OUR VALUES

- Support the diversity and distinctive nature of Ontario's colleges and universities
- Build system-wide consensus on academic quality measures
- Drive awareness of Ontario PSE institutions' academic and financial sustainability
- Continued focus on funding formula options
- Elevate the visibility and impact of HEQCO's work in learning outcomes
- Build a data infrastructure on PSE's value-added, with a focus on skills and competencies
- Adopt an international and best-practice perspective on learning outcomes
- Elevate the visibility and impact of HEQCO's work in access and retention
- Engage community partners across Ontario in collaborative and relevant research projects
- Identify and conduct research that anticipates emerging issues and trends in access and retention
- Identify promising practices in learning outcomes assessment
- Position HEQCO as a global player in learning outcomes assessment tools and resources
- Build partnerships with international leaders in learning outcomes to inform future project development

By 2020
- Create HEQCO Centre for Equitable Access to coordinate and manage access/retention projects
- Establish Community Research Networks to share and link data
- Strengthen relationships with the K-12 sector
- Develop a data infrastructure to illustrate current challenges and identify promising solutions
- Identify and conduct research that anticipates emerging issues and trends in access and retention

By 2020
- Create a consortium focused on uses of, and data linkages to, the OEN
- Develop meaningful indicators on who is and is not pursuing PSE
- Develop a resource base of leading institutions and organizations in access and retention
- Elevate the visibility and impact of HEQCO’s work in learning outcomes
- Build a data infrastructure on PSE’s value-added, with a focus on skills and competencies
- Continue an international and best practice perspective on learning outcomes
- Build system-wide consensus on academic quality measures
- Continue focus on funding formula options

By 2020
- Create HEQCO Centre for Learning Outcomes Assessment to coordinate and manage projects
- Expand participation in LOAC
- Develop and test tools that focus on value-added and scalability
- Identify promising practices in learning outcomes assessment
- Position HEQCO as a global player in learning outcomes assessment tools and resources
- Build partnerships with international leaders in learning outcomes to inform future project development

By 2020
- Develop an inventory of differentiation among Ontario PSE institutions
- Identify funding formula options that link Strategic Mandate Agreements to funding
- Develop a performance dashboard for the Ontario postsecondary system
- Develop meaningful indicators on who is and is not pursuing PSE
- Develop a resource base of leading institutions and organizations in access and retention

By 2025
- Every Ontario student has an equal opportunity to attend and succeed in postsecondary education. Participation and graduation rates for under-represented groups will equal those of the most advantaged groups currently well represented within our colleges and universities.
- Every Ontario postsecondary institution annually identifies, evaluates and publicly reports the skills and competencies its students have acquired as a result of their postsecondary education.
- All Ontario PSE institutions are sustainable and capable of delivering on their distinctive missions.

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