Practicing Humility:

A Way to Navigate an Indigenous Knowledge Environment

Teacher's Journey Begins

Knowledge Building: Teacher Develops Capacity with **Relevant Content**

Understand • Study

Indigenous learning portal: Indigenous learning portal: humility; respect; Indigenous values; Indigenous ethics

Other necessary topics: worldviews; cultural bias; identity; difference

The way that identity reflects specific worldviews and cultural values

The concept of openness to difference

On your own identity in the

world

On how your teaching may include cultural biases

Reflect

How to model humility through your teaching

Knowledge Sharing: Teacher and Student Engage in the **Learning Environment**

Present

Practice

Creating a teaching that models/demonstrates humility

Appreciating lifelong learning and openness to change

Demonstrating tolerance for difference and contradiction

Case studies or examples of cultural assumptions

affecting how others are

judged

Examples where students value the experiences and

viewpoints of other beings

Examples that expect students to shift their viewpoint

Discuss

How to identify one's own biases, cultural assumptions and privilege

The way that worldviews can lead to ongoing assumptions and unfairness



Knowledge Development: Teacher Creates Learning **Experience for Student**

Experience

which students question

their values, assumptions

A learning exercise in

A learning exercise in

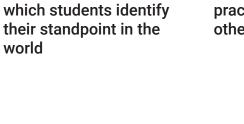
and teachings

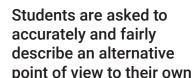
Exploration

Expression

Students can articulate their own biases and question them

Students develop self-





Students experience and practice empathy for others

reflection skills



Knowledge Assessment: Evolution of Student Learning **Process**

Comprehension

describe the concepts of

identity, assumptions and

worldview, cultural bias,

privilege

Students successfully

Analysis

Students successfully question their own standpoints

Students describe the negative impacts of cultural assumptions

Students successfully identify a conflict between worldviews

Students can practice humility towards other viewpoints/perspectives

Consolidation

Students account for the presence of cultural bias in their own work

Students can appreciate difference and express openness



Make a Rubric