Learning to Earning 2012





CACEE 2012 Campus Recruitment & Benchmark Survey Report

Introduction





- Background
- Key Findings
- Further Research
- Questions



Background





- The CACEE Campus Recruitment and Benchmark Survey asks about:
 - full-time and co-op/internship recruitment hiring that occurred during 2011-12 and the average salaries of new graduates
 - estimates the level of hiring and the anticipated change in starting salary levels for the 2012-13 recruiting season.
 - establishes a number of benchmarks for recruiting practices



Background (cont.)







- Conducted on-line from June 26, 2012 to July 31, 2012
- Open by invitation to employers throughout Canada.
- This was the second year that on-line questionnaires were available in both English and French.
- In total, 450 employers responded to the survey.
- The responding organizations that were willing to be listed are found in the appendix.
- Note of Caution low participation rate from Prairies

Key Findings





- The new graduate market in Canada continued to struggle.
- The average number of offers per respondent in 2011-12 fell to 12
- Representing a 25% decline from the 2010-11 average of 16, which had declined from the 2009 number of 19
- The largest employment sectors in the country actively recruiting in Canada are in order of size, largest to less large:
- Service Sector
- Public Sector
- Telecommunications
- Resource Extraction
- Banking / Finance
- Arts / Entertainment / Recreation
- Retail Trade

Key Findings(cont.)







- Arts / Entertainment /
 Recreation showed nearly
 twice as many offers in
 2011 as it did in 2010.
- The Service Sector showed the greatest decline in its offers – down 41%
- Ontario and Quebec dominated the markets – decline in Prairies was a sampling problem

Key Findings (cont.)





- 5 skills most valued by employers:
 - Teamwork skills (works well with others)
 - Problem solving skills
 - Communication skills (verbal)
 - Analytical skills
 - Strong work ethic

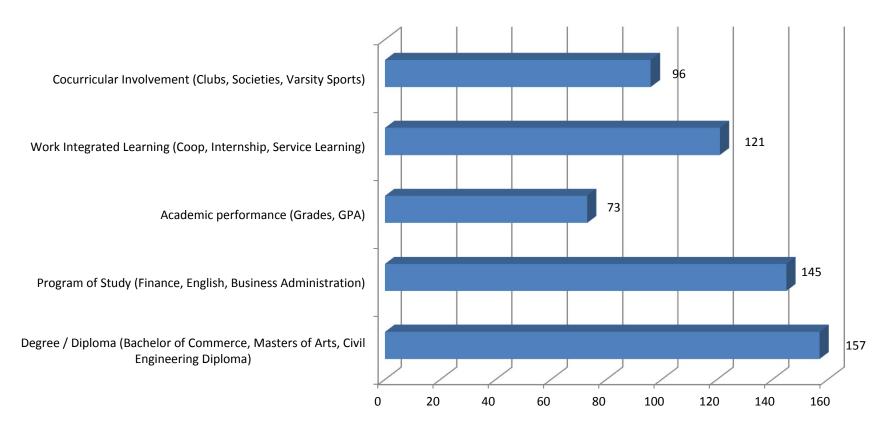
- 5 skills least valued by employers:
 - Tactfulness
 - Entrepreneurial skills / risk taker
 - Self-confidence
 - Strategic planning skills
 - Sense of humour

Key Findings(cont.)





Pre-Screening Criteria



Key Findings(cont.)





Employer Advice

•	Do your research - know the employer.	18%
•	Soft skills matter – especially attitude and work ethic	15%
•	Job search documents in order	11%
•	 avoid spelling mistakes; portfolio 	
•	Seek career related experience –	9%
	co-ops / internships; summer employment; volunteer	
•	Prepare for your interview – dress appropriately, be ready; relax	8%
•	Be flexible – consider small businesses; be willing to relocate	8%
•	Network – reach out to people in industry; connect with employer	4%
•	Be passionate – communicate your passion and commitment	4%
•	Connect your studies to the workplace – explain your skills	3%

Key Findings (cont.)







Unfilled positions

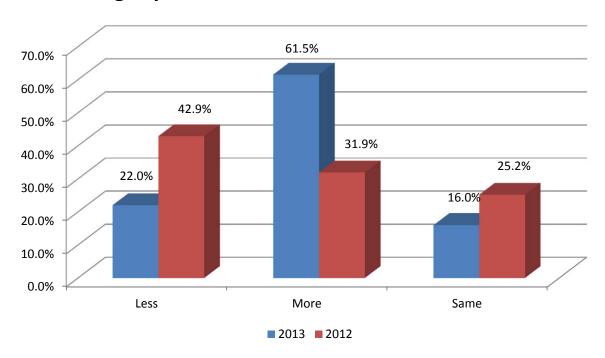
- Engineering positions
 once again take the top
 spot on this list, with
 28.6% of positions
 unfilled.
- Banking in its various forms also experienced difficulty, combining to account for 18% of vacancies.

Key Findings(cont.)





Hiring Expectations 2012 & 2013

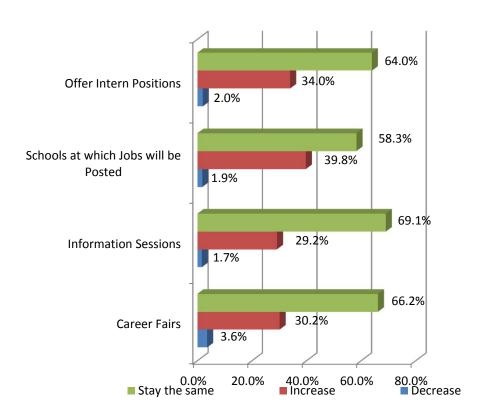


Key Findings(cont.)





Campus Branding Activities in 2013



Future Research





- Better control on sample
- What is the role of Career Services on campus?
- What is the role of the university re; Career imperative?
- What is the role of the College?

Questions?





Paul D. Smith (613) 634-2369 pauls@cacee.com



Leyden M. Fonte Analytics Consultant

leydenmf@gmail.com

+1 289 242 1783

www.chiefdataofficer.ca/wp/projects



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Agenda



- 1. Toronto Region Labour Market
 - Strategic sectors
 - Sectors and occupations
 - Workforce supply/demand
- 2. International Scientific Production
 - Patents
 - Non-patent publications
 - Resources and results
- 3. Conclusions

Agenda



1. Toronto Region Labour Market

- Strategic sectors
- Sectors and occupations
- Workforce supply/demand

Toronto Region Labour Market Occupations in study

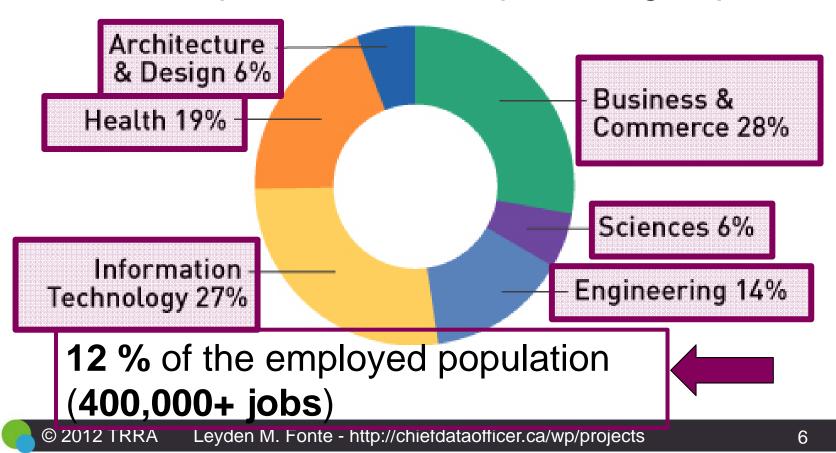
60+ occupations

Toronto Region Labour Market Occupations in study

60+ occupations in 6 occupational groups

Toronto Region Labour Market Occupations in study

60+ occupations in 6 occupational groups



Source: Statistics Canada 2006

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Methodology

MTCU 2010

Number of graduates per program



Methodology

Toronto Region
The Power of Global Thinking

MTCU 2010

Number of graduates per program



Number of graduates per occupation

Supply

Supply/Demand Methodology



MTCU 2010

Number of graduates per program



Number of graduates per occupation

Supply

Employers' survey 2011

Hiring demand per occupation

Methodology



MTCU 2010

Number of graduates per program



Number of graduates per occupation

Supply

Employers' survey 2011

Hiring demand per occupation



Number of new jobs per occupation

Demand

Methodology



MTCU 2010

Number of graduates per program



Number of graduates per occupation

Supply

Employers' survey 2011

Hiring demand per occupation



Number of new jobs per occupation

Demand

Youth survey 2011

Interest in working in each occupation

Methodology



MTCU 2010

Number of graduates per program



Number of graduates per occupation

Supply

Employers' survey 2011

Hiring demand per occupation



Number of new jobs per occupation

Demand

Youth survey 2011

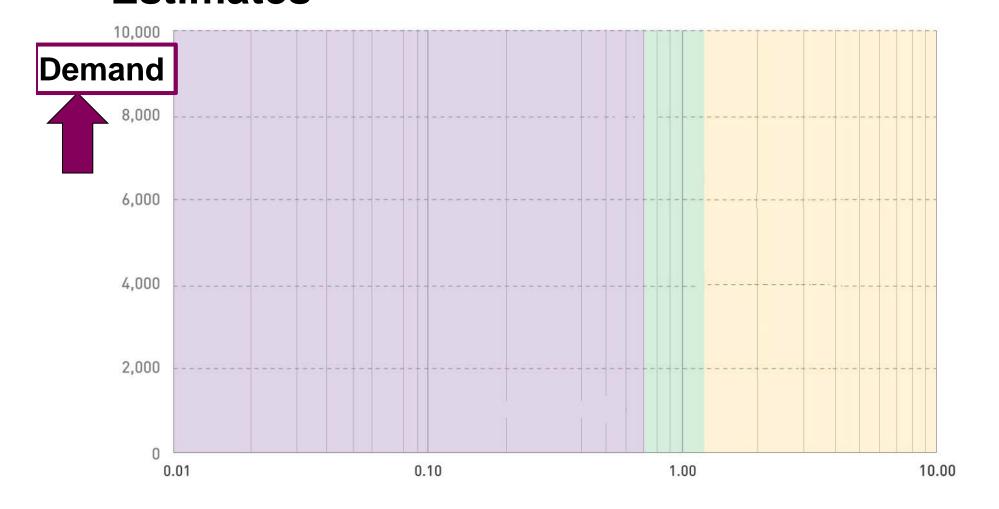
Interest in working in each occupation



Long-term supply

Supply/Demand Estimates





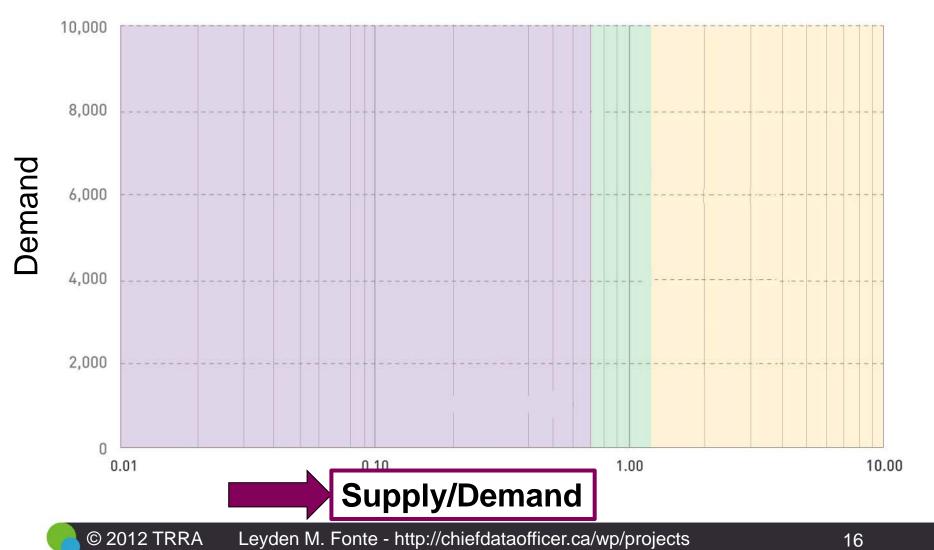
Supply/Demand Estimates





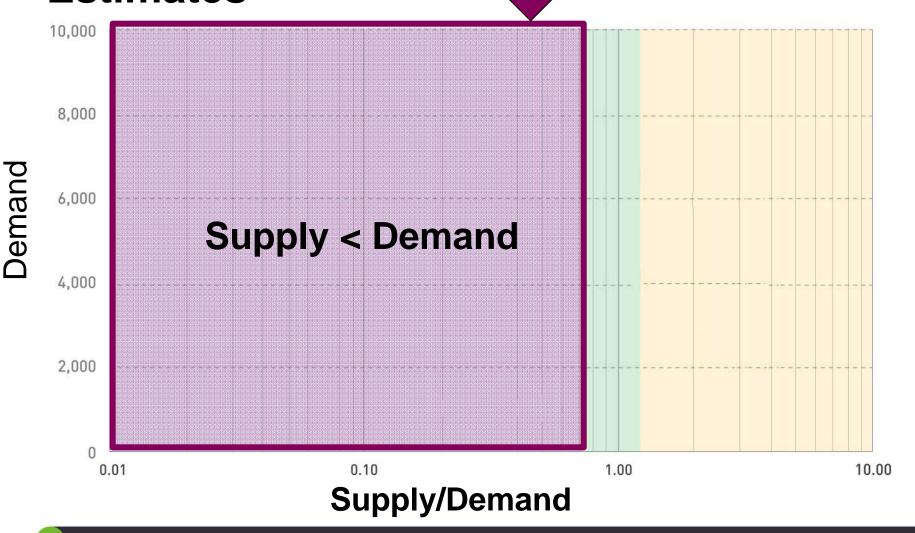
Toronto Region The Power of Global Thinking

Estimates



Supply/Demand Estimates

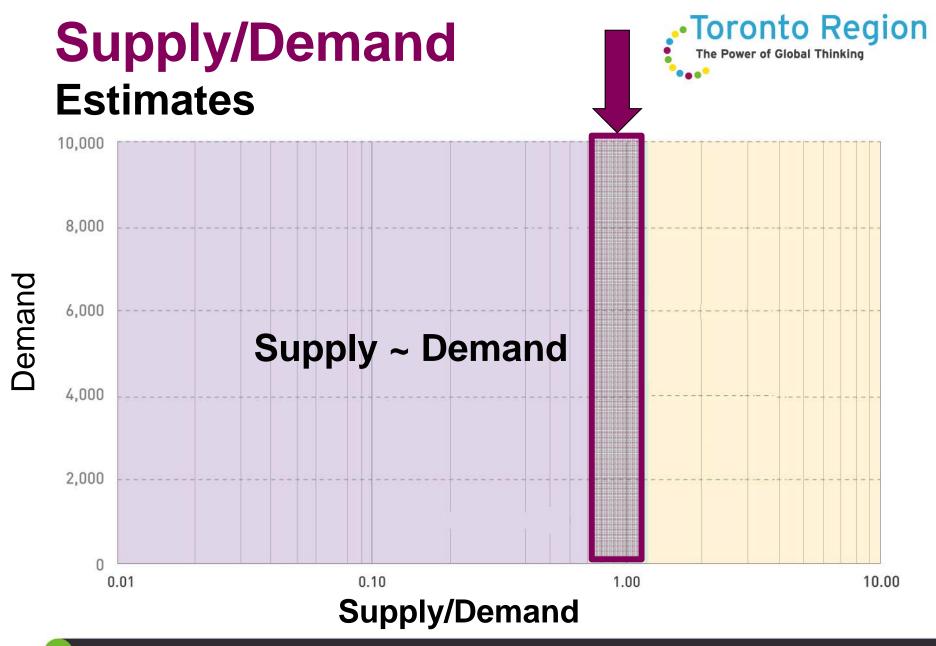




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Toronto Region Supply/Demand The Power of Global Thinking **Estimates** 10,000 8,000 Demand 6,000 Supply > Demand 4,000 2,000

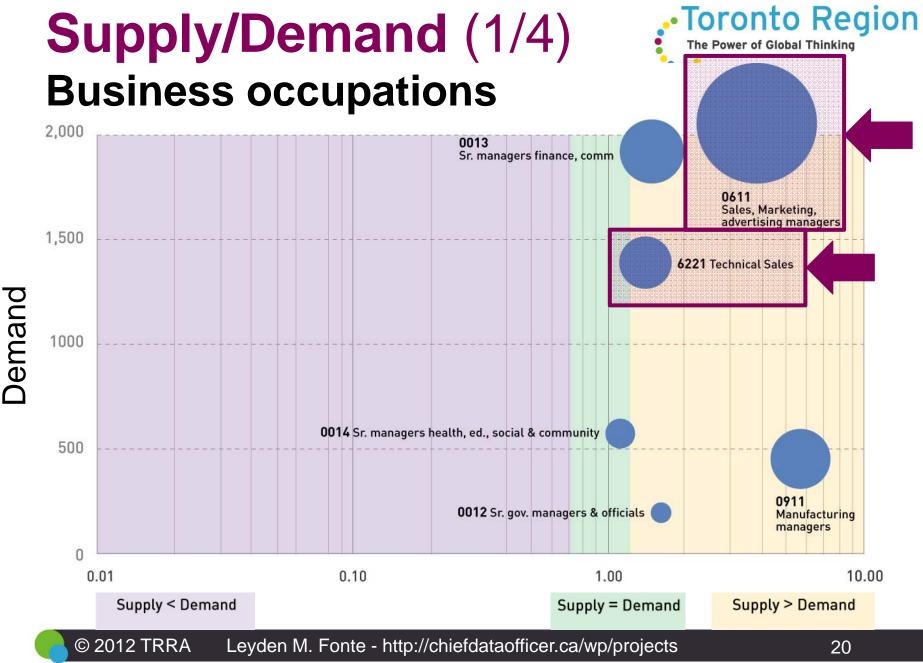


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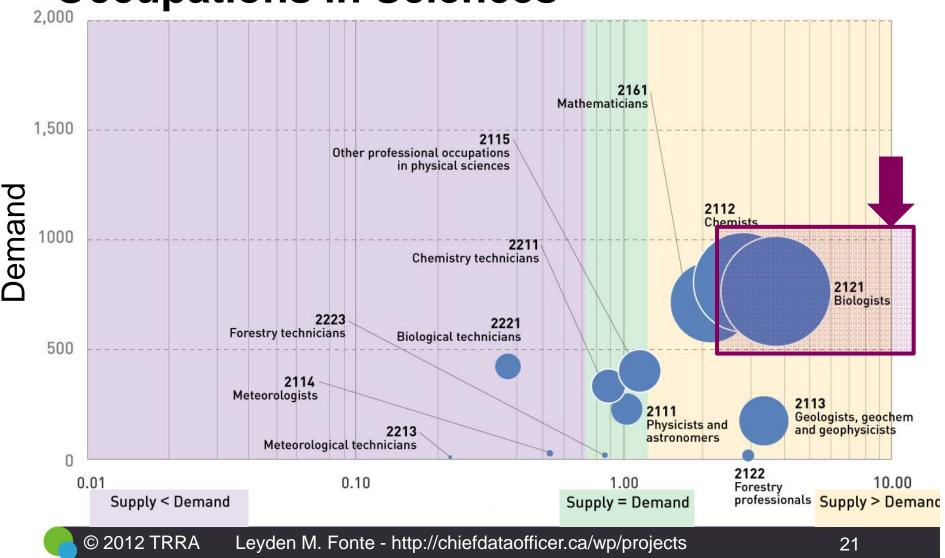
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Supply/Demand (2/4)



Occupations in Sciences



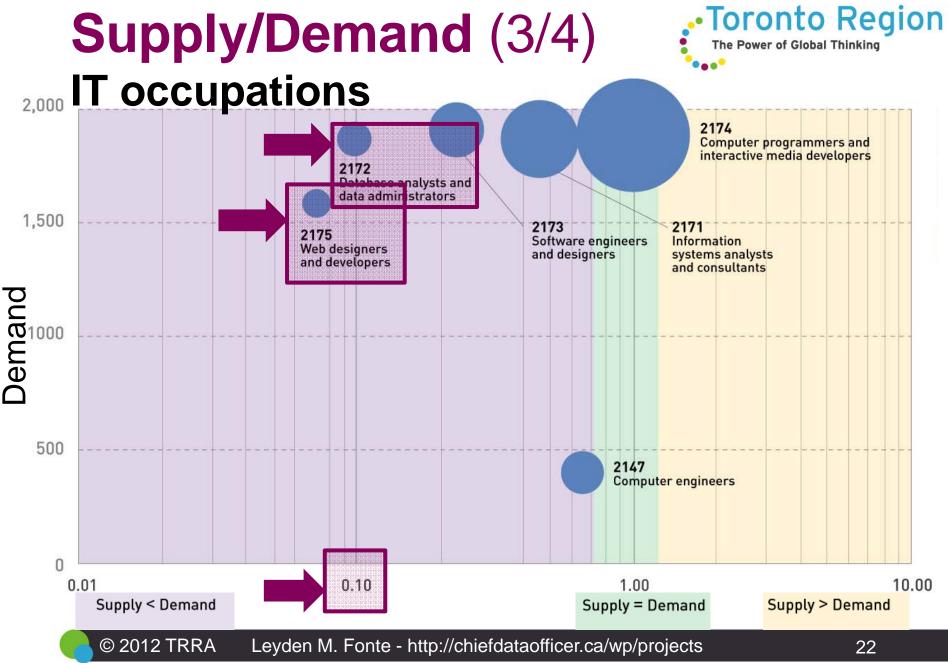
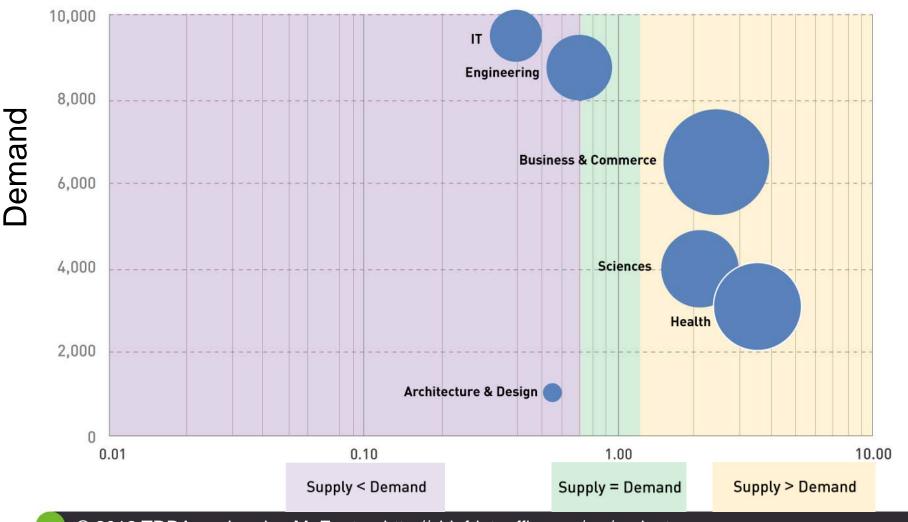


Figure 15, page 22 - Sources: TRRA 2011, MTCU 2010

Supply/Demand (4/4)

Toronto Region The Power of Global Thinking

Estimates per occupational group



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- 2. International comparison
 - Patents
 - Non-patent publications
 - Resources and results

3. Conclusions

Conclusions



- 1. Top-three in **non-patent publications**
- 2. Bottom-three in patents
- 3. High demand, undersupply for IT and Engineering
- 4. Oversupply in **Sciences** and **Health**
- 5. High demand in **Technical sales**, **Sales manager**

Conclusions



- 1. Top-three in non-patent publications
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Next steps

- Human Capital needs in Ontario's start-up sector
- National database for HS/PSE students
- Alternative (big) data sources to workforce analytics
- Impact of e-learning



Leyden M. Fonte Analytics Consultant

leydenmf@gmail.com

+1 289 242 1783

www.chiefdataofficer.ca/wp/projects



www.brainstorm.ca

Survey sample: 28,000+ PSE students

Sample Size: n= 28,031

Cultural Background:

English Canadian 52% French Canadian 16% East Asian*: 15% South Asian**: 8%

Diversity:

Aboriginal 1%
Disabled 3%
Visible Minority 17%
LGBTQ 3%

* Chinese, Japanese, etc. ** Indian, Pakistani, etc.





Current level of study:

Diploma 9%
Bachelor's (Non-business) 45%
Bachelor's (Business) 19%
MBA 3%
Master's (Non-MBA) 8%
PhD 3%

Gender Spilt:

Male 38% Female 62%

GPA:

Average: 3.42

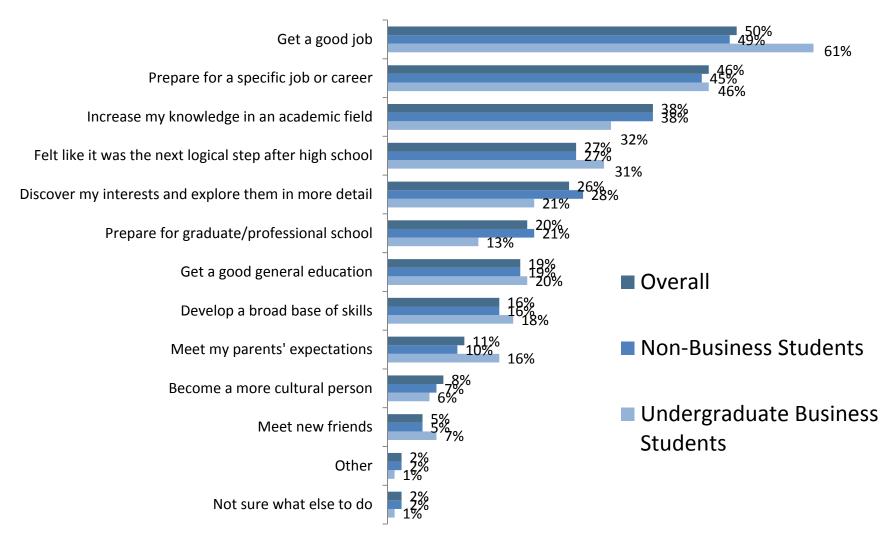
Co-op/Internship:

21% in Co-op 15% in Internships





Why students choose to attend PSE

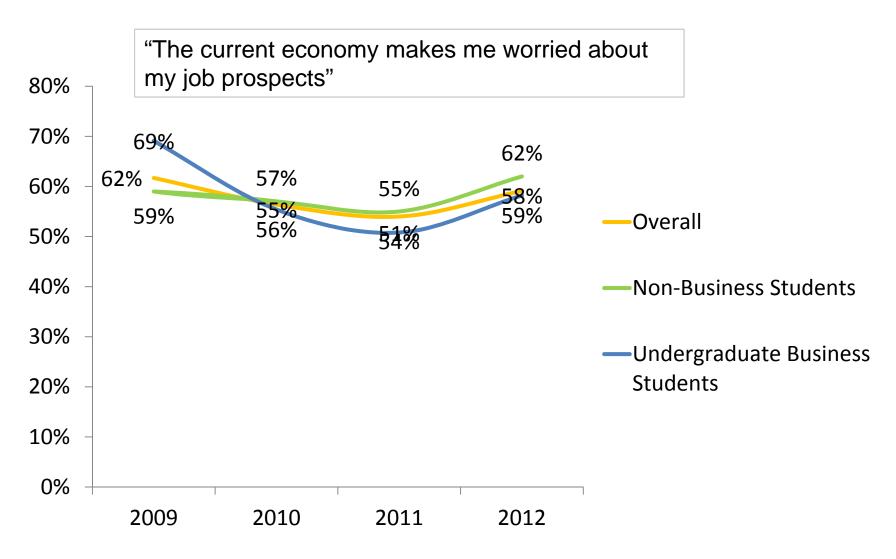


"Why did you choose to go to college/university?"



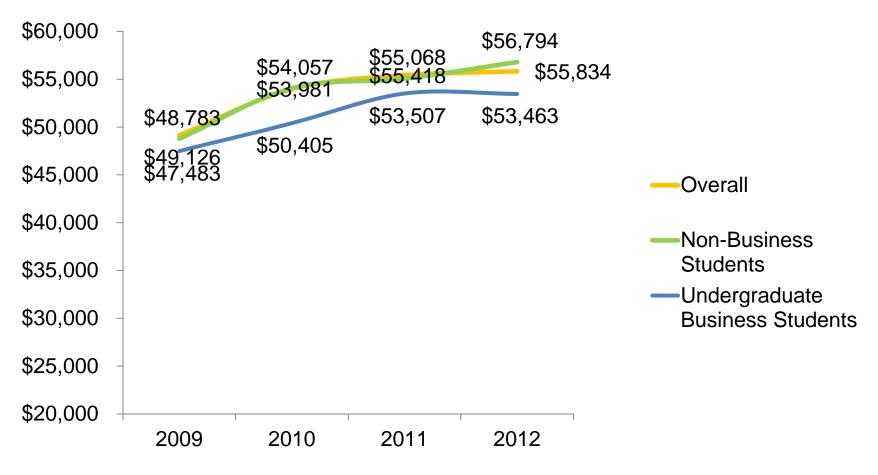


Concern about the economy past 4 years





Starting salary expectations past 4 years

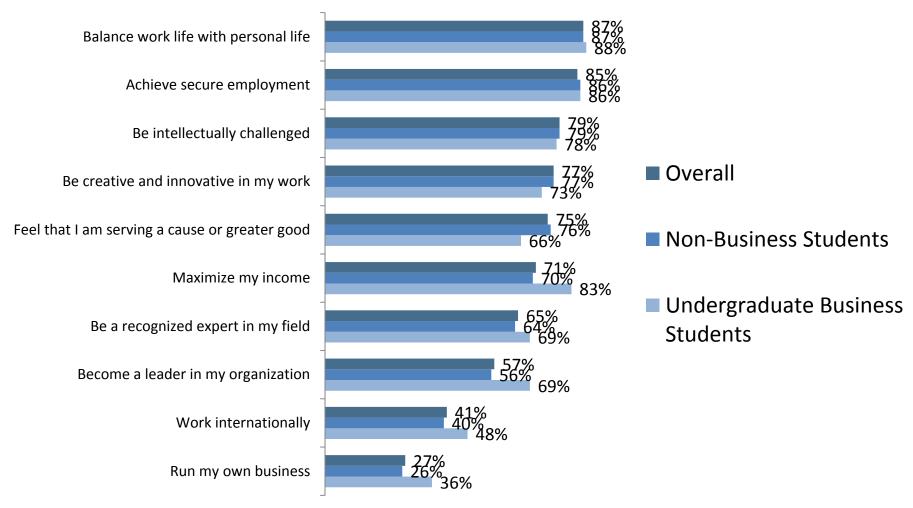


"What annual base salary do you expect at your first job after graduation?" (Mean)





Students' top career goals

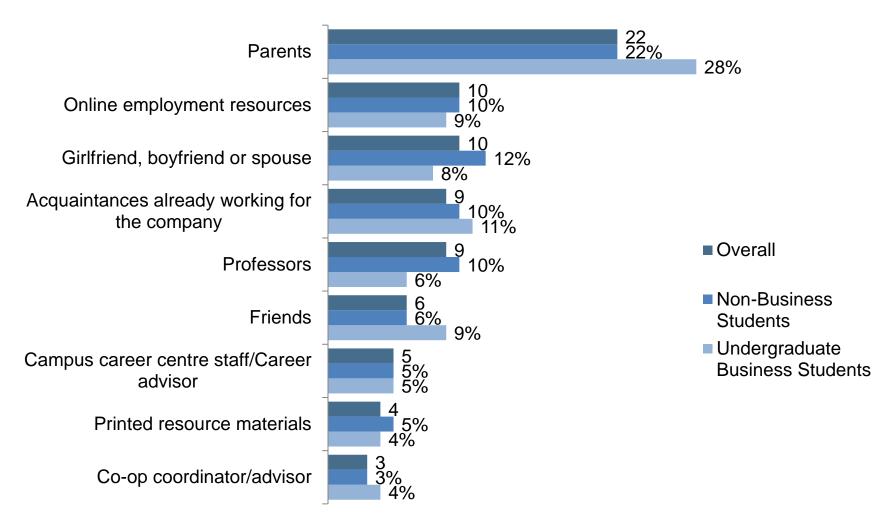


"Below is a list of possible career goals. Which are most important to you? Scale: 1 to 5, where 1 = Not at all important and 5 = Very important" (Top 10 choices)





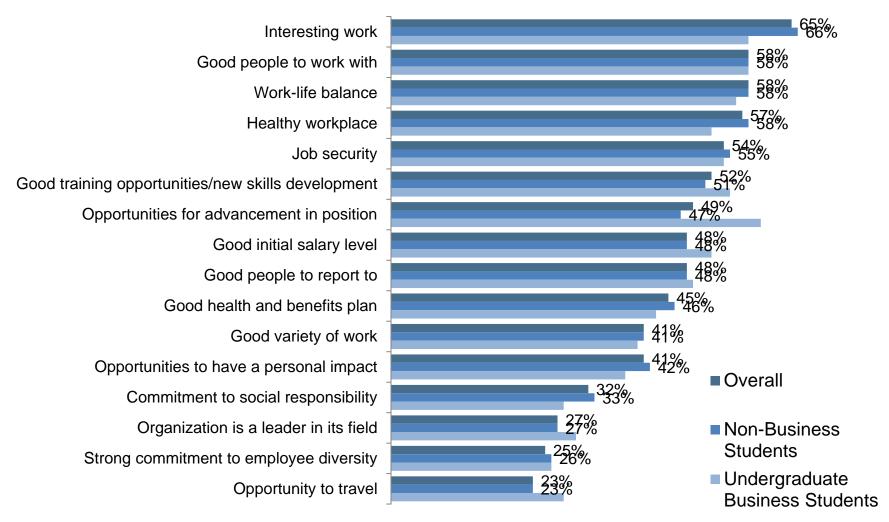
Who influences students' career choices



"In your career choice process, which of these is MOST influential in your decision making? Please select one option"



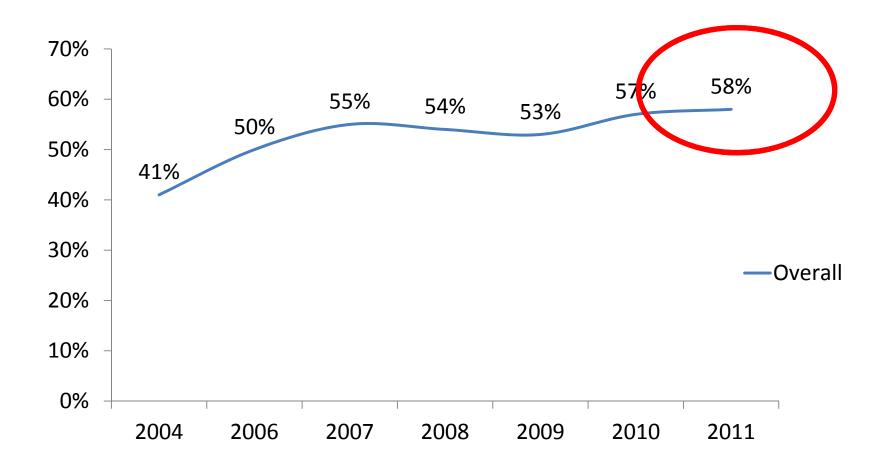
Decision-making criteria when considering employment



"When considering full-time employment with an organisation immediately following graduation, please rate the importance of the following in your decision making." (Very influential)



Most students want to find an organisation where they can spend their entire career



"Would you like to find an organisation where you could spend your whole career?" Answered "Yes"





Brand ranking: Top 30 – Overall

Rank	Employer	Percent	Rank	Employer	Percent
1	Government of Canada	22.5%	16	University Health Network	5.1%
2	Apple	14.7%	17	David Suzuki Foundation	4.9%
3	Google	13.9%	18	Canadian International Development Agency (CIDA)	4.8%
4	Provincial Government	13.8%	19	Bombardier	4.6%
5	Health Canada	11.7%	20	Deloitte	4.4%
6	United Nations	9.5%	21	Big Brothers /Big Sisters	4.3%
7	The Hospital for Sick Children	9.4%	22	TD Bank Group / TD Canada Trust	4.1%
8	Municipal Government	7.0%	23	Electronic Arts	4.0%
9	Disney	6.5%	24	Ernst & Young	4.0%
10	Air Canada	6.3%	25	KPMG	3.8%
11	Facebook	6.3%	26	Bank of Canada	3.8%
12	Doctors Without Borders	6.1%	27	IBM	3.7%
13	Microsoft	5.4%	28	Canadian Security Intelligence Service (CSIS)	3.3%
14	Canadian Cancer Society	5.4%	29	L'Oréal	3.2%
15	Canadian Institute for Health Information	5.2%	30	Ubisoft	3.1%



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11	Facebook	6.3%	26	Bank of Canada	3.8%
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Graham Donald, President

graham@brainstorm.ca www.brainstorm.ca



HEQCO Conference: Learning to Earning | Higher Education and the Changing Job Market

Employer and student expectations/experiences

November 1, 2012 | Alysha Li

OUR members





TRENT UNIVERSITY

Trent in Oshawa Student Association (TOSA)





McMASTER UNIVERSITY

McMaster Students Union (MSU) McMaster Association of Part-time Students (MAPS)





UNIVERSITY Wilfrid Laurier University Students' Union (WLUSU)

WILFRID LAURIER



BROCK UNIVERSITY

Brock University Students' Union (BUSU)



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STUDENT ROUNDTABLE SERIES



fall



winter



spring



summer

ON campus





HIRE *education*



Purpose

Is post-secondary education doing what we hired it to do?

HIRE *education*



Method

6 focus groups 28 student participants

HIRE education



Participating Universities

Waterloo University
Windsor University
Brock University
Queen's University
McMaster University
Western University

ON campus



