



Practicing Humility:

A Way to Navigate an Indigenous Knowledge Environment



A Teacher's Journey Begins

Knowledge Building: Teacher Develops Capacity with Relevant Content

Study	Understand	Reflect
Indigenous learning portal: Indigenous learning portal: humility; respect; Indigenous values; Indigenous ethics Other necessary topics: worldviews; cultural bias; identity; difference	The way that identity reflects specific worldviews and cultural values The concept of openness to difference	On your own identity in the world On how your teaching may include cultural biases How to model humility through your teaching



Knowledge Sharing: Teacher and Student Engage in the Learning Environment

Practice	Present	Discuss
Creating a teaching that models/demonstrates humility Appreciating lifelong learning and openness to change Demonstrating tolerance for difference and contradiction	Case studies or examples of cultural assumptions affecting how others are judged Examples where students value the experiences and viewpoints of other beings Examples that expect students to shift their viewpoint	How to identify one's own biases, cultural assumptions and privilege The way that worldviews can lead to ongoing assumptions and unfairness



Knowledge Development: Teacher Creates Learning Experience for Student

Experience	Exploration	Expression
A learning exercise in which students question their values, assumptions and teachings A learning exercise in which students identify their standpoint in the world	Students are asked to accurately and fairly describe an alternative point of view to their own Students experience and practice empathy for others	Students can articulate their own biases and question them Students develop self-reflection skills



Knowledge Assessment: Evolution of Student Learning Process

Comprehension	Analysis	Consolidation
Students successfully describe the concepts of worldview, cultural bias, identity, assumptions and privilege Students describe the negative impacts of cultural assumptions	Students successfully question their own standpoints Students successfully identify a conflict between worldviews	Students can practice humility towards other viewpoints/perspectives Students account for the presence of cultural bias in their own work Students can appreciate difference and express openness

Make a Rubric

A Teacher's Journey Continues

