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# Innovative Practicum Models in Teacher Education: The Benefits, Challenges and Implementation Implications of Peer Mentorship, Service Learning and International Practicum Placements – Appendix

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## Appendix A: Glossary of Terms

Term	Definition within the Context of the Present Studies
Associate Teacher	A teacher, usually in a school system, who hosts a teacher candidate in his/her classroom and is responsible for the guidance and evaluation of the teacher candidate during the practicum. A daily stipend is provided by the university for each teacher candidate.
Alternative Service Learning	A practicum experience for teacher candidates that occurs outside of the traditional classroom setting. The placement is selected by the teacher candidate. Alternative service learning is usually community-based and includes a teaching/learning component. For example, placements could occur in a library, service agency or recreational centre. Depending on the campus program, the placement could be structured in a block placement of four weeks or over an extended period of time. In both structures, a commitment of 120 hours is required.
Concurrent Teacher Education Program	A teacher education program that runs parallel to the attainment of an undergraduate degree. The concurrent program includes a variety of courses related to education in Ontario, with 17 to 20 weeks of practice teaching practicum placements in publicly funded schools, usually organized into weekly placements of either once per week, week-long or four-week blocks. The structure of the courses and practicum placements varies among programs.
Consecutive Teacher Education Program	A teacher education program that usually follows the completion of an undergraduate degree. The consecutive program includes a variety of courses related to education in Ontario, as well as approximately 12 weeks of practice teaching practicum placements in publicly funded schools, usually in a placement of a block of time.
Faculty Advisor	A faculty member or adjunct who has been employed to guide and evaluate a teacher candidate during the practicum.
Faculty Facilitator	A faculty member who attends an international teaching practicum placement to provide guidance, support and a practicum report to a group of teacher candidates.
International Practicum	An alternative teaching practicum placement where fourth-year teacher candidates are offered the opportunity to teach abroad in Kenya or Italy for a three-week practicum block. Teacher candidates assume all related costs and need to apply for approval to participate.
Mentor	A second- or third-year teacher candidate who begins a practicum placement in the first term of the academic year. The mentor is assigned a first-year novice who begins the practicum, usually in the same placement, in the second term. The mentor provides opportunities to co-plan/co-teach and offers guidance during the practicum placement. The mentor is evaluated by the associate teacher and also usually by the faculty advisor.

Novice	Also known as a mentee, a first-year teacher candidate who has been placed in a practicum with a second- or third-year teacher candidate (mentor). The novice is evaluated only by the associate teacher and not by a faculty advisor.
Peer Mentorship	A component of the practicum in the concurrent teacher education program at one campus during the first, second and third years of the program. The peer mentorship model is grounded in the benefits of reciprocal collaborative learning for teacher development. The peer mentorship model consists of a year one novice who is paired with a more experienced second- or third-year mentor. Ideally, the mentorship pair is placed in the same setting, but this is not always possible due to geographical constraints. The mentor begins the practicum in mid-October and the novice begins in January. The pair completes the practice by teaching together throughout the second term, with support from the associate teacher.
Practicum Placement	A practice teaching placement in which teacher candidates engage during each year of the concurrent teacher education program. In each year of the program except year four, placements typically occur in a traditional school classroom with an associate teacher.
Site Supervisor	A person who has agreed to guide and evaluate a teacher candidate in an alternative service learning practicum placement, usually at a community-based agency or site.
Teacher Candidate	A student in a teacher education program, either concurrent or consecutive. This student is taking required credit-based courses and practicum placements to become a teacher.



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