



# Wholistic Teaching and Learning:


## A Way to Navigate an Indigenous Knowledge Environment



A Teacher's Journey Begins


### Knowledge Building: Teacher Develops Capacity with Relevant Content

Study	Understand	Reflect
Indigenous learning portal: wholism; wholistic knowledge; Indigenous knowledge; land-based learning	The meaning of 'wholistic' knowledge  The benefits of using a wholistic approach	How conventional (Western) pedagogies have been non-wholistic  How experiential learning is used in education systems and in your own teaching
Other necessary topics: experiential learning; wholistic approaches; Indigenous pedagogy; applied teaching and learning	The connection between wholism, experiential knowledge and applied knowledge	




### Knowledge Sharing: Teacher and Student Engage in the Learning Environment

Practice	Present	Discuss
Teaching grounded in a wholistic approach to knowledge	Give an applied learning opportunity via modelling or demonstration	The necessity of making and learning from missteps
Looking for contextual and local applications of knowledge	Include land-based methods if possible	The value of repetition for learning
Presenting a story through demonstrated experience and applied knowledge	If not land-based, give students an opportunity to apply learning from a real-world, practical, independent and hands-on activity	




### Knowledge Development: Teacher Creates Learning Experience for Student

Experience	Exploration	Expression
A learning exercise in which students are required to perform a task, complete an activity or create something based on prior observation of skills/knowledge modelled by the teacher	Students are required to complete an activity based on a real-world situation or a hands-on requirement (to build, fix or make something)  Students are expected to apply all of their learning to the activity	Students may have a chance to demonstrate creativity or personal voice in the completion of the activity



### Knowledge Assessment: Evolution of Student Learning Process

Comprehension	Analysis	Consolidation
Students successfully reproduce the skills and knowledge demonstrated by a teacher or knowledge holder (without necessarily having to explain what they are doing)	Students may have an opportunity to reflect on the learning process, including a description of the challenges encountered and what they learned from them	Students can use the challenges they faced as an opportunity to develop their problem-solving skills
Students demonstrate a relationship to the teacher through their actions		Students acquire skills that enable them to add to their experience/learning over time, even after leaving their formal education (lifelong learning)

Make a Rubric

A Teacher's Journey Continues

