

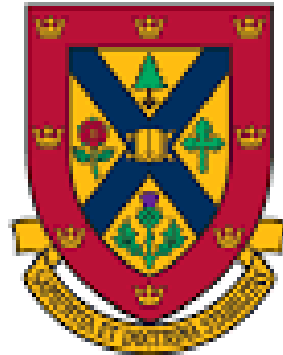
The background of the image is a close-up, slightly blurred photograph of green wheat stalks. The stalks are oriented vertically, with their heads pointing upwards. The lighting is soft, creating a natural, earthy feel. The green is a vibrant but slightly muted shade, typical of mature wheat.

INDIGENOUS TEACHER EDUCATION PROGRAM PARTNERSHIP



Lambton Kent
District School Board

Student Achievement ✓ *Community Success*



Queen's
UNIVERSITY



Lambton Kent District School Board

Student Achievement ✓ *Community Success*

- 22 000 students
 - 3400 staff
- 50 elementary schools
- 12 secondary schools
- Serving Sarnia, Chatham and surrounding areas in Southwestern Ontario



- Four First Nations partners
- Variety of entry points into LKDSB:
 - JK
 - Grade 1
 - Grade 4
 - Grade 9
 - Adult & Continuing Education



EQUITY AUDIT: 2023

**ACTION PLAN & OPERATIONAL
GOALS**

INCREASING REPRESENTATION

INDIGENOUS TEACHER EDUCATION PROGRAM: PARTNERSHIP BETWEEN QUEEN'S UNIVERSITY AND LKDSB

- Community-based: Akwesasne, Manitoulin-North Shore, Mushkegowuk Territory, Pikangikum, Tyendinaga, or Lambton Kent
- Face to face courses are delivered over 4 weekends per term for 6 terms, plus July in the first summer term at Queen's University, Faculty of Education.
- Primary-Junior (PJ) division (JK-Grade 6).
- Can be admitted to the program with grade 12 or equivalent if you are of Indigenous ancestry. Can also be admitted with an undergraduate degree.

INDIGENOUS TEACHER EDUCATION PROGRAM: PARTNERSHIP BETWEEN QUEEN'S UNIVERSITY AND LKDSB

- All candidates will receive a **Bachelor of Education for the Primary-Junior Division**.
- Experientially-based, with 18-weeks of practice teaching in LKDSB or First Nations schools.
- Provides the opportunity for eligible candidates who are already teaching in a school setting to qualify for the Ontario College of Teachers (OCT) Multi-Session Transitional Certificate of Qualification and Registration (MTCQR) and then, with Faculty of Education approval, to complete practicum requirements while continuing to work in their classroom teaching positions

INDIGENOUS TEACHER EDUCATION PROGRAM: PARTNERSHIP BETWEEN QUEEN'S UNIVERSITY AND LKDSB

- LKDSB's priority is to provide a mechanism for First Nations people in the LKDSB area to gain their B. Ed. and increase representation
- Many graduates return to their home communities to work in First Nations schools and related departments
- Other graduates achieve their degree and continue to pursue post-graduate pathways (law, MBA, etc)
- We are thrilled when graduates look to the LKDSB for employment opportunities: classroom teachers, language teachers, Indigenous Lead and graduation coaches