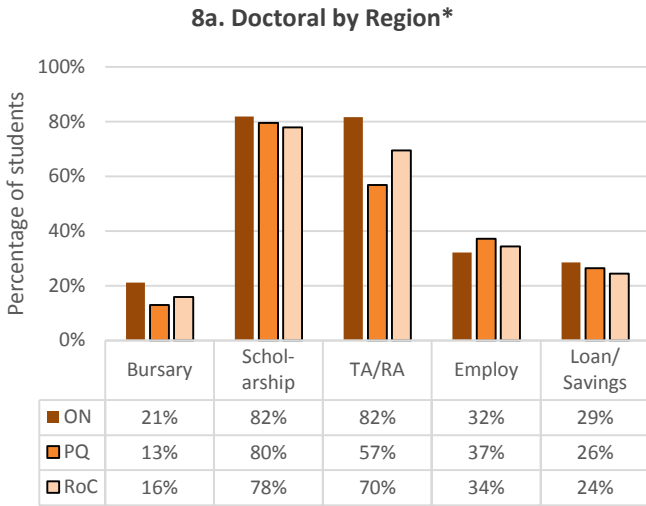


Figure 9: Percentage of Students Reporting Graduate Debt: Master’s and Doctoral

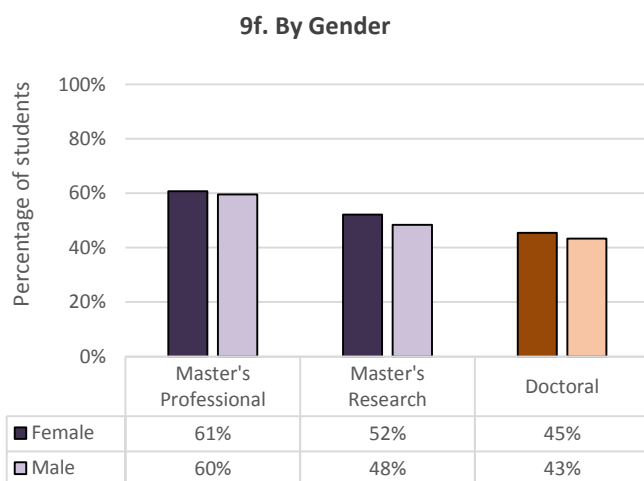
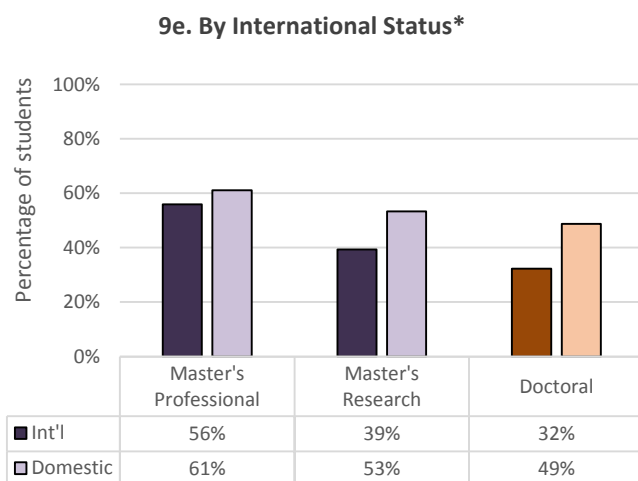
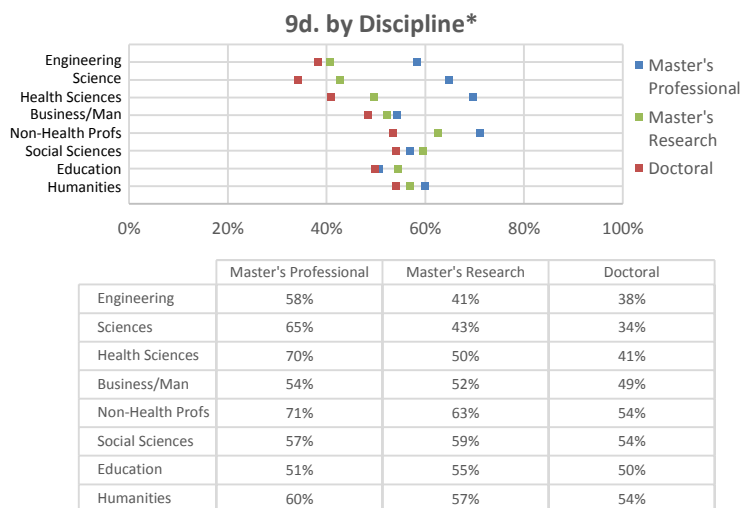
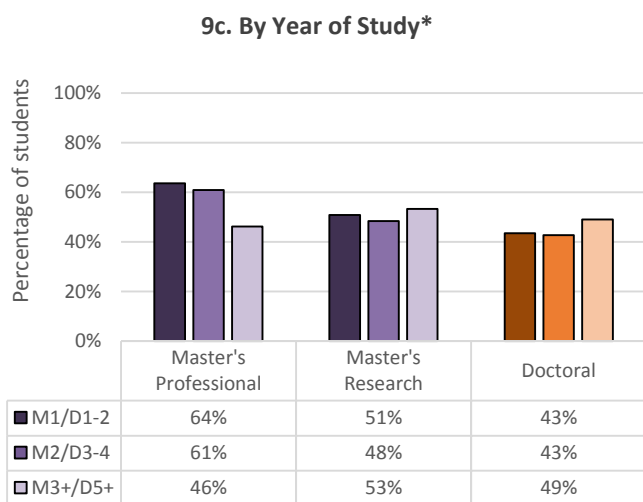
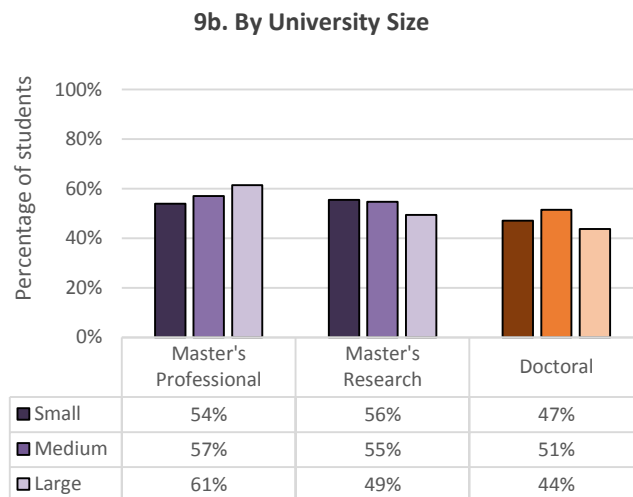
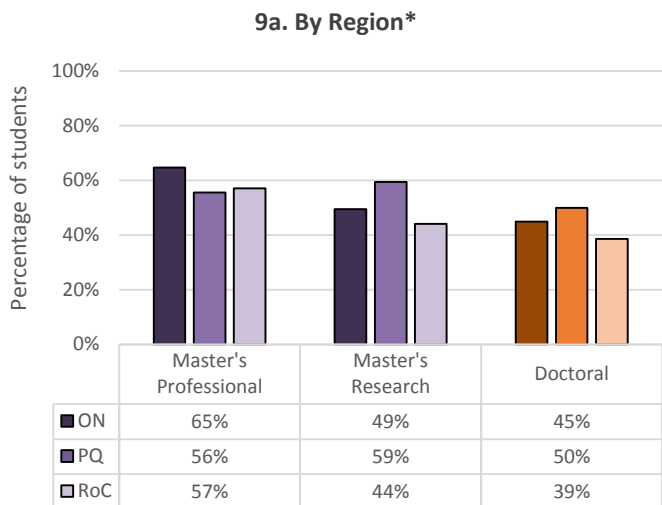
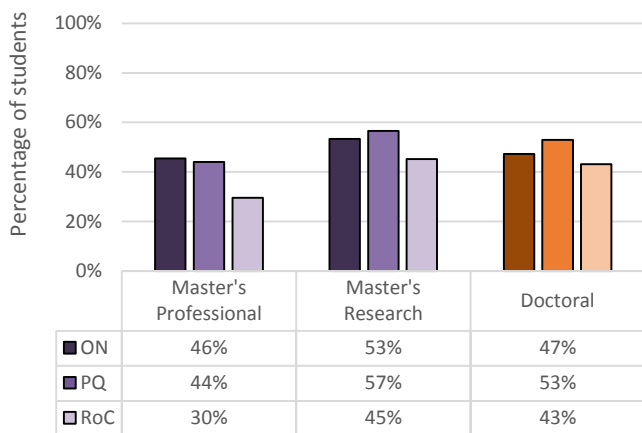
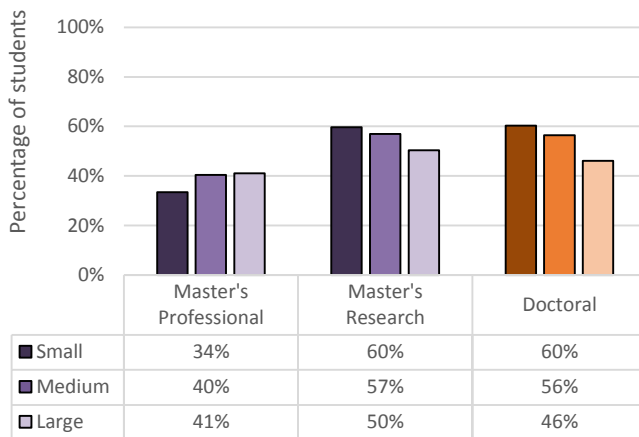


Figure 10: Percentage of Students Reporting that they had Used their University’s Financial Aid Office: Master’s and Doctoral

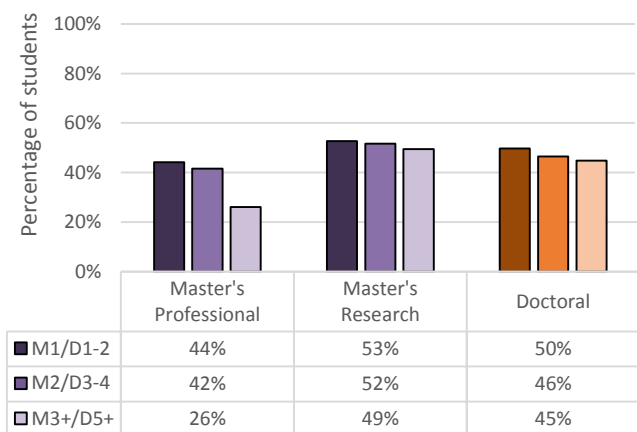
10a. By Region*



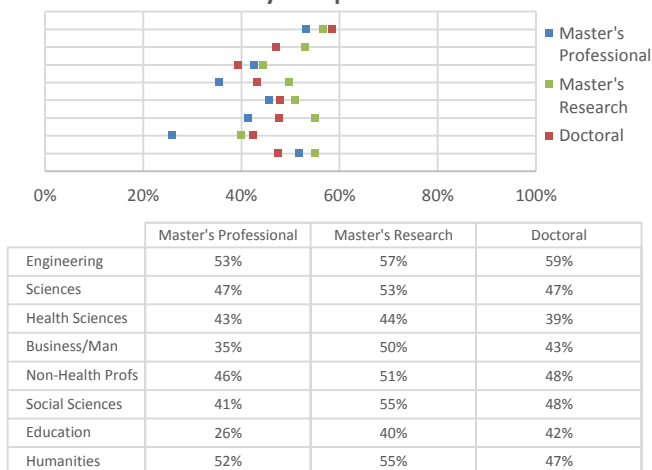
10b. By University Size*



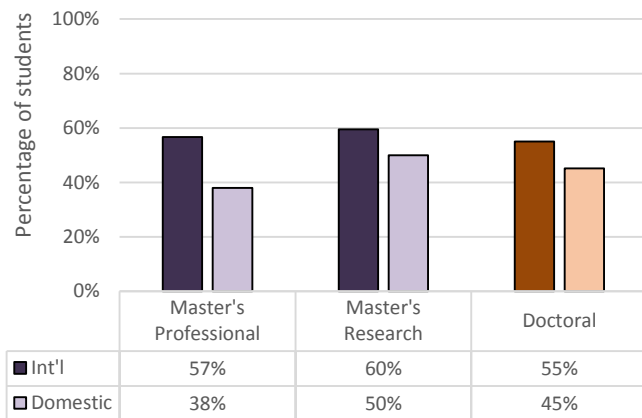
10c. Year of Study*



10d. by Discipline*



10e. By International Status*



10f. By Gender

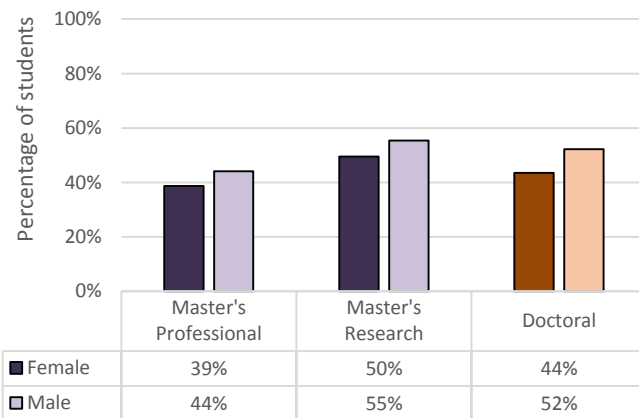
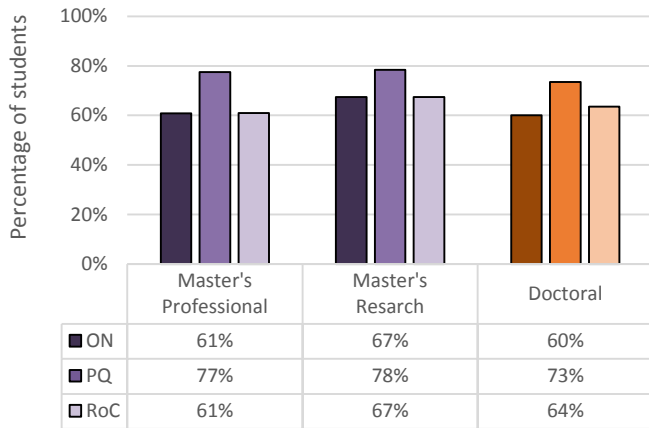
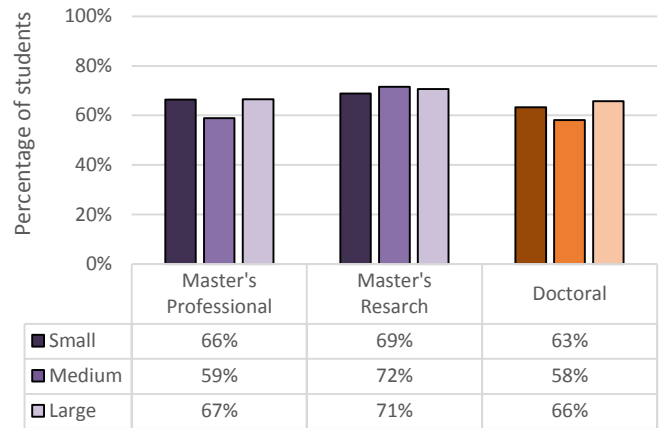


Figure 11: Percentage of Students Reporting a Positive Rating of their University’s Financial Aid Office: Master’s and Doctoral

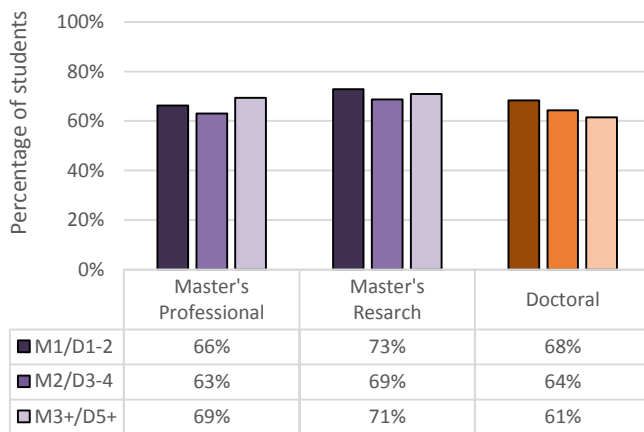
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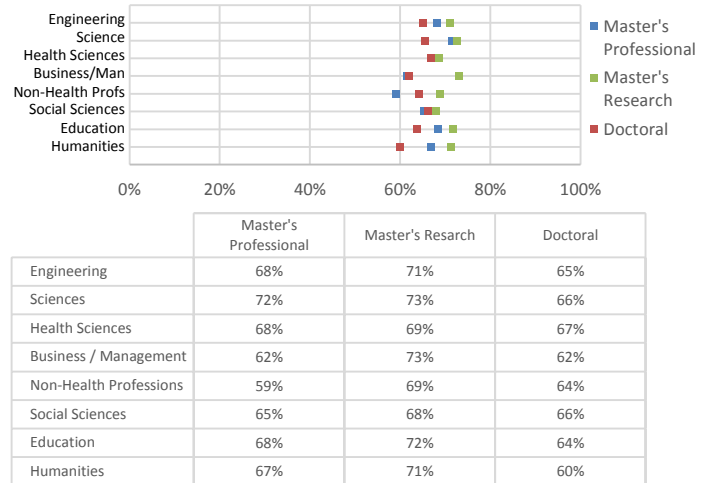
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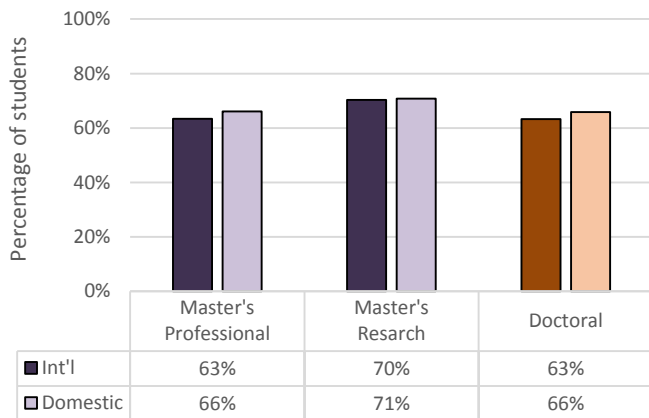
11c. Year of Study



11d. by Discipline*



11e. By International Status



11f. Gender

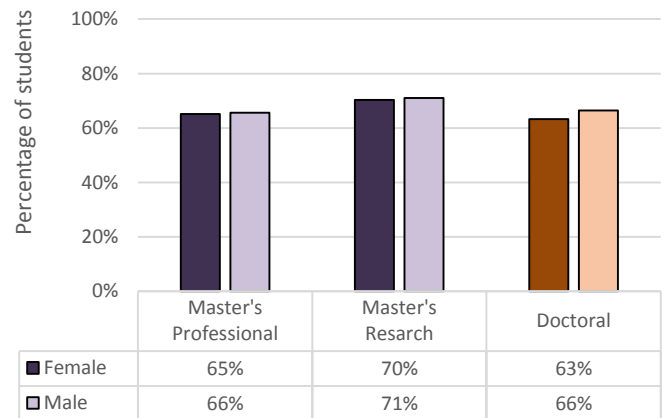


Figure 12: Benchmarks: Overall

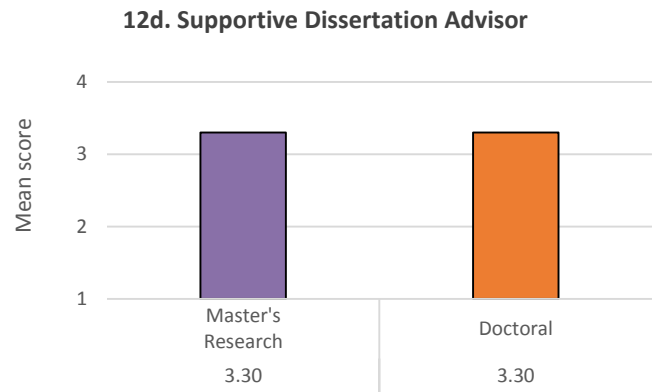
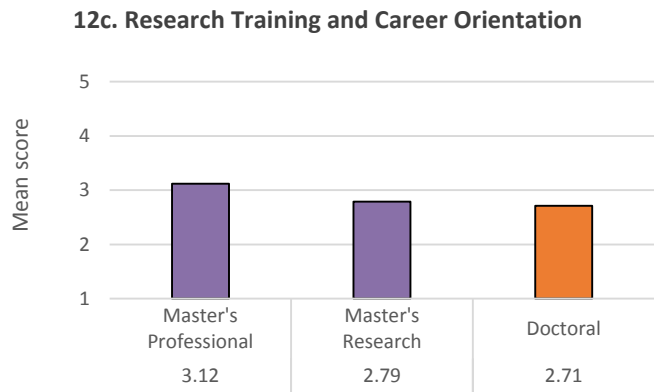
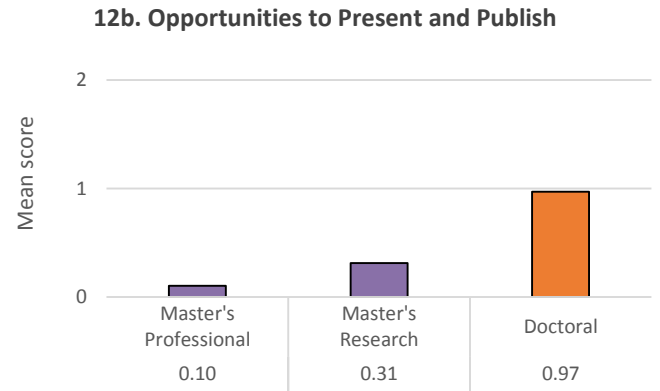
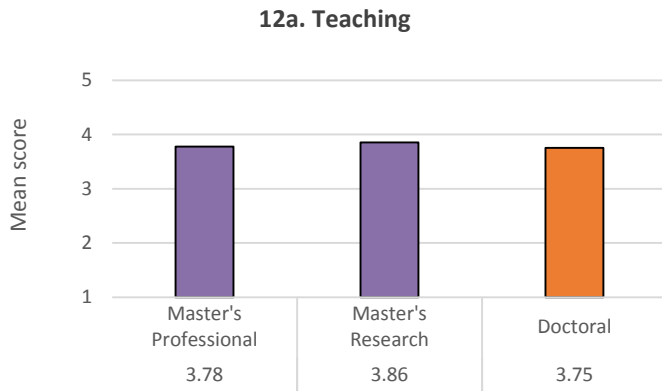
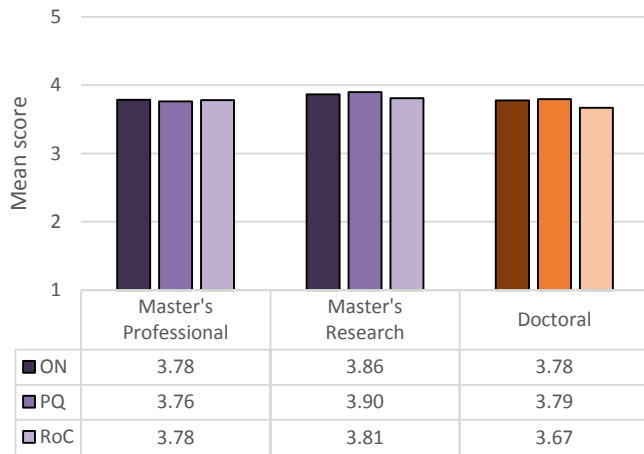
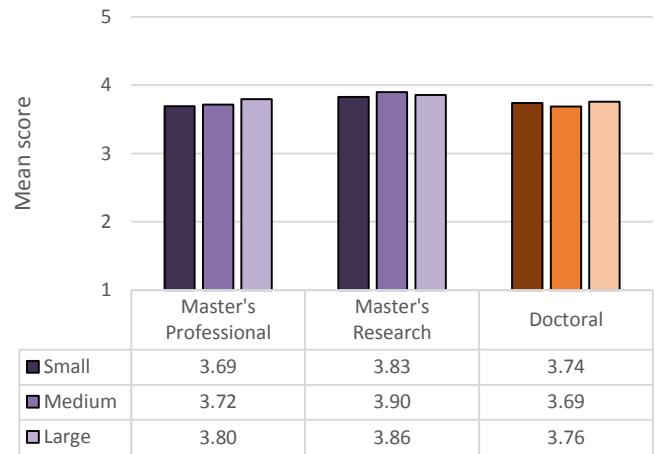


Figure 13: Teaching Benchmark

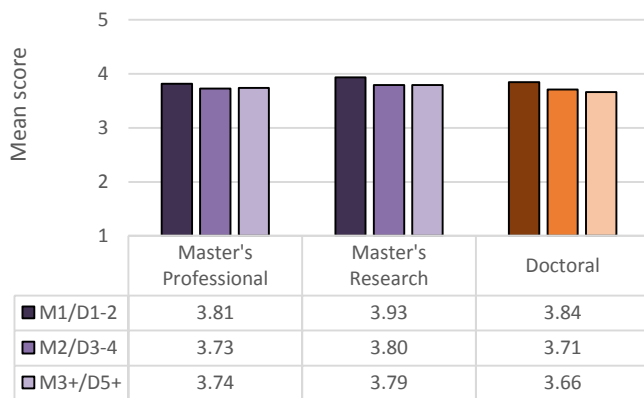
13a. By Region



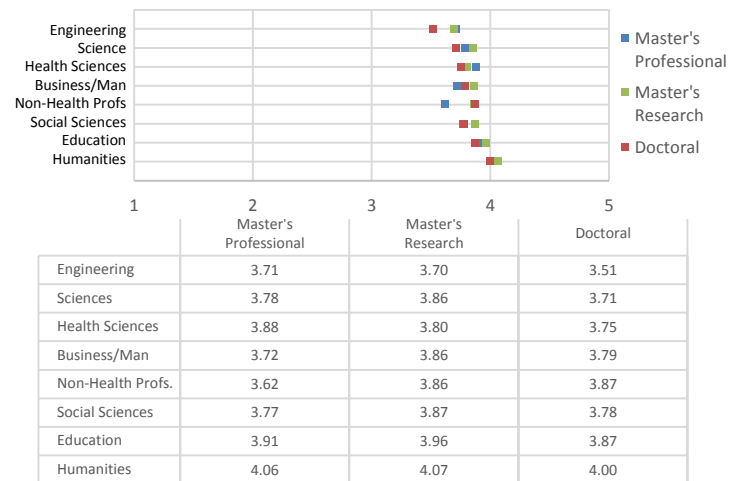
13b. By University Size



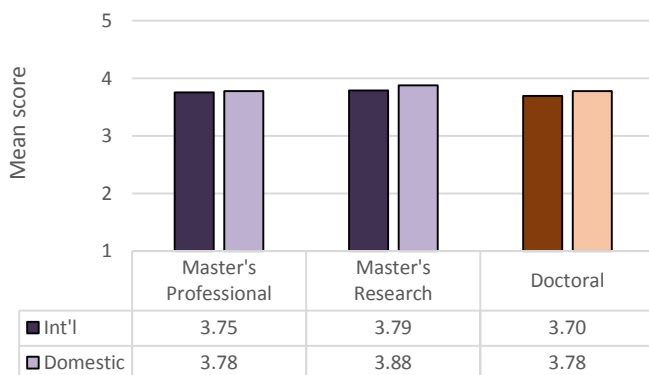
13c. By Year of Study



13d. by Discipline



13e. By International Status



13f. By Gender

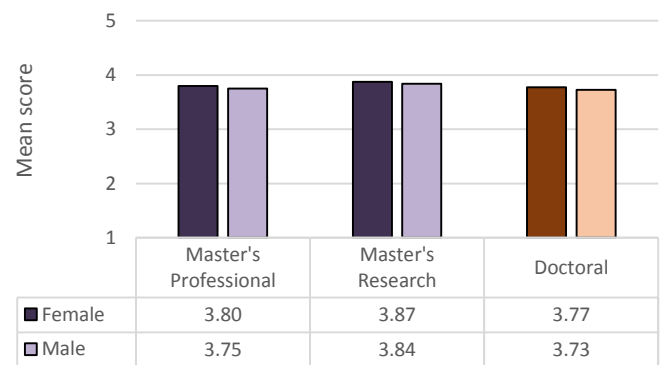


Figure 14: Opportunities to Present and Publish Benchmark

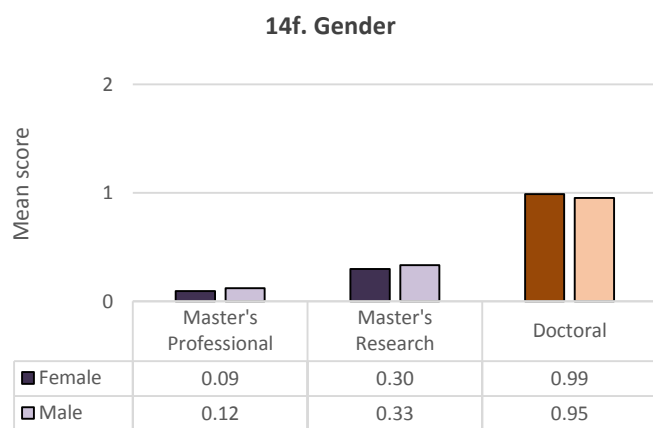
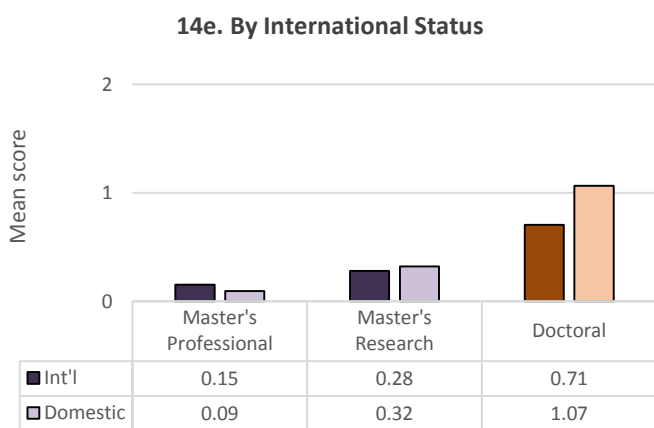
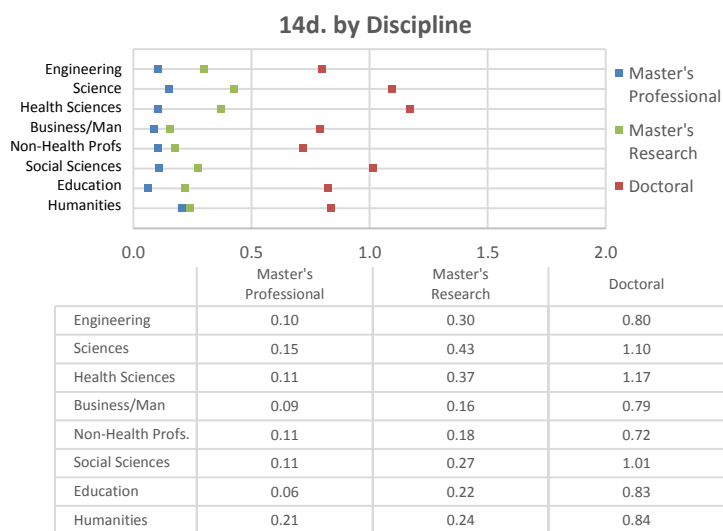
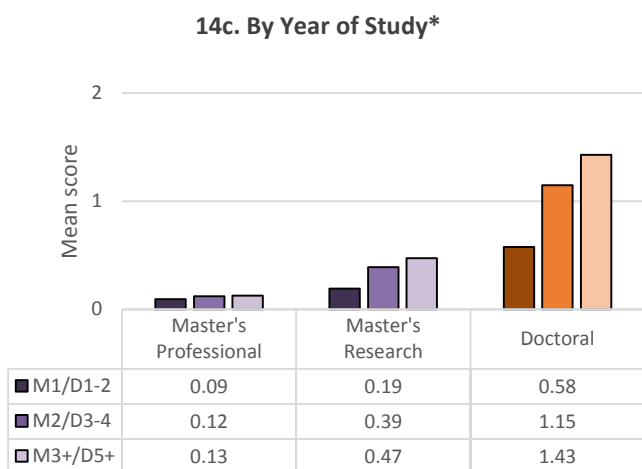
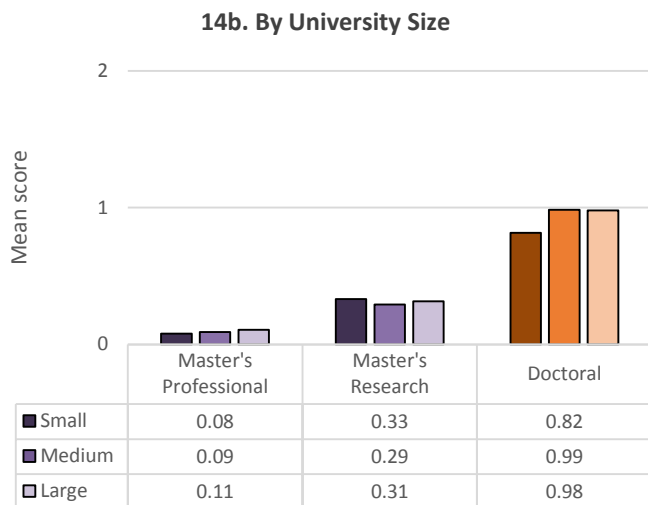
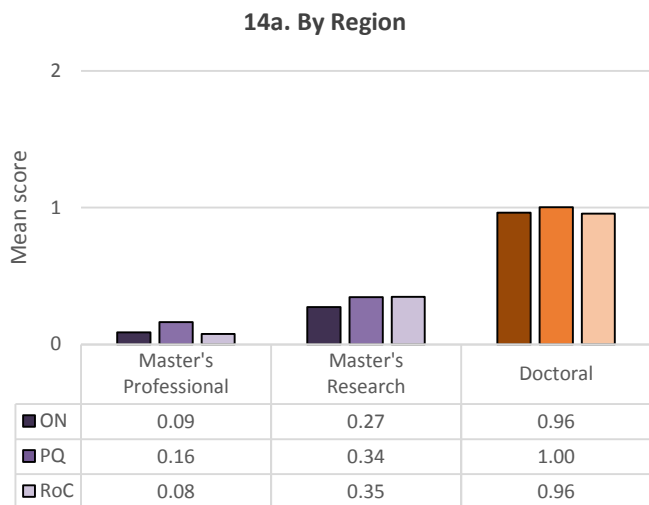


Figure 15: Research Training and Career Orientation Benchmark

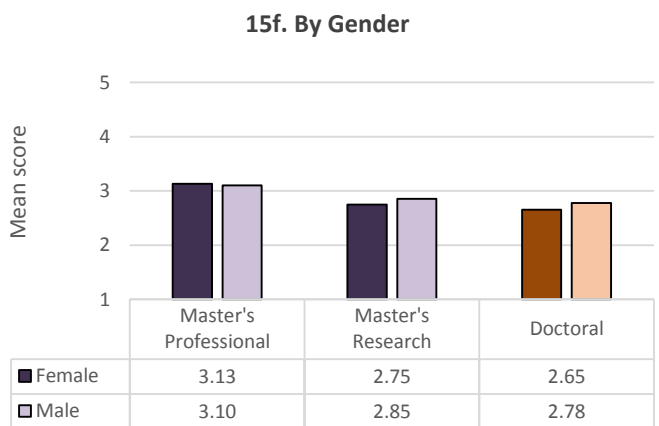
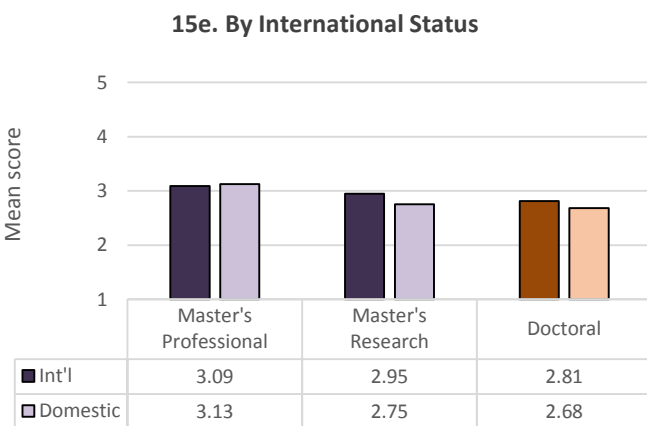
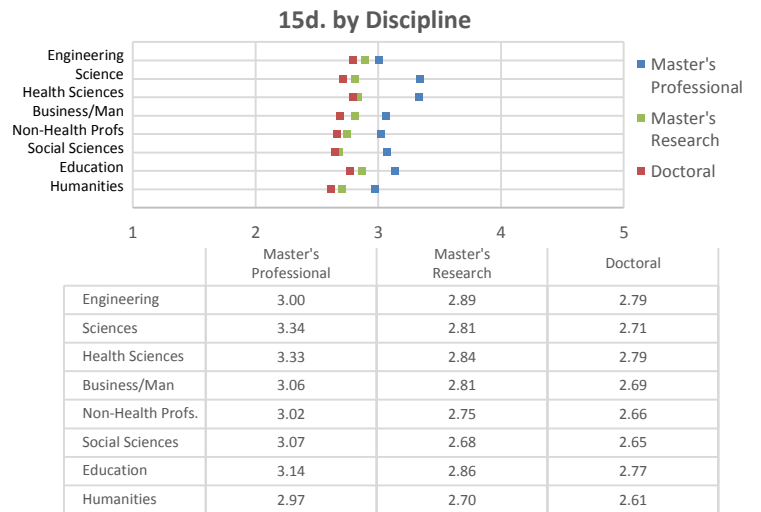
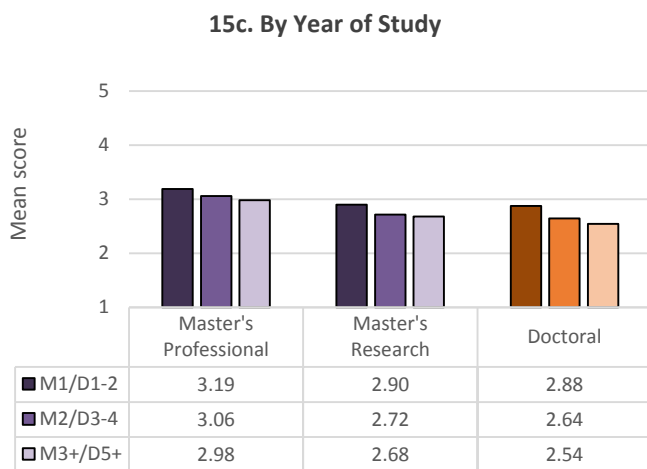
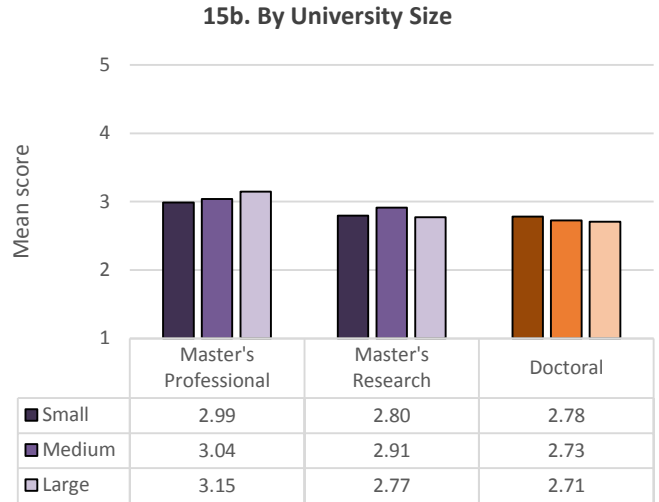
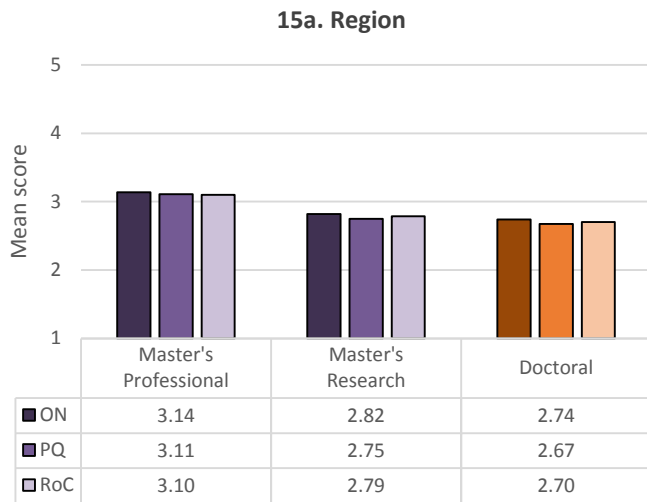


Figure 16: Supportive Dissertation Advisor Benchmark

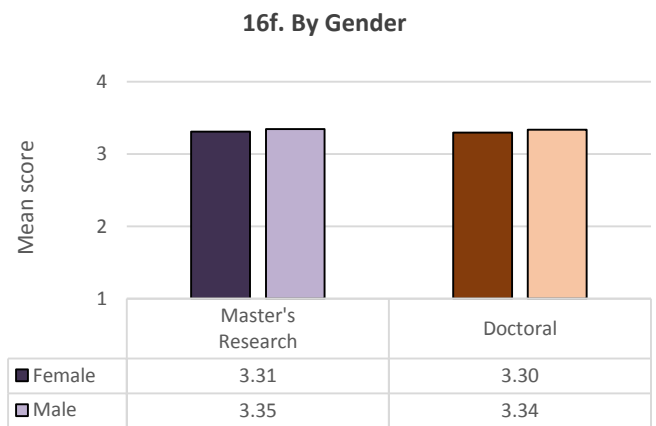
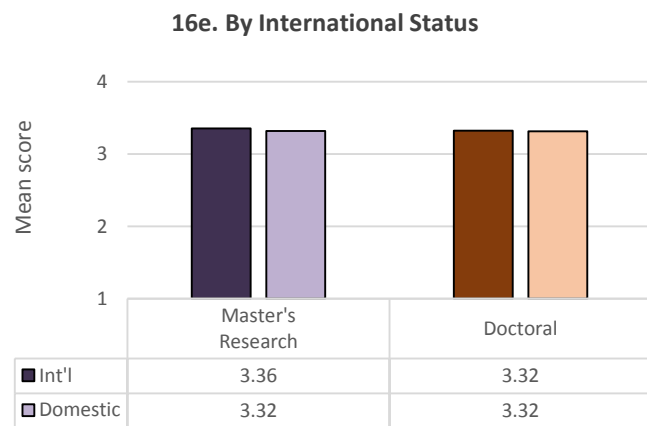
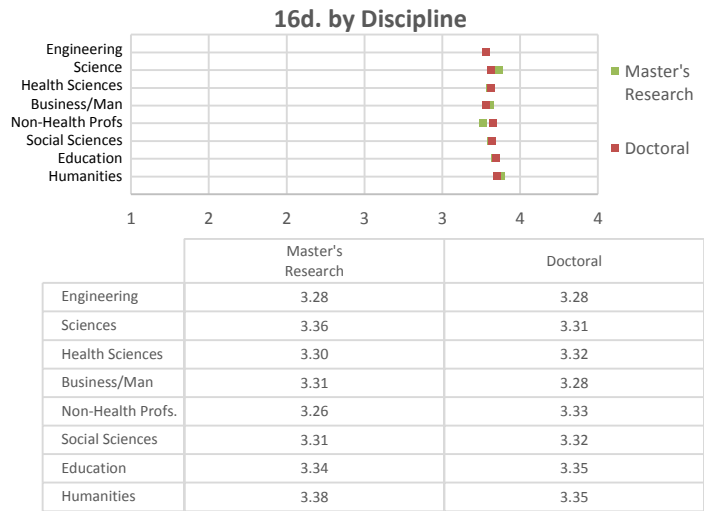
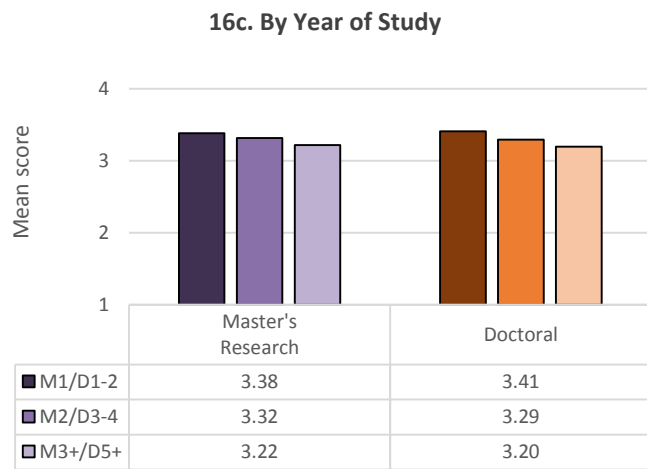
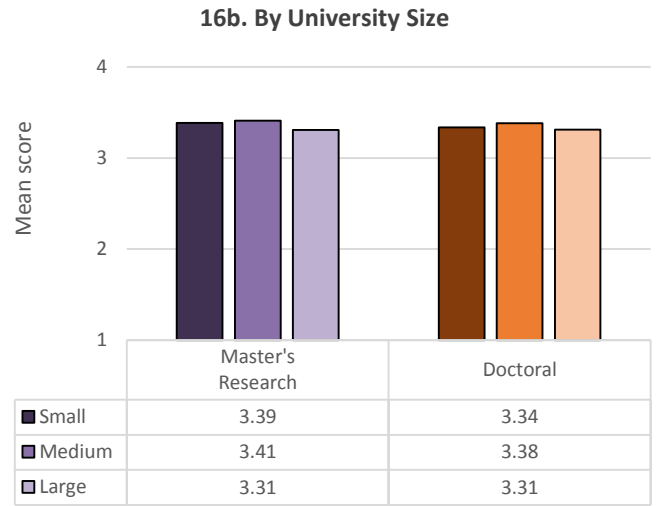
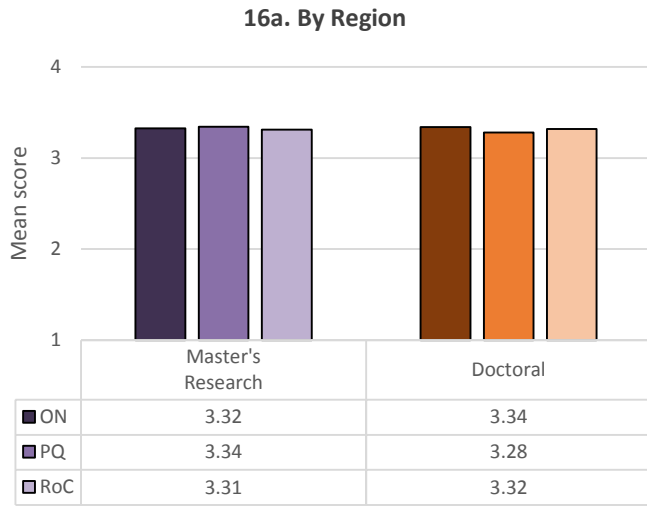
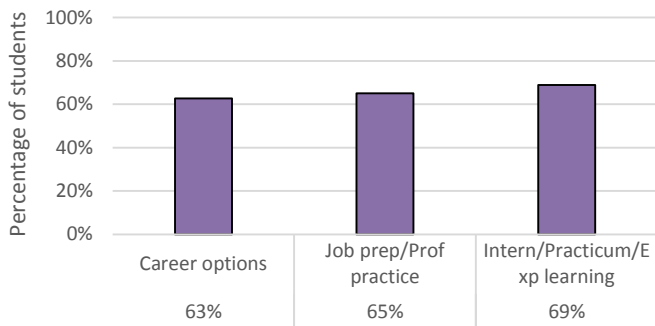
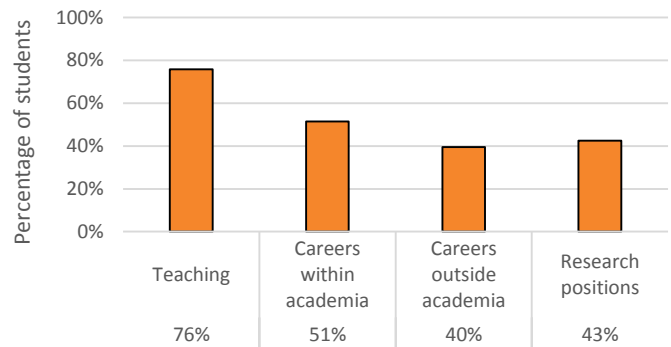


Figure 17: Career and Academic Supports: Overall

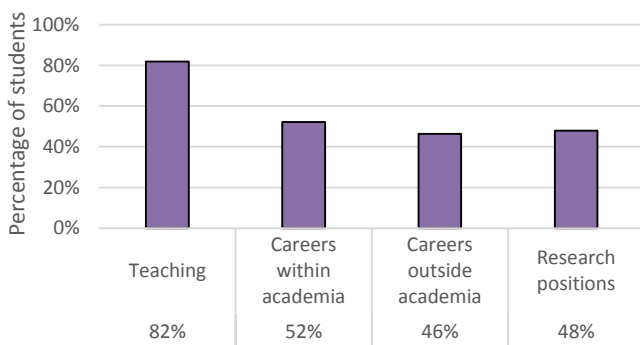
17a. Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Master's Professional



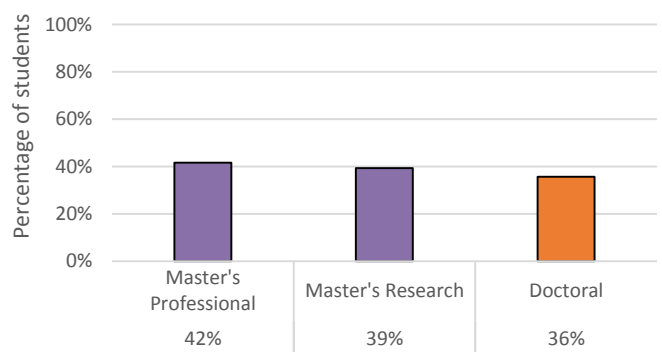
17b. Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Doctoral



17c. Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Master's Research



17d. Percentage of Students Reporting that they Used their University's Career Services: Master's and Doctoral



17e. Percentage of Students Reporting a Positive Rating of their University's Career Services: Master's and Doctoral

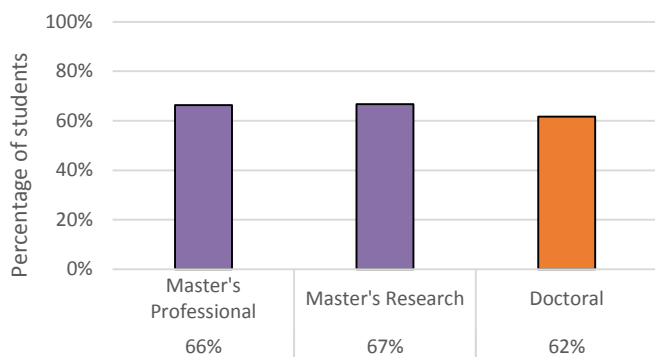
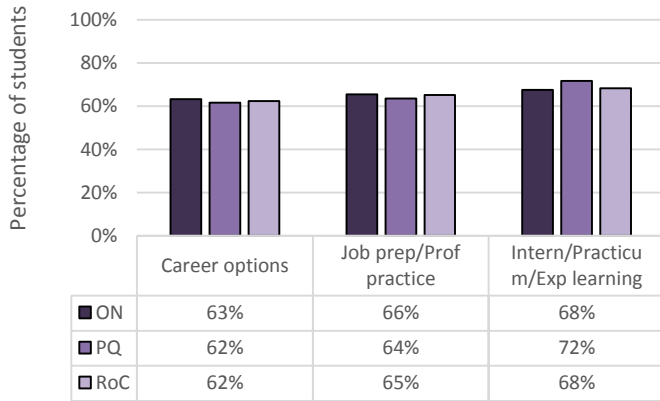
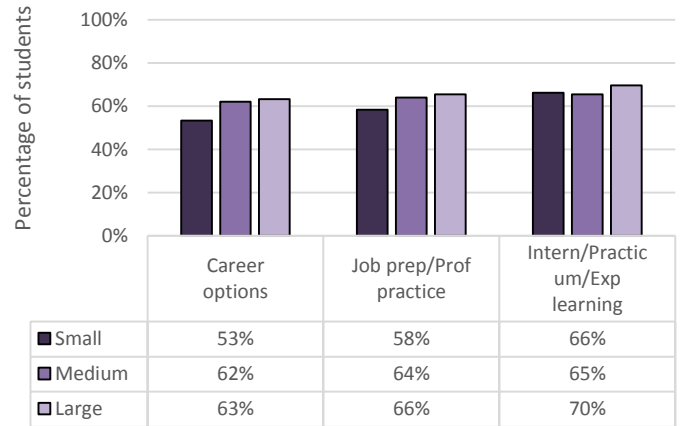


Figure 18: Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Master's Professional

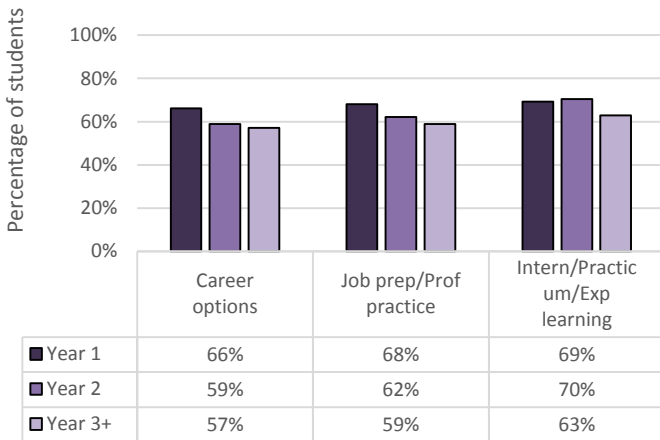
18a. Master's Professional by Region



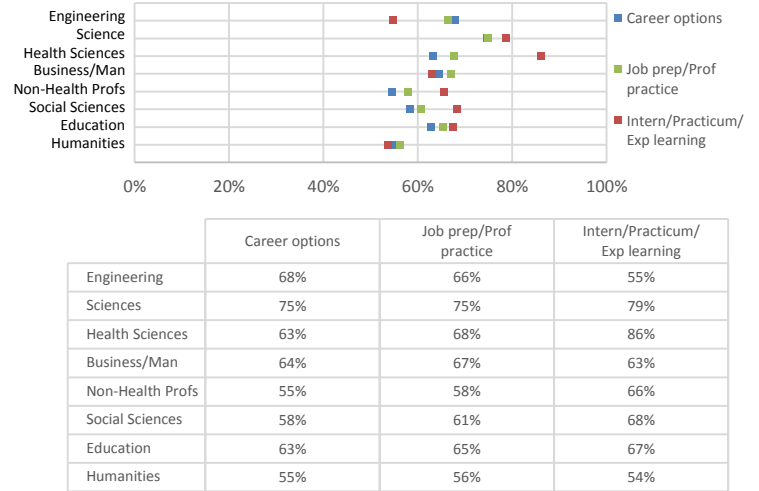
18b. Master's Professional by University Size



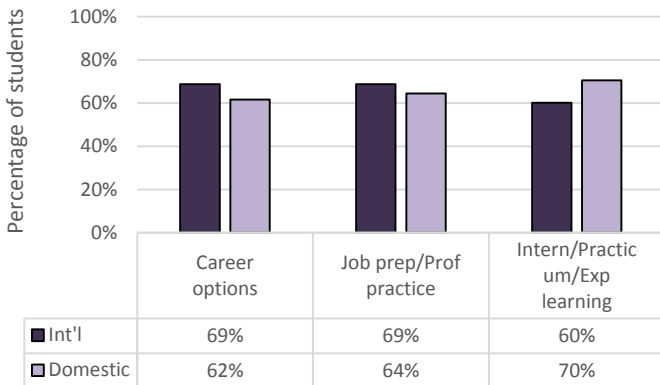
18c. Master's Professional by Year of Study



18d. Master's Professional by Discipline*



18e. Master's Professional by International Status*



18f. Master's Professional by Gender

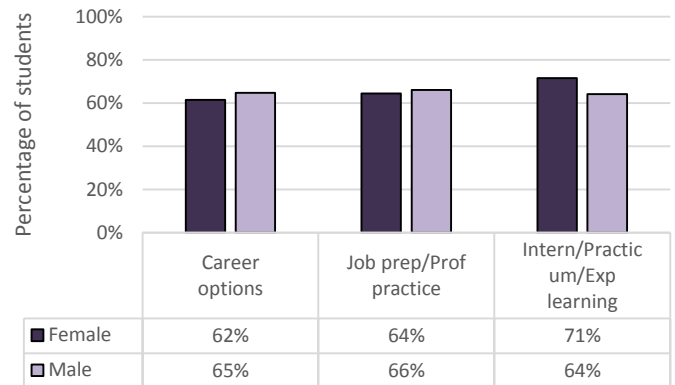


Figure 19: Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Master's Research

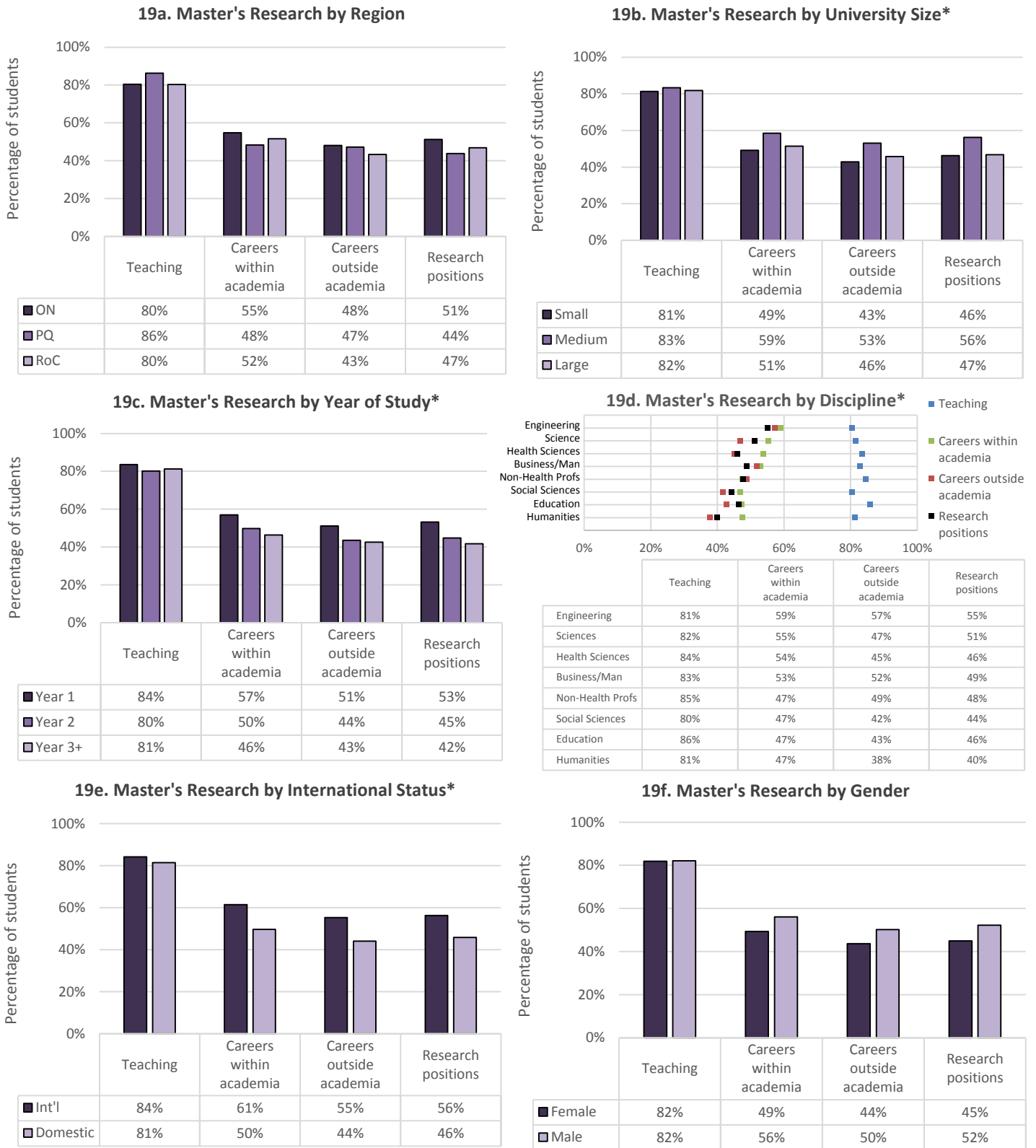


Figure 20: Percentage of Students Reporting a Positive Rating of Career Workshops and Supports: Doctoral

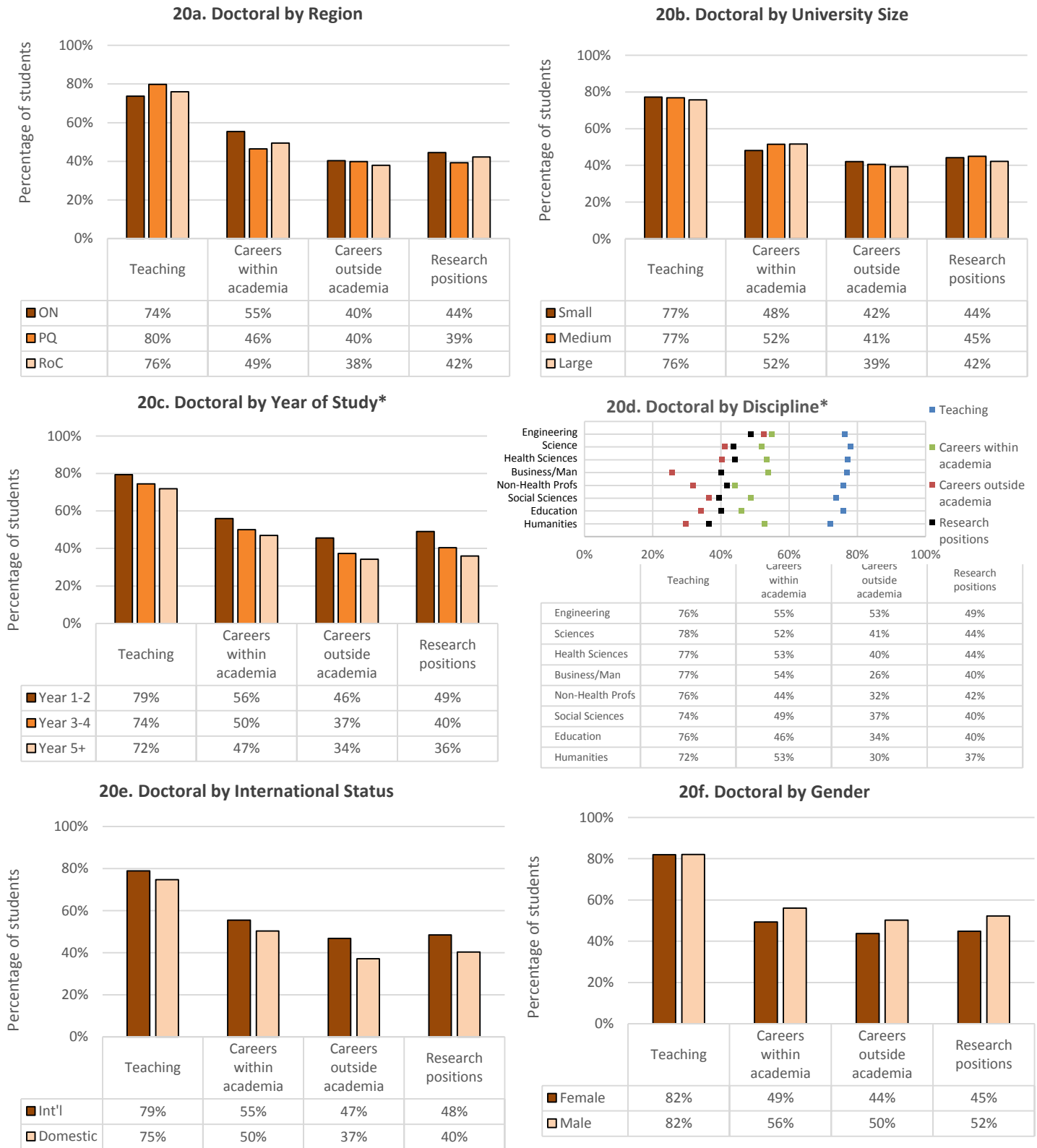
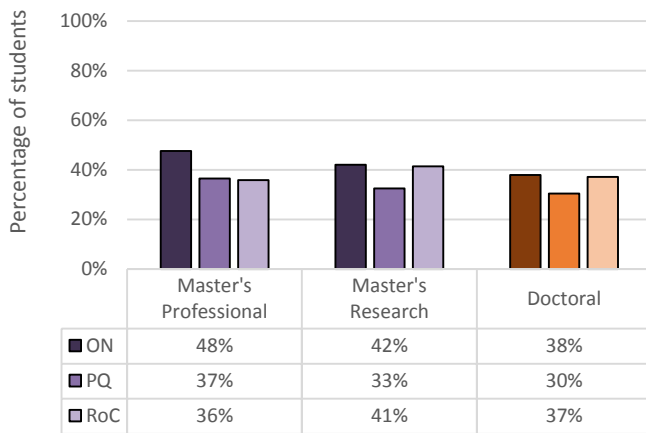
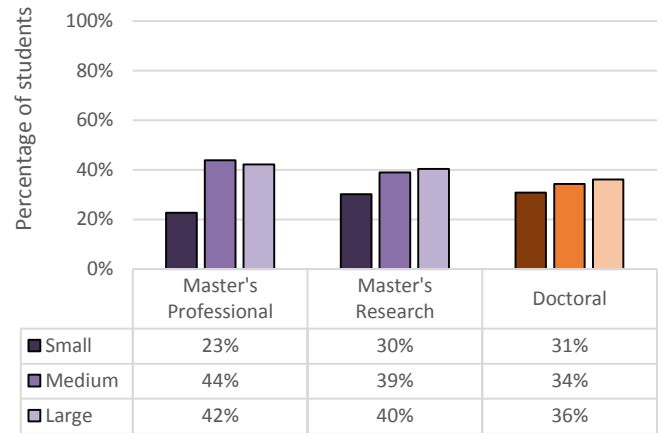


Figure 21: Percentage of Students Reporting that they Used their University’s Career Services: Master’s and Doctoral

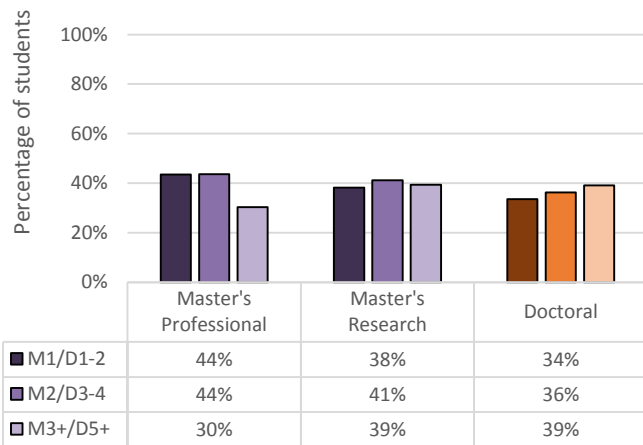
21a. By Region*



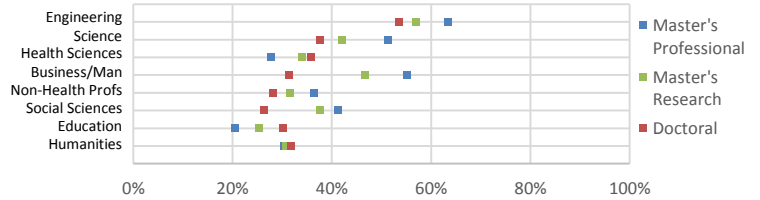
21b. By University Size*



21c. By Year of Study*

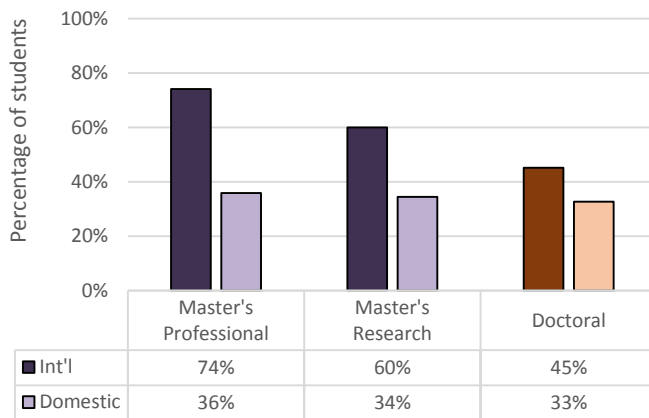


21d. by Discipline*



	Master's Professional	Master's Research	Doctoral
Engineering	64%	57%	54%
Sciences	51%	42%	38%
Health Sciences	28%	34%	36%
Business/Man	55%	47%	31%
Non-Health Profs	36%	32%	28%
Social Sciences	41%	38%	26%
Education	21%	25%	30%
Humanities	30%	31%	32%

21e. By International Status



21f. By Gender*

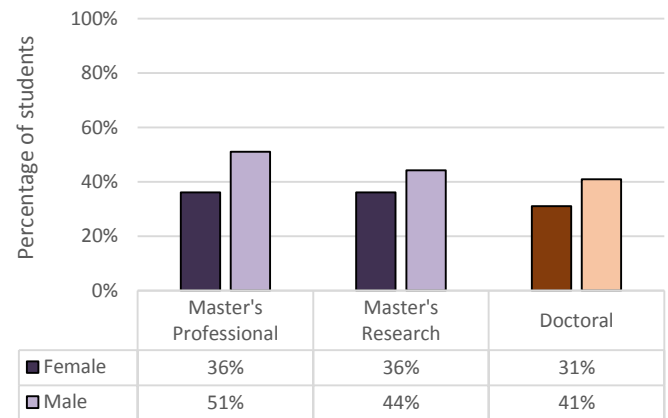


Figure 22: Percentage of Students Reporting a Positive Rating of their University’s Career Services: Master’s and Doctoral

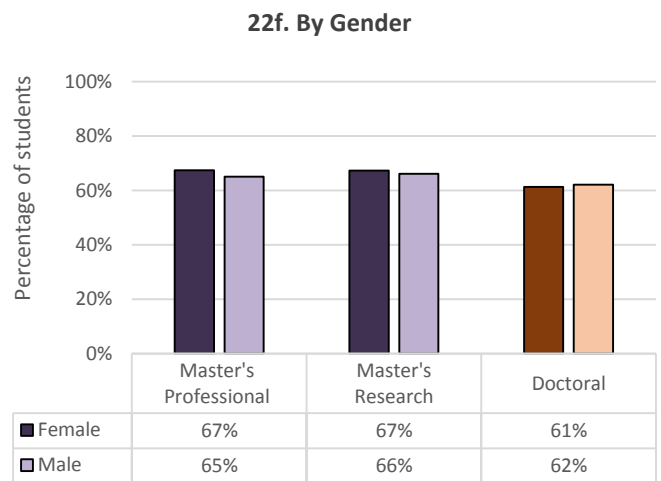
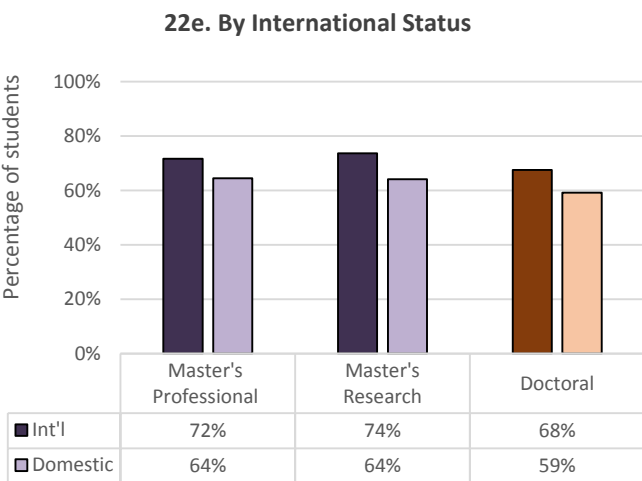
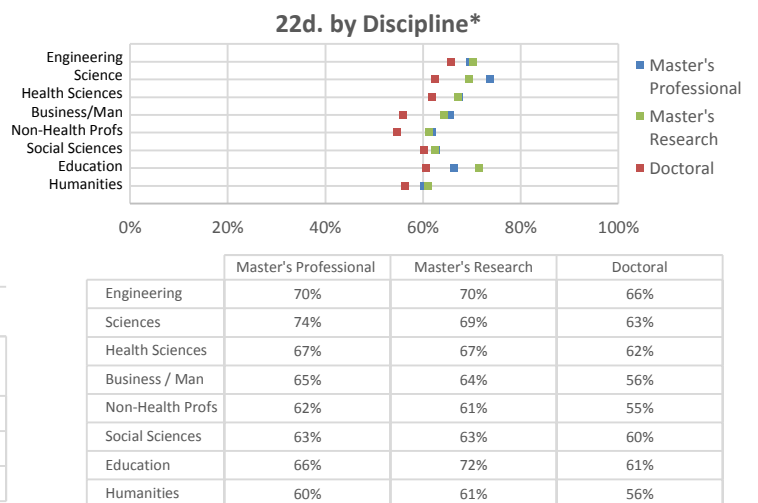
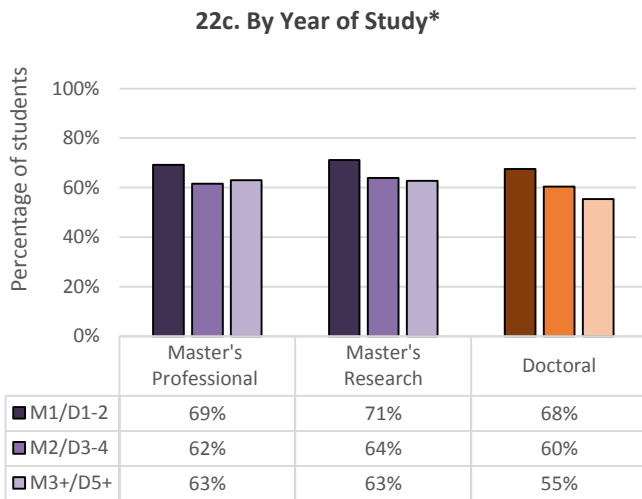
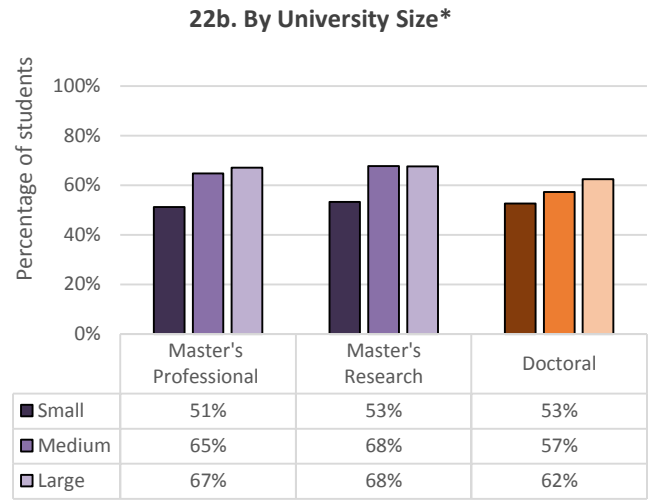
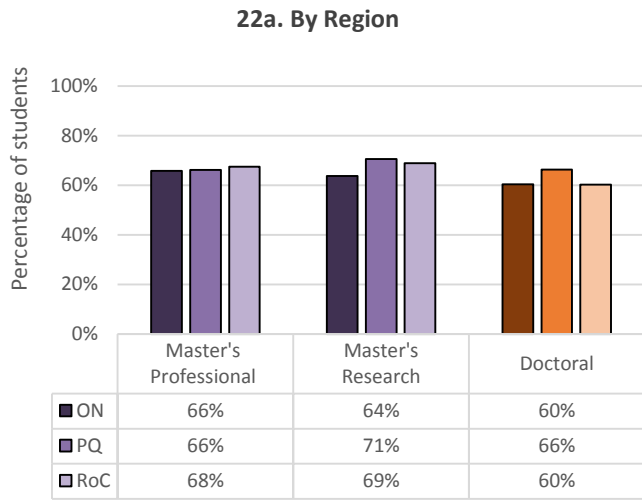
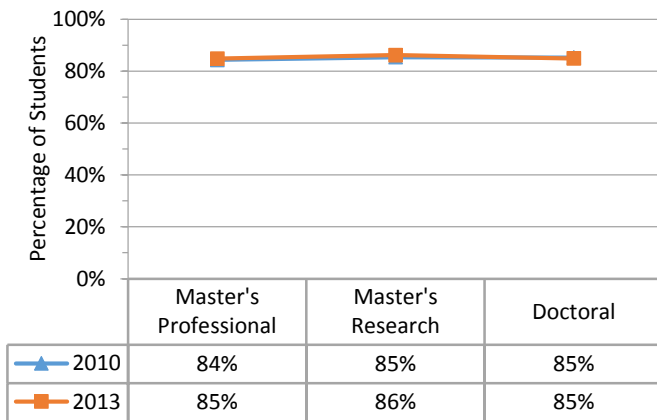
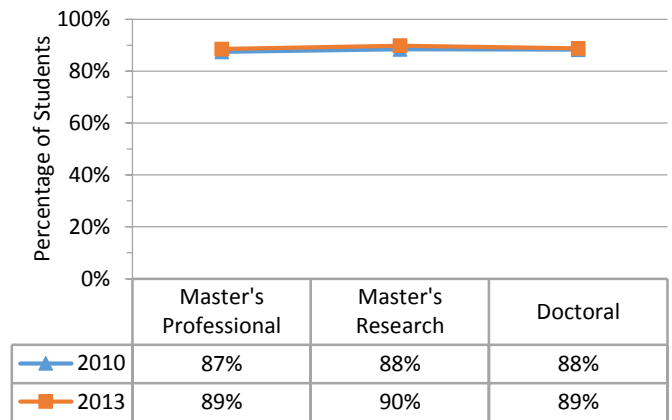


Figure 23: Ontario 2010 and 2013: General Assessment – Percentage of Students Reporting a Positive Quality Rating

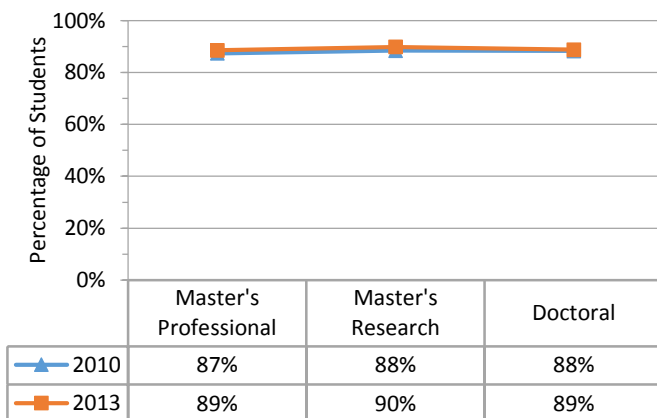
23a. Quality of Graduate/Professional Program



23b. Quality of Academic Experience



23c. Quality of Student Life



23d. Quality of Overall Experience

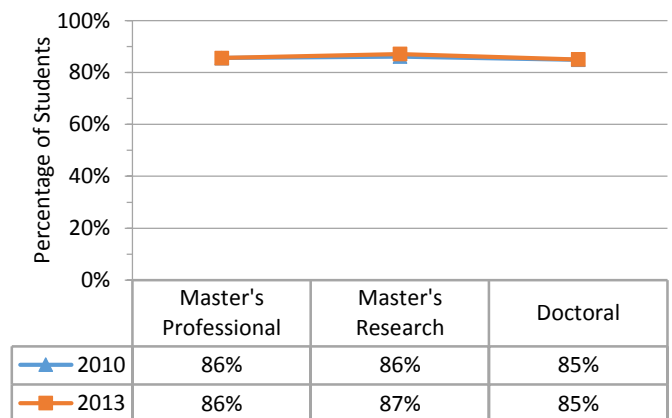
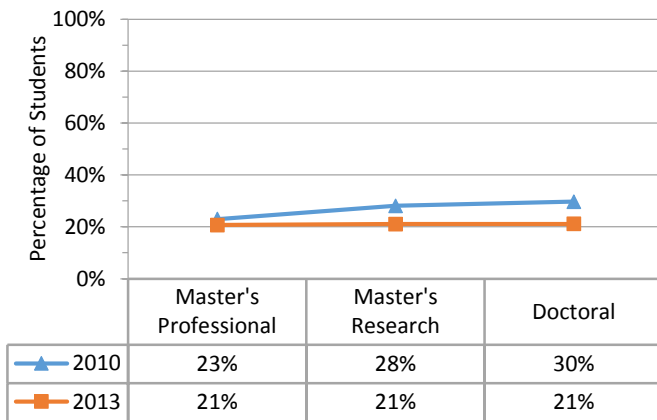
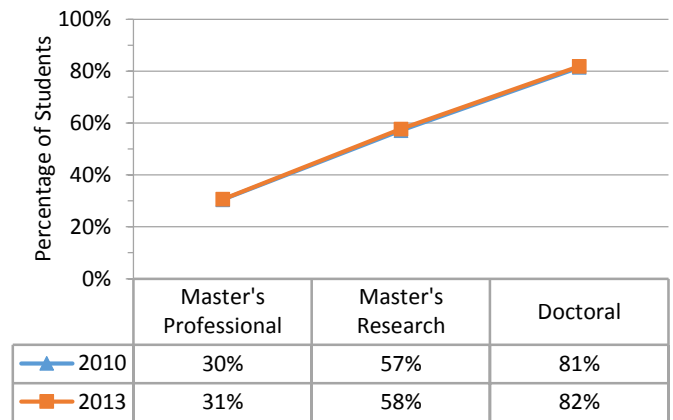


Figure 24: Ontario 2010 and 2013: Percentage of Students Reporting Various Forms of Financial Support

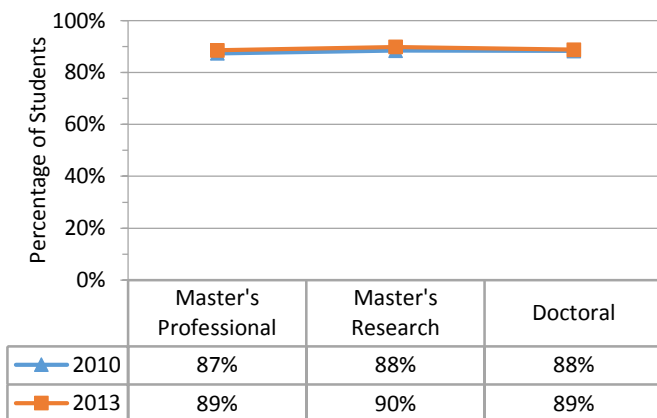
24a. Bursary Recipient



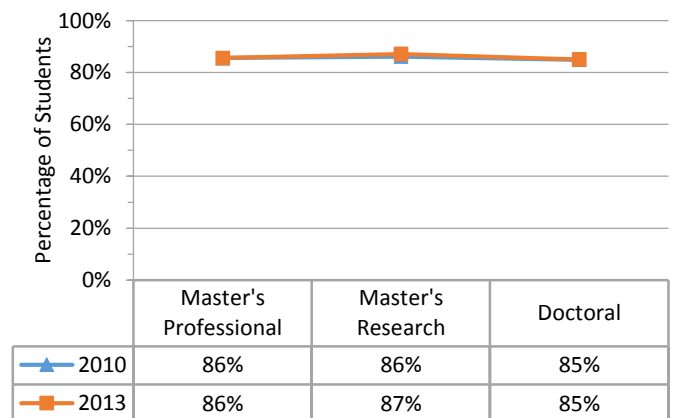
24b. Scholarship Recipient



24c. TA/RAship Recipient



24d. Employed



24e. Loan, Family, and Savings

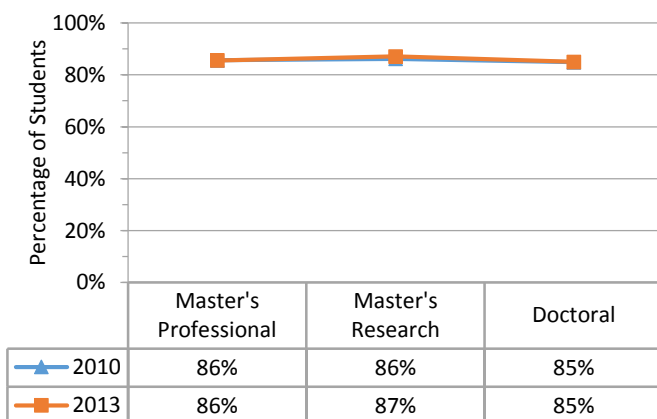


Figure 25: Ontario 2010 and 2013: Percentage of Students Reporting Various Levels of Graduate Debt

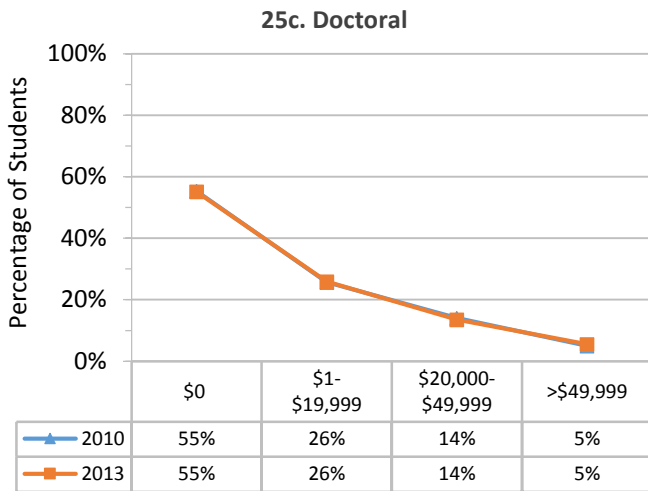
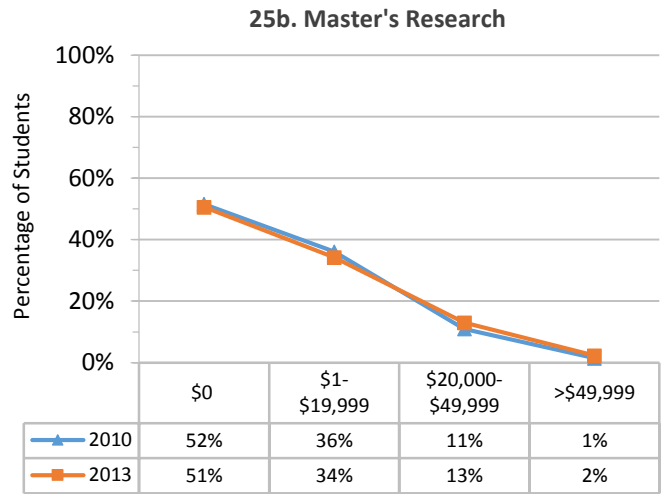
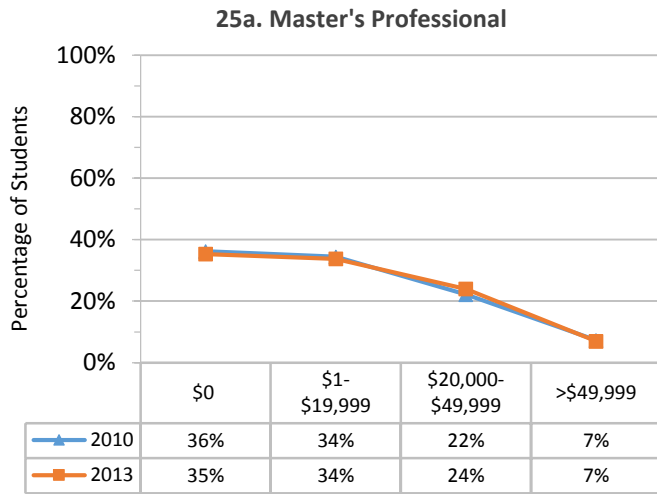


Figure 26: Ontario 2010 and 2013: Percentage of Students Reporting that they had Used their University’s Financial Aid Office

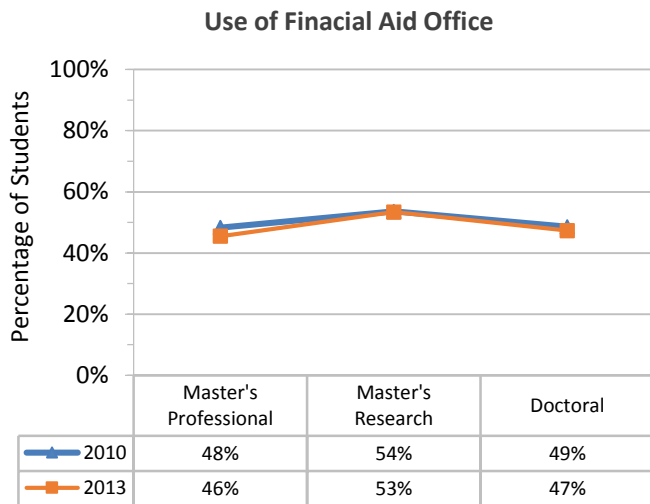
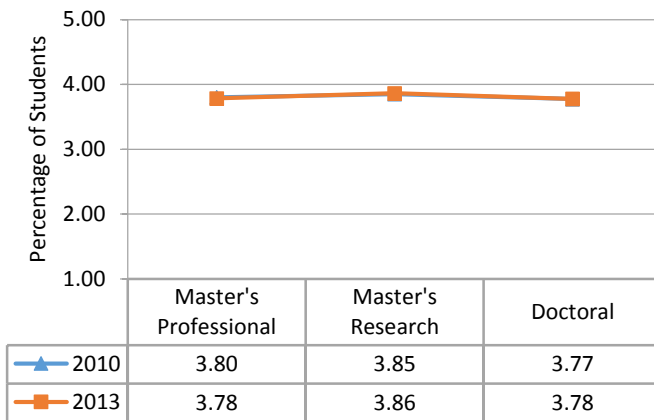
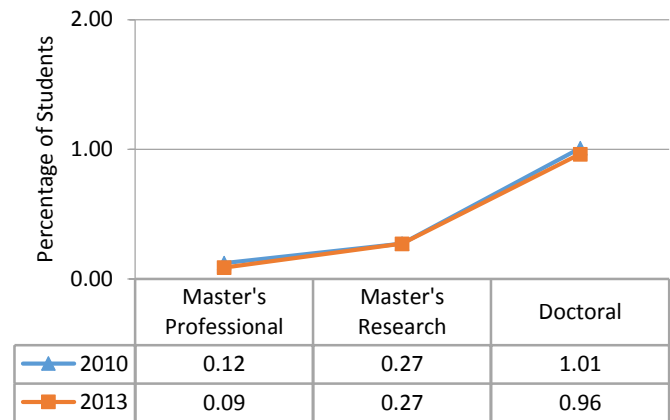


Figure 27: Ontario 2010 and 2013: Benchmarks

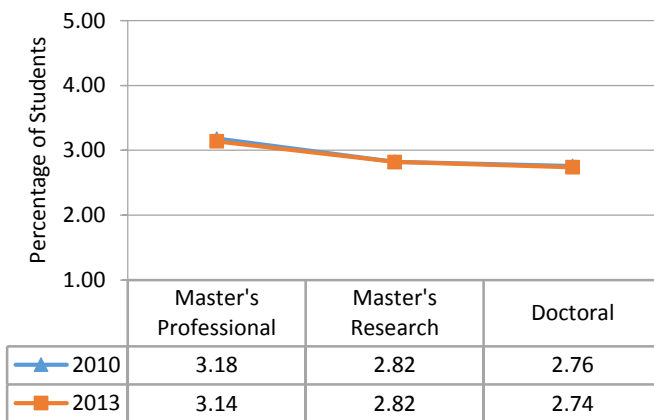
27a. Teaching Benchmark



27b. Opportunities Benchmark



27c. Training Benchmark



27d. Advisor Benchmark

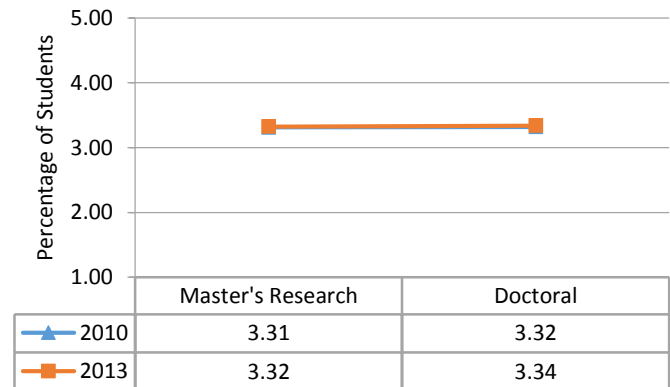


Figure 28: Ontario 2010 and 2013: Percentage of Students Reporting a Positive Rating of Career Workshops and Supports – Master’s Professional

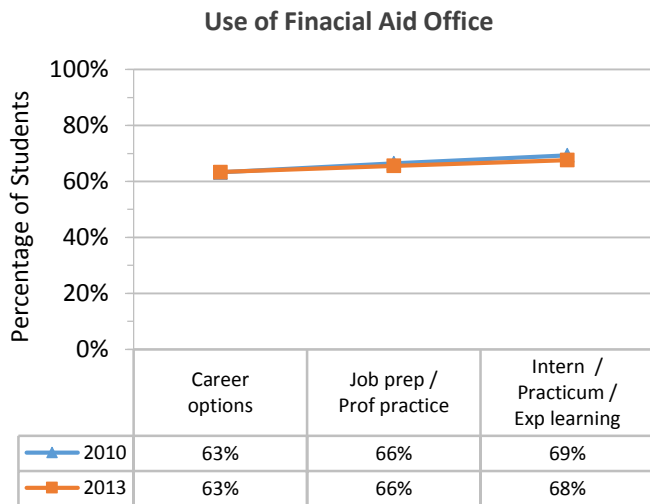


Figure 29: Ontario 2010 and 2013: Percentage of Students Reporting a Positive Rating of Career Workshops and Supports – Master’s Research and Doctoral

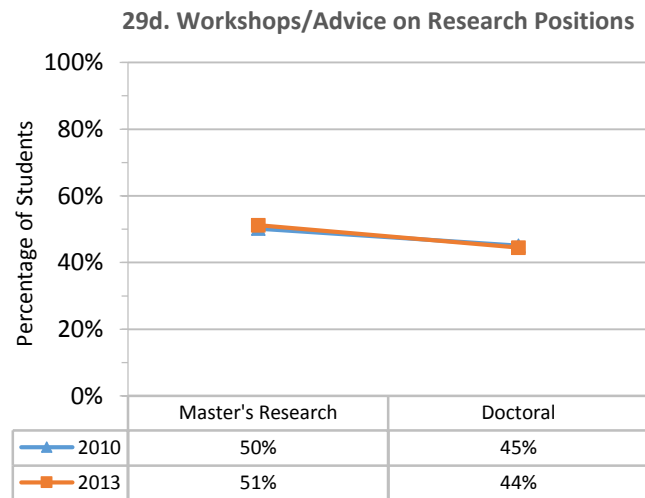
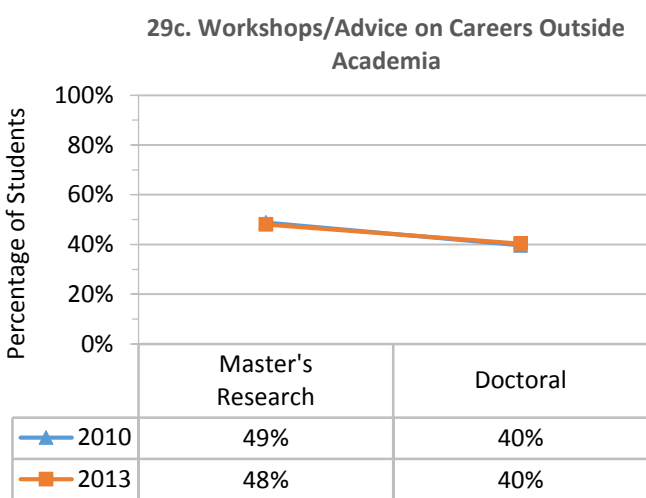
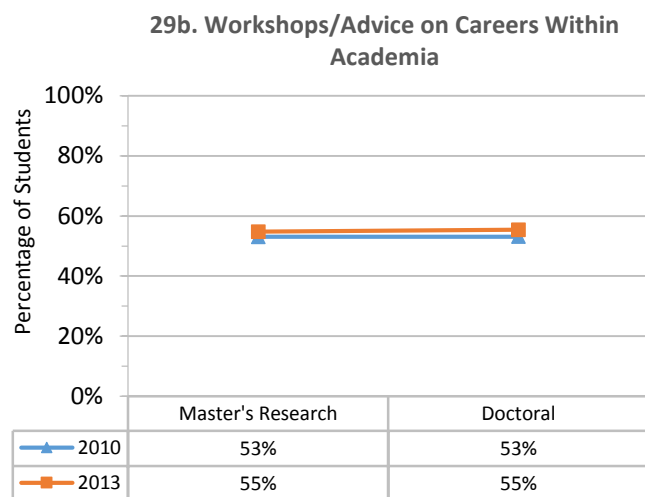
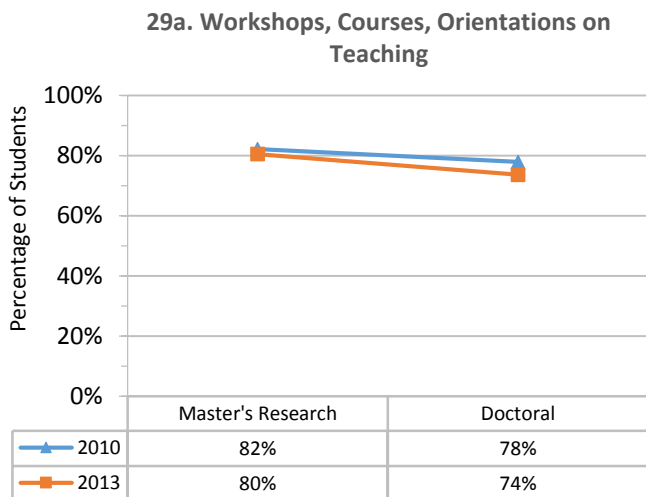
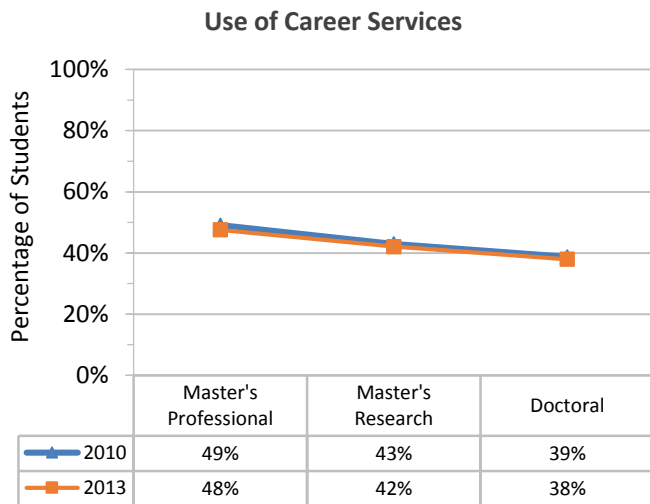


Figure 30: Ontario 2010 and 2013: Percentage of Students Reporting that they had Used their University’s Career Services





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